

# HOUSE . . . . . No. 4632

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## The Commonwealth of Massachusetts

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HOUSE OF REPRESENTATIVES, June 19, 2018.

The committee on Education, to whom were referred the petition (accompanied by bill, House, No. 228) of James M. Cantwell and others relative to accommodations for special needs students taking the Massachusetts Comprehensive Assessment System (MCAS) examination; the petition (accompanied by bill, House, No. 233) of Marjorie C. Decker, Antonio F. D. Cabral and Chris Walsh relative to turnaround plans for underperforming schools; the petition (accompanied by bill, House, No. 234) of Marjorie C. Decker and others relative to performance standards for teachers and other school district employees; the petition (accompanied by bill, House, No. 236) of Marjorie C. Decker and Patricia D. Jehlen relative to underperforming or chronically underperforming schools; the petition (accompanied by bill, House, No. 242) of James J. Dwyer and Bruce E. Tarr for legislation to impose a moratorium on new mandated education [sic] programs and expenses; the petition (accompanied by bill, House, No. 243) of James J. Dwyer and others for legislation to establish a educational mandate working group; the petition (accompanied by bill, House, No. 260) of Carlos Gonzalez, Timothy R. Whelan and Bud Williams relative to repealing the testing requirements for graduation under the Massachusetts Comprehensive Assessment System; the petition (accompanied by bill, House, No. 272) of Kevin G. Honan, Daniel J. Ryan and Michael J. Moran relative to the turnaround process for underperforming schools; the petition (accompanied by bill, House, No. 281) of Mary S. Keefe and others for legislation to prohibit the withholding of diplomas to students meeting all requirements except a score on a state standardized test; the petition (accompanied by bill, House, No. 287) of Robert M. Koczera and others relative to establishing an educational mandate task force (including members of the General Court) to review all existing state mandates imposed on public schools and districts in the Commonwealth; the petition (accompanied by bill, House, No. 293) of Paul W. Mark and Carlos

Gonzalez relative to the compensation of school committee members; the petition (accompanied by bill, House, No. 296) of Paul McMurtry and Richard J. Ross relative to reimbursement for application and tuition fees for certain teachers; the petition (accompanied by bill, House, No. 301) of Mathew Muratore and others relative to special education training; the petition (accompanied by bill, House, No. 303) of Keiko M. Orrall and others relative to informational technology upgrade reimbursements for next-generation Massachusetts Comprehensive Assessment System compliance; the petition (accompanied by bill, House, No. 2014) of Antonio F. D. Cabral, Ruth B. Balser and Michelle M. DuBois relative to high school graduation requirements; the petition (accompanied by bill, House, No. 2033) of Sean Garballey and others for legislation to allow teachers currently employed and receiving compensation to serve on the Board of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 2034) of Sean Garballey relative to standards for highly qualified teachers in institutional settings; the petition (accompanied by bill, House, No. 2041) of Bradley H. Jones, Jr., and others for an investigation by a task force (including members of the General Court) relative to the state mandates placed on public schools and districts; the petition (accompanied by bill, House, No. 2844) of Marjorie C. Decker and others for legislation to impose a moratorium on the use of the Massachusetts Comprehensive Assessment System (MCAS) or other mandated state assessments as a condition for high school graduation; the petition (accompanied by bill, House, No. 2850) of Sean Garballey relative to national fingerprint-based criminal background checks for certifying and recertifying certain school employees; the petition (accompanied by bill, House, No. 2851) of Sean Garballey and others for legislation to impose a moratorium on all new mandated education programs; the petition (accompanied by bill, House, No. 2860) of Elizabeth A. Malia and others relative to student participation in standardized tests; the petition (accompanied by bill, House, No. 2861) of Elizabeth A. Malia and others for legislation to require the disclosure to parents of standardized student assessments from kindergarten through twelfth grade; and the petition (accompanied by bill, House, No. 2875) of Alice Hanlon Peisch and others for legislation to establish a task force (including members of the General Court) to identify and review state laws, regulations and administrative directives that prescribe requirements for school districts, reports recommending the accompanying order (House, No. 4632) ought to be adopted.

For the committee,

ALICE HANLON PEISCH

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*House of Representatives June 19, 2018*

1           *Ordered,* That the committee on Education be authorized to sit during a recess of the  
2   General Court to make an investigation and study of House documents numbered 228, 233, 234,  
3   236, 242, 243, 260, 272, 281, 287, 293, 296, 301, 303, 2014, 2033, 2034, 2041, 2844, 2850,  
4   2851, 2860, 2861 and 2875, relative to education.

5           Said committee shall report to the General Court the results of its investigation and study  
6   and its recommendations, if any, together with drafts of legislation necessary to carry such  
7   recommendations into effect, by filing the same with the Clerk of the House of Representatives  
8   on or before December 31, 2018.