

HOUSE No. 2004

The Commonwealth of Massachusetts

PRESENTED BY:

Ann-Margaret Ferrante

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to strategically plan for the commercial fishing industry.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Ann-Margaret Ferrante</i>	<i>5th Essex</i>	<i>1/19/2017</i>
<i>Antonio F. D. Cabral</i>	<i>13th Bristol</i>	<i>1/31/2017</i>

HOUSE No. 2004

By Ms. Ferrante of Gloucester, a petition (accompanied by bill, House, No. 2004) of Ann-Margaret Ferrante and Antonio F. D. Cabral relative to the commercial fishing, shellfish and seafood industries. Economic Development and Emerging Technologies.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 286 OF 2015-2016.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninetieth General Court
(2017-2018)**

An Act to strategically plan for the commercial fishing industry.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1: Section 16G of Chapter 6A of the General Laws is hereby amended by
2 inserting after subsection (l) the following subsection:

3 Subsection (m): The Secretary of Housing and Economic Development shall prepare
4 annually a strategic report in conjunction with the Secretary of Energy and Environmental
5 Affairs for the Commonwealth’s commercial fishing and shellfish industry. The Secretary shall
6 annually evaluate the status of the commercial fishing industry and it shall be accompanied by
7 recommendations for appropriate actions to be taken to maintain and revitalize the commercial
8 fishing, shellfish and seafood industry.

9 In order to carry out the provisions of this chapter the secretaries may, and are
10 encouraged to seek the laboratory, technical, educational, and research skills and facilities of
11 state institutions of higher learning.