

HOUSE No. 4678

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, July 2, 2018.

The committee on Education, to whom were referred the petition (accompanied by bill, House, No. 255) of Paul K. Frost, Keiko M. Orrall and others relative to the authority of school districts to be exempt from a certain standardized exam; the petition (accompanied by bill, House, No. 285) of Kay Khan and others for legislation to promote global trade and economic development through biliteracy education; the petition (accompanied by bill, House, No. 290) of Kevin J. Kuros and others for legislation to ensure and maintain high education standards for students by the establishment of review committees for all educational disciplines; the petition (accompanied by bill, House, No. 307) of Elizabeth A. Poirier and others relative to the instruction of pregnancy and prenatal care in certain public schools; the joint petition (accompanied by bill, House, No. 314) of Jeffrey N. Roy, Karen E. Spilka and others relative to the teaching of genocide education in the public schools; the petition (accompanied by bill, House, No. 322) of Todd M. Smola, Angelo L. D'Emilia and James M. Murphy relative to geography education; the petition (accompanied by bill, House, No. 329) of Aaron Vega relative to improving education in the public schools; the petition (accompanied by bill, House, No. 2012) of Antonio F. D. Cabral and others relative to English language learners at underperforming schools; the petition (accompanied by bill, House, No. 2015) of Antonio F. D. Cabral and others relative to the mandatory school attendance age and for an investigation and study by a special commission relative to the barriers to high school graduation; the petition (accompanied by bill, House, No. 2045) of Bradley H. Jones, Jr., and others relative to establishing a foreign language education seal of biliteracy for students; the petition (accompanied by bill, House, No. 2050) of Harold P. Naughton, Jr., relative to the development of students capable of achieving beyond-grade-level and gifted and talented students;

the petition (accompanied by bill, House, No. 2051) of Harold P. Naughton, Jr., for legislation to document public school student learning readiness, achievement and growth; the petition (accompanied by bill, House, No. 2066) of Todd M. Smola and Angelo L. D'Emilia relative to the education standards set by the Board of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 2839) of Antonio F. D. Cabral and others for legislation to evaluate the effectiveness of English language learner programs; the joint petition (accompanied by bill, House, No. 2845) of Diana DiZoglio, Kathleen O'Connor Ives and others relative to substance abuse education in public schools; the petition (accompanied by bill, House, No. 2849) of Sean Garballey for legislation to include the history of working people and the labor movement in the United States in the public school curriculum; the petition (accompanied by bill, House, No. 2878) of Jeffrey N. Roy and Paul McMurtry for legislation to include computer science, computational thinking and computer coding as statewide educational goals; the petition (accompanied by bill, House, No. 2883) of David T. Vieira and others relative to parental consent for out-of-school-district referrals, information, and materials; the petition (accompanied by bill, House, No. 3482) of Brian Murray and others relative to providing for increases in English language learners in school districts; and the petition (accompanied by bill, House, No. 3557) of Thomas M. Stanley and others that the Department of Elementary and Secondary Education be authorize to establish an English language learner state grant program, reports recommending the accompanying order (House, No. 4678) ought to be adopted.

For the committee,

ALICE HANLON PEISCH

The Commonwealth of Massachusetts



House of Representatives, July 2, 2018

1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 255, 285, 290,
3 307, 314, 322, 329, 2012, 2015, 2045, 2050, 2051, 2066, 2839, 2845, 2849, 2878, 2883, 3482
4 and 3557, relative to education.

5 Said committee shall report to the General Court the results of its investigation and study
6 and its recommendations, if any, together with drafts of legislation necessary to carry such
7 recommendations into effect, by filing the same with the Clerk of the House of Representatives
8 on or before December 31, 2018.