

SENATE No. 330

The Commonwealth of Massachusetts

PRESENTED BY:

Richard J. Ross

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to special education enrollment.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Richard J. Ross</i>	<i>Norfolk, Bristol and Middlesex</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>
<i>Robert L. Hedlund</i>	<i>Plymouth and Norfolk</i>
<i>Donald F. Humason, Jr.</i>	<i>Second Hampden and Hampshire</i>
<i>Viriato M. deMacedo</i>	<i>Plymouth and Barnstable</i>

SENATE No. 330

By Mr. Ross, a petition (accompanied by bill, Senate, No. 330) of Richard J. Ross, Robert L. Hedlund, Donald F. Humason, Jr. and Viriato M. deMacedo for legislation relative to the definition of students enrolled in special education classes inside and outside of school districts. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 263 OF 2013-2014.]

The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**
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An Act relative to special education enrollment.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 2 of chapter 70 of the General Laws, as appearing in the 2014
2 Official Edition, is hereby amended by striking the second and third definitions and inserting in
3 place thereof the following definitions:-

4 "Assumed tuitioned-out special education enrollment", the prior 5 year district average
5 percentage of students included in foundation enrollments on Special Education Individual
6 Education Plans whom the district has placed in out of district placements.

7 "Assumed in-school special education enrollment", the prior 5 year district average
8 percentage of students included in foundation enrollments on Special Education Individual
9 Education Plans who attend district schools.