HOUSE DOCKET, NO. 1666 FILED ON: 1/19/2017

HOUSE . . . . . No. 315

The Commonwealth of Massachusetts

PRESENTED BY:

Jeffrey N. Roy

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to involve youth in civic engagement.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Jeffrey N. Roy	*10th Norfolk*	*1/19/2017*
Aaron Vega	*5th Hampden*	*1/19/2017*
Diana DiZoglio	*14th Essex*	*1/19/2017*
Louis L. Kafka	*8th Norfolk*	*1/19/2017*
James B. Eldridge	*Middlesex and Worcester*	*1/19/2017*
Shawn Dooley	*9th Norfolk*	*1/19/2017*
Paul McMurtry	*11th Norfolk*	*1/19/2017*

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By Mr. Roy of Franklin, a petition (accompanied by bill, House, No. 315) of Jeffrey N. Roy and others for legislation to involve youth in civic engagement and the development of model curriculum units in the history and social science framework in the public schools. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court
(2017-2018)

An Act to involve youth in civic engagement.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. The department of elementary and secondary education, in collaboration with a youth advisory committee, as set forth in section 2 of this act, shall develop one or more model curriculum units which shall align with the history/social science curriculum framework and address the following topics: the function and composition of the branches of local, state, and federal government, the history of social movements, current events, and community-based action and service-learning projects. The department shall also, in consultation with national or statewide organizations focused on media literacy, consider the incorporation of media literacy education into the model curriculum units. The model curriculum units for the Teaching and Learning System shall be developed no later than the 2014-2015 school year. The department shall create an evaluation assessing the curriculum, pedagogy and teaching materials before piloting this course, unit, or program.

SECTION 2. There shall be a youth advisory committee consisting of 2 members of the Governor's Youth Council, 2 members of the State Student Advisory Council, 1 member of the Special Commission on Civic Engagement and Learning, and 2 members of Teens Leading The Way. The department shall consult with the youth advisory committee in the development, review, enhancement, and evaluation of the model curriculum units. The involvement of the youth advisory committee by the department shall coincide with the department's timeline for developing model curriculum units in the history and social science framework.