

**HOUSE . . . . . No. 2012**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Antonio F. D. Cabral***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to close the achievement gap for English language learners.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Antonio F. D. Cabral</i>	<i>13th Bristol</i>	<i>1/19/2017</i>
<i>Barbara A. L'Italien</i>	<i>Second Essex and Middlesex</i>	
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>	
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	

**HOUSE . . . . . No. 2012**

By Mr. Cabral of New Bedford, a petition (accompanied by bill, House, No. 2012) of Antonio F. D. Cabral and others relative to English language learners at underperforming schools. Education.

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninetieth General Court  
(2017-2018)**

An Act to close the achievement gap for English language learners.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Subsection (c) of section 1J of chapter 69, as appearing in the 2014  
2 Official Edition, is hereby amended by adding the following paragraph:-

3 “Notwithstanding Chapter 71A, for a school with limited English-proficient students, the  
4 superintendent shall include in the turnaround plan alternative English language learning  
5 programs for limited English proficient students and the school committee may retain said  
6 programs after the school is no longer designated an underperforming or chronically  
7 underperforming school.”.

8 SECTION 2. Subsection (n) of section 1J of chapter 69 is hereby amended by adding  
9 the following paragraph:-

10 “Notwithstanding Chapter 71A, for a school with limited English-proficient students, the  
11 commissioner shall include in the turnaround plan alternative English language learning  
12 programs for limited English proficient students and the school committee may retain said

13 programs after the school is no longer designated an underperforming or chronically  
14 underperforming school.”.

15 SECTION 3. Subsection (c) of section 1K of chapter 69 is hereby amended by adding  
16 the following paragraph:-

17 “Notwithstanding Chapter 71A, for a district with limited English-proficient students, the  
18 commissioner and the receiver shall include in the turnaround plan alternative English language  
19 learning programs for limited English proficient students and the school committee may retain  
20 said programs after the district is no longer designated an underperforming or chronically  
21 underperforming district.”.