## HOUSE . . . . . . . . . . . . . No. 2999

The Commonwealth of Massachusetts			
PRESENTED BY:			
Sean Garballey			
To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:			
The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:			
An Act improving graduation rates at public colleges and universities.			
PETITION OF:			

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Sean Garballey	23rd Middlesex	1/20/2017

**HOUSE . . . . . . . . . . . . . . . . No. 2999** 

By Mr. Garballey of Arlington, a petition (accompanied by bill, House, No. 2999) of Sean Garballey that public institutions of higher education be authorized to provide flexibility in graduation requirements for students who have one or more diagnosed and documented intellectual or developmental disabilities. Higher Education.

## The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act improving graduation rates at public colleges and universities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Section 9 of Chapter 15A of the General Laws, as appearing in the 2014 Official Edition,
- 2 is hereby amended by inserting, after subsection (gg), the following subsection:-
- 3 (hh) develop and administer a policy requiring all public institutions of higher education
- 4 to provide flexibility in graduation requirements for students who have one or more diagnosed
- 5 and documented intellectual or developmental disabilities, including autism spectrum disorders,
- 6 and are enrolled in credit-bearing classes with the intent of earning a degree.