

# **SENATE . . . . . No. 2344**

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## The Commonwealth of Massachusetts

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SENATE, June 16, 2016

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 257) of Cynthia S. Creem for legislation to support the local determination of educational competency and multiple forms of academic assessment; (accompanied by bill, Senate, No. 294) of Patricia D. Jehlen, Shawn Dooley, Angelo J. Puppolo, Jr., Diana DiZoglio and other members of the General Court for legislation to provide time to develop better measures of and assistance for student learning; (accompanied by bill, Senate, No. 298) of Patricia D. Jehlen, Carolyn C. Dykema and James B. Eldridge for legislation to protect student privacy; (accompanied by bill, Senate, No. 311) of Barbara L'Italien, Mary S. Keefe, Ruth B. Balser, Angelo J. Puppolo, Jr. and other members of the General Court for legislation relative to Massachusetts high school diplomas; and (accompanied by bill, Senate, No. 325) of Marc R. Pacheco, Bruce E. Tarr, Michael D. Brady, Jason M. Lewis and other members of the General Court for legislation to establish a special commission relative to digital textbooks, report the accompanying Order (Senate, No. 2344).

For the committee,  
Sonia Chang-Diaz

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**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
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1            *Ordered, That* the committee on Education be authorized and directed to make an  
2 investigation and study of current Senate document numbered 257, 294, 298, 311, and 325  
3 relative to assessments and technology.