

**HOUSE . . . . . No. 234**

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**The Commonwealth of Massachusetts**

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PRESENTED BY:

*Marjorie C. Decker*

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*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to student impact rating.

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PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>
<i>Chris Walsh</i>	<i>6th Middlesex</i>

**HOUSE . . . . . No. 234**

By Ms. Decker of Cambridge, a petition (accompanied by bill, House, No. 234) of Marjorie C. Decker and others relative to performance standards for teachers and other school district employees. Education.

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninetieth General Court  
(2017-2018)**

An Act relative to student impact rating.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Section 38 of Chapter 71 of the General Law, as appearing in the 2014  
2 Official Edition, is hereby amended by inserting after the word “The”, in line 37, the following  
3 words:-

4 “principles and” and is hereby further amended by striking out, in line 77, the words  
5 “regulations of the board” and inserting in place thereof the following words:- “with this section  
6 and chapter 150E”

7 SECTION 2. Section 1B of Chapter 59 of the General Law, as appearing in the 2014  
8 Official Edition, is hereby amended by inserting after the word “standards.”, in line 78, the  
9 following words:-

10 Notwithstanding any other provision of the general or special laws, the board shall not  
11 mandate any school district to include as part of an educator evaluation system or as a teacher

- 12 performance standard the use of student performance data that is intended to measure an
- 13 individual educator's impact on student learning, growth, or achievement.