

**HOUSE . . . . . No. 2226**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Natalie Higgins*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to breaking generational cycles of poverty.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Natalie Higgins</i>	<i>4th Worcester</i>	<i>1/19/2017</i>
<i>Jack Lewis</i>	<i>7th Middlesex</i>	
<i>Denise Provost</i>	<i>27th Middlesex</i>	
<i>Solomon Goldstein-Rose</i>	<i>3rd Hampshire</i>	
<i>Daniel M. Donahue</i>	<i>16th Worcester</i>	
<i>David M. Rogers</i>	<i>24th Middlesex</i>	
<i>Jonathan Hecht</i>	<i>29th Middlesex</i>	
<i>Marc R. Pacheco</i>	<i>First Plymouth and Bristol</i>	
<i>Brendan P. Crighton</i>	<i>Third Essex</i>	
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	
<i>Kathleen O'Connor Ives</i>	<i>First Essex</i>	
<i>Diana DiZoglio</i>	<i>14th Essex</i>	
<i>Stephan Hay</i>	<i>3rd Worcester</i>	
<i>Kenneth I. Gordon</i>	<i>21st Middlesex</i>	
<i>Juana B. Matias</i>	<i>16th Essex</i>	
<i>Bud Williams</i>	<i>11th Hampden</i>	
<i>Mike Connolly</i>	<i>26th Middlesex</i>	

<i>Tricia Farley-Bouvier</i>	<i>3rd Berkshire</i>	
<i>Eileen M. Donoghue</i>	<i>First Middlesex</i>	
<i>Smitty Pignatelli</i>	<i>4th Berkshire</i>	
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	
<i>Gailanne M. Cariddi</i>	<i>1st Berkshire</i>	
<i>James Arciero</i>	<i>2nd Middlesex</i>	
<i>Jennifer L. Flanagan</i>	<i>Worcester and Middlesex</i>	

**HOUSE . . . . . No. 2226**

By Ms. Higgins of Leominster, a petition (accompanied by bill, House, No. 2226) of Natalie Higgins and others for legislation to create a transitional aid to families with dependent children career pathways trust fund. Higher Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE SENATE, NO. 2099 OF 2015-2016.]

**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninetieth General Court  
(2017-2018)**  
\_\_\_\_\_

An Act relative to breaking generational cycles of poverty.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. To provide for the cost of creating a career pathways work-study trust fund  
2 and community college specialist positions for the purposes of the trust fund established in  
3 section 5, the sums set forth in section 2 are hereby appropriated subject to the laws regulating  
4 the disbursement of public funds for the fiscal year ending June 30, 2018. These sums shall be in  
5 addition to any amounts previously appropriated and made available for the purposes of those  
6 items. These sums shall be made available until June 30, 2019.

7           SECTION 2.

8           COMMUNITY COLLEGES

9                   7516-XXXX For the TAFDC Career Pathways Trust Fund established in section  
10 2RRRR of chapter 29 of the General Laws, inserted by this act, provided that the program shall  
11 be administered by the Middlesex Community College through its entity, the Massachusetts  
12 Community College Executive Office; provided, further, that no more than \$100,000 shall be  
13 used to administer the program..... \$1,100,000

14                   7516-XXXX For education opportunity coordinators established in section 22B  
15 of chapter 15A of the General Laws, inserted by this act, to assist recipients of transitional aid to  
16 families with dependent children in earning a community college certificate or two-year  
17 associate’s degree..... \$1,250,000

18                   SECTION 3. Chapter15A of the General Laws is hereby amended by inserting  
19 after Section 22A the following new section:-

20                   Section 22B. (a) Middlesex Community College shall establish education opportunity  
21 coordinator positions, through its entity, the Massachusetts Community College Executive  
22 Office. The coordinators shall work with recipients of cash assistance through transitional aid to  
23 families with dependent children who enroll in community colleges across the state for the  
24 purpose of earning a certificate or two-year degree. Each community college shall have at least 1  
25 on-campus coordinator. Coordinators shall provide focused assistance to recipients, including  
26 but not limited to developing career plans, identifying a program of study, accessing financial aid  
27 and work study, and helping obtain other supports such as childcare and transportation  
28 assistance. The coordinators shall work with recipients, community colleges, and case managers  
29 at the department of transitional assistance. Middlesex Community College, through its entity,  
30 the Massachusetts Community College Executive Office, shall enter into a memorandum of

31 understanding with the community colleges to ensure coordinators execute the duties of this  
32 paragraph.

33 (b) Middlesex Community College, through its entity, the Massachusetts Community  
34 College Executive Office, and in collaboration with the department of transitional assistance,  
35 shall annually file a report with the chairs of the joint committee on higher education, the joint  
36 committee on children, families, and persons with disabilities, and the house and senate  
37 committees on ways and means that shall include, but not be limited to:- (1) information  
38 regarding the efficacy of community college placements in developing careers for recipients of  
39 cash assistance; (2) the number of recipients enrolled in certificate or two-year degree programs  
40 at community colleges; (3) the number of recipients enrolled in a certificate or two-year degree  
41 program receiving grants under the TAFDC Career Pathways Trust Fund established in section  
42 2RRRR of chapter 29; (4) graduation rates of recipients of cash assistance enrolled in a  
43 certificate or two-year degree program; (5) employment rates of former recipients 6 months after  
44 completing a degree or certificate program; and (6) employment rates of former recipients 1 year  
45 after completing a degree or certificate program. No personal identifying information shall be  
46 used in the report. The first report shall be filed on or before August 1 two years after said  
47 TAFDC Career Pathways Trust Fund is established and annually, on or before August 1, after  
48 that.

49 SECTION 4. Paragraph (B) of section 2 of chapter 18 of the General Laws, as appearing  
50 in the 2014 Official Edition, is hereby amended by adding the following clause:-

51 (t) take all necessary actions, including connecting individuals with education  
52 opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals

53 receiving cash assistance through transitional aid to families with dependent children may  
54 engage in community college programs where assessment shows their chances of achieving  
55 long-term careers will improve.

56 SECTION 5. Chapter 29 of the General Laws is hereby amended by inserting after  
57 section 2QQQQ the following section:-

58 2RRRR. (a) There is hereby established and set up on the books of the  
59 commonwealth a separate fund to be known as the TAFDC Career Pathways Trust Fund,  
60 hereinafter referred to as the fund, to which shall be credited any appropriations, bond proceeds  
61 or other monies authorized by the general court and specifically designated to be credited  
62 thereto. Middlesex Community College, hereinafter referred to as the college, shall hold the  
63 fund in an account or accounts separate from other funds or accounts; provided, that the fund  
64 shall be administered by the Massachusetts Community Colleges Executive Office. Amounts  
65 credited to the fund shall be used by the college, without further appropriation, to carry out the  
66 purposes of the fund as set forth in this section. Any monies unexpended at the end of the fiscal  
67 year shall remain in the fund and may be expended by the college without further appropriation.

68 (b) The fund shall be used to provide and fund employment opportunities for students  
69 enrolled in a certificate or two-year associate's degree program at any community college who  
70 receive cash assistance under transitional aid to families with dependent children.

71 (c) Both full-time and part-time students shall be eligible for funds under this section;  
72 provided, that full-time students shall have first priority for funds; provided, further that a full-  
73 time student shall not displace a part-time student, if the part-time student is already receiving  
74 funds under this section.

75 (d) Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community  
76 college; (2) an off-campus placement that provides career development opportunities that are  
77 related to the student's course of study; or (3) an off-campus community service placement as  
78 defined in subsection (f).

79 (e) The share from funds distributed shall not exceed 80 percent of the total compensation  
80 paid to students, with the exception of jobs at the community college the student attends, or that  
81 provide career development opportunities related to the student's course of study. Employers  
82 shall pay the costs of any employee benefits, including all payments due as an employer's  
83 contribution under the state workman's compensation laws, federal Social Security laws, and  
84 other applicable laws. The federal work-study program shall not be used to provide the  
85 employer's share of student compensation.

86 (f) An off-campus community service placement shall include direct service  
87 planning, career development or applied research that is designed to improve the quality of life  
88 for residents of the community served, particularly low-income residents, in such fields as health  
89 care, child care, education, literacy training, welfare, social services, public safety, crime  
90 prevention and control, transportation, recreation, housing and neighborhood improvement, rural  
91 development, and community improvement. Placements shall be identified by the Massachusetts  
92 Community Colleges Executive Office through formal or informal consultation with local  
93 nonprofit, governmental, and community-based organizations.

94 The placement shall not be at an organization for whom a substantial portion of  
95 its mission is political activities, including but not limited to electing candidates, influencing  
96 ballot questions, and raising money for political campaigns.

97 (g) Students shall be paid the rate of pay as compared to entry-level salaries and  
98 wages provided other employees engaged in similar work, provided total applicant resources  
99 shall be considered to ensure to the maximum extent feasible that students may remain qualified  
100 for other federal and state public assistance programs. The office may make reasonable  
101 adjustments to salaries and wages to maximize a student's participation in other federal and state  
102 public assistance programs.

103 (h) Funds shall not be expended under the program to compensate students for  
104 hours worked in excess of an average of 15 hours per week over the period of enrollment or 40  
105 hours per week during vacation period. A student shall not be concurrently employed in the  
106 same position by the fund and the federal work-study program and exceed the 15 hours per week  
107 average.

108 (i) Students may receive academic credit for work experience gained through  
109 fund jobs.

110 (j) Monies received from the Massachusetts TAFDC Career Pathways Trust  
111 Fund established in section 2R0000 of chapter 29 of the General Laws shall not count against a  
112 recipient's income, assets, or any other eligibility standard in qualifying for cash assistance  
113 benefits.

114 (k) The college and the board of higher education, hereinafter referred to as the  
115 board, shall enter a memorandum of understanding to ensure that funds are properly expended  
116 and disbursed. The college shall enter into agreements with employers, community colleges, the  
117 department of transitional assistance, and others for the operation of the fund. These agreements

118 shall include such provisions as the office may deem necessary or appropriate to carry out the  
119 purposes of this section. These agreements shall be made available to the board upon request.