

**HOUSE . . . . . No. 333**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Jonathan D. Zlotnik***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a personal finance, civic responsibility and general legal curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Jonathan D. Zlotnik</i>	<i>2nd Worcester</i>	<i>1/18/2017</i>
<i>F. Jay Barrows</i>	<i>1st Bristol</i>	
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	

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By Mr. Zlotnik of Gardner, a petition (accompanied by bill, House, No. 333) of Jonathan D. Zlotnik, F. Jay Barrows and Steven S. Howitt relative to establishing a personal finance, civic responsibility and general legal high school social studies curriculum. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 512 OF 2015-2016.]

**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninetieth General Court  
(2017-2018)**  
\_\_\_\_\_

An Act establishing a personal finance, civic responsibility and general legal curriculum.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. In order to better prepare and educate students in the areas of personal  
2 finance and the law so that they have the tools and skills necessary to make informed decisions,  
3 the department of education shall develop a curriculum encompassing all aspects of personal  
4 finances, including but not limited to, credit, mortgages, credit cards, and all other forms of debt,  
5 savings, interest, investments and other components of this subject; aspects of civics necessary to  
6 be a responsible citizen of the Commonwealth, including but not limited to voting and  
7 interacting with government; basic legal concepts that every citizen would reasonably encounter,  
8 including but not limited to civil rights, basic criminal, family and civil law, the role of attorneys,  
9 and basic contracts.

10           SECTION 2. The department shall integrate this curriculum into existing high school  
11 social studies curriculums within 3 years of enactment.