

**HOUSE . . . . . No. 640**

**The Commonwealth of Massachusetts**

PRESENTED BY:

*Paul W. Mark*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to strengthening and expanding affordable, quality higher education opportunities for residents of the Commonwealth.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Paul W. Mark</i>	<i>2nd Berkshire</i>	<i>1/19/2017</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	
<i>Chris Walsh</i>	<i>6th Middlesex</i>	
<i>Michael J. Finn</i>	<i>6th Hampden</i>	
<i>José F. Tosado</i>	<i>9th Hampden</i>	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	
<i>Daniel M. Donahue</i>	<i>16th Worcester</i>	
<i>Smitty Pignatelli</i>	<i>4th Berkshire</i>	
<i>James Arciero</i>	<i>2nd Middlesex</i>	
<i>Denise Provost</i>	<i>27th Middlesex</i>	
<i>Aaron Vega</i>	<i>5th Hampden</i>	
<i>Barbara A. L'Italien</i>	<i>Second Essex and Middlesex</i>	
<i>Gailanne M. Cariddi</i>	<i>1st Berkshire</i>	
<i>Tricia Farley-Bouvier</i>	<i>3rd Berkshire</i>	
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	
<i>Brian Murray</i>	<i>10th Worcester</i>	
<i>Carmine L. Gentile</i>	<i>13th Middlesex</i>	

*Natalie Higgins*  
*Kenneth I. Gordon*

*4th Worcester*  
*21st Middlesex*

**HOUSE . . . . . No. 640**

By Mr. Mark of Peru, a petition (accompanied by bill, House, No. 640) of Paul W. Mark and others relative to higher education opportunities for residents of the Commonwealth. Higher Education.

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninetieth General Court  
(2017-2018)**

An Act relative to strengthening and expanding affordable, quality higher education opportunities for residents of the Commonwealth.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. To provide for supplementing certain items in the general appropriations  
2 act and other appropriations acts for fiscal year 2016, the sums set forth in section 2 are hereby  
3 appropriated from the General Fund unless specifically designed otherwise in this act or in those  
4 appropriations acts, for the several purposes and subject to the conditions specified in this act or  
5 in those appropriations acts, and subject to the laws regulating the disbursement of public funds  
6 for the fiscal years ending June 30, 2016. These sums shall be in addition to any amounts  
7 previously appropriated and made available for the purposes of those items. These sums shall be  
8 made available until June 30, 2017.

9 SECTION 2.

10 EXECUTIVE OFFICE OF EDUCATION

11 Department of Higher Education

12	7066-0019 .....	\$4,000,000
13	7066-1221 .....	\$1,500,000
14	7070-0066 .....	\$2,000,000

15 SECTION 2A. To provide for certain unanticipated obligations of the commonwealth, to  
 16 provide for an alteration of purpose for current appropriations, and to meet certain requirements  
 17 of law, the sums set forth in this section are hereby appropriated from the General Fund unless  
 18 specifically designated otherwise in this section, for the several purposes and subject to the  
 19 conditions specified in this section, and subject to the laws regulating the disbursement of public  
 20 funds for the fiscal year ending June 30, 2016. These sums shall be in addition to any amounts  
 21 previously appropriated and made available for the purposes of these items. These sums shall be  
 22 made available until June 30, 2017.

23 EXECUTIVE OFFICE OF EDUCATION

24 Department of Elementary and Secondary Education

25 XXXX-XXXX For the development and implementation of standards and curriculum  
 26 on financial literacy ..... \$1,000,000

27 Department of Higher Education

28 7066-0115 For the purposes of continuing the implementation of section 15E of chapter  
 29 15A of the General Laws to encourage private fundraising by the commonwealth's public  
 30 institutions of higher education for the endowment and capital outlay programs of those  
 31 institutions; provided, that the board of higher education shall implement this program in a  
 32 manner which ensures that each institution shall have an opportunity to secure matching funds

33 from this item; provided further, that \$10,000,000 shall be allocated to the university of  
34 Massachusetts; provided further, that \$5,000,000 shall be allocated to state universities; provided  
35 further, that \$5,000,000 shall be allocated to community colleges; provided further, that if any  
36 funds allocated herein for disbursement to state universities and community colleges shall be  
37 unused, the remaining funds shall be made available to the university of Massachusetts; provided  
38 further, that, to the greatest extent possible, the state universities, community colleges, and the  
39 university of Massachusetts shall utilize the funds to increase the number of scholarship  
40 opportunities for students ..... \$20,000,000

41 XXXX-XXXX For the continued development and implementation of the transfer system  
42 required by section 9 (hh) of chapter 15A of the General Laws, as inserted by this act  
43 ..... \$2,500,000

44 XXXX-XXXX For the Education Rewards Grant Program Fund established by section  
45 2SSS of chapter 29 of the General Laws ..... \$1,500,000

46 XXXX-XXXX For the Licensed Certified Social Worker Student Education Loan  
47 Repayment Pilot Program Trust Fund established by this act ..... \$1,200,000

48 XXXX-XXXX For the Massachusetts Educational Financing Authority to assist in  
49 carrying out the early college planning and financing efforts being undertaken by the Authority,  
50 and the lower income family postsecondary education savings incentive matching grant pilot  
51 program established by this act; provided, that not less than \$1,500,000 shall be expended for the  
52 lower income family postsecondary savings incentive matching grant pilot program and shall be  
53 credited to the Lower Income Family Postsecondary Education Savings Incentive Matching  
54 Grant Pilot Program Trust Fund established by this act ..... \$2,500,000

55           XXXX-XXXX For the Completion Grant Incentive Fund Pilot Program established by  
56 the board of higher education to increase the graduation and success rates of low income students  
57 who are enrolled in certificate or degree programs by providing incentive grants to persist and to  
58 complete their degree or certificate program of study over a maximum of four years .....  
59 \$3,000,000

60           XXXX-XXXX For a pilot program to be established by the Massachusetts Educational  
61 Financing Authority in accordance with section 5 of Chapter 15C of the General Laws to assist  
62 in refinancing higher education loans financed through the Authority that have higher interest  
63 rates ..... \$10,000,000

64           XXXX-XXXX For a community colleges internship incentive grant program to be  
65 administered by the department of higher education; provided, that the commonwealth shall  
66 contribute funds to each community college in an amount to match private contributions in each  
67 fiscal year; provided further, that the commonwealth’s contribution shall be equal to \$1 for every  
68 \$1 privately contributed to each community college’s board of trustees or foundation; provided  
69 further, that the maximum total contribution from the commonwealth shall be no greater than the  
70 amount appropriated herein; provided further, that funds from this program shall not result in any  
71 direct or indirect reduction in the commonwealth’s appropriation to the institution’s operations,  
72 scholarships, financial aid or any state appropriation; provided further, the department of higher  
73 education shall establish guidelines and criteria for the administration of the program  
74 ..... \$2,000,000

75           Community Colleges

76           7516-XXXX For the TAFDC Career Pathways Trust Fund established in section 2RRRR  
77 of chapter 29 of the General Laws, inserted by this act, provided that the program shall be  
78 administered by the Middlesex Community College through its entity, the Massachusetts  
79 Community College Executive Office; provided, further, that no more than \$100,000 shall be  
80 used to administer the program ..... \$1,100,000

81           7516-XXXX For education opportunity coordinators established in section 22B of  
82 chapter 15A of the General Laws, inserted by this act, to assist recipients of transitional aid to  
83 families with dependent children in earning a community college certificate or two-year  
84 associate’s degree ..... \$1,250,000

85           SECTION 3. Section 1 of chapter 15A of the General Laws, as appearing in the 2014  
86 Official Edition, is hereby amended by inserting after the 3rd paragraph, the following  
87 paragraph:- It is hereby further declared to be the policy of the commonwealth to ensure that the  
88 university of Massachusetts, each state university, and each community college has at its  
89 disposal adequate funds to provide, foster and support high quality institutions of public higher  
90 education that serve the interests of the commonwealth and its residents in the manner described  
91 in this section. For that purpose, it is hereby further declared to be the policy of the  
92 commonwealth to make annually to the university of Massachusetts, each state university, and  
93 each community college appropriations which, with all other unrestricted funds that are  
94 available, in the case of each, for expenditure in the conduct of its affairs and the support of its  
95 mission, are sufficient to fully fund its operating requirements. It is hereby further declared to be  
96 the policy of the commonwealth to provide adequate funds to the university of Massachusetts,  
97 each state university, and each community college for capital needs including the repair,  
98 renovation, construction, reconstruction, improvement, maintenance, demolition, expansion,

99 acquisition, furnishing, or equipping of buildings, structures, facilities and other infrastructure,  
100 including, but not limited to, technology infrastructure, necessary to maintain high quality  
101 institutions of higher education.

102 SECTION 4. Section 9 of said chapter 15A, as so appearing, is hereby amended by  
103 inserting after the word “education”, in line 243, the following:- ; (hh) to build and maintain, in  
104 conjunction with the university of Massachusetts, the state universities, and the community  
105 colleges, a transfer system providing individual students with clear and consistent information on  
106 the student’s progress toward fulfilling degree requirements in any undergraduate program at any  
107 public institution of higher education in the state; provided, that the system shall include a  
108 standard core of course offering and numbering that are honored for common credit toward  
109 degrees and certificates across the commonwealth’s public institutions of higher education, and  
110 course-to-course equivalencies across these institutions that will enable students to transfer from  
111 one public institution of higher education to another without loss of credit, including, but not  
112 limited to, allowing credits earned toward a student’s designated major at one institution of  
113 public higher in the state to be transferred and applied to the same major at any other institution  
114 of public higher education in the state; provided further, that the board shall coordinate the  
115 implementation of the system and all public institutions of higher education institutions in the  
116 state shall utilize the system for all undergraduate programs and course offerings; provided  
117 further, that the board, in consultation with the University of Massachusetts, the state  
118 universities, and the community colleges, shall determine the form in which all data and course  
119 equivalencies shall be submitted by these institutions.

120 SECTION 5. Section 9 of said chapter 15A, as so appearing, is hereby by further  
121 amended by adding the following paragraph:- All postsecondary educational institutions

122 offering courses and programs leading to degrees or certificates to residents of the  
123 commonwealth shall provide uniform student financial aid information to every prospective  
124 student who has been accepted for admission to the institution. Each institution shall provide  
125 this information prior to the institution’s enrollment deadline for purposes of providing each  
126 student with time to make an informed decision about enrollment. Each institution shall use the  
127 financial aid shopping sheet or such other standardized document developed by the U.S.  
128 Department of Education, or the board of higher education to provide this information. Each  
129 institution annually shall post on its website a list and description of all scholarships, grants, or  
130 other funds that do not have to be paid back that are available at the institution to assist students  
131 in paying for their education. Each institution shall inform students about any income based loan  
132 repayment programs and public interest or other loan forgiveness programs available for  
133 borrowers of student loans. In addition, all public institutions of higher education in the state  
134 shall work with American Student Assistance through its SALT or other programs and the  
135 Massachusetts Educational Financing Authority to provide financial literacy for students  
136 attending these institutions.

137           The board of higher education shall develop a clear and consistent definition of what  
138 constitutes student financial aid which shall be used by all postsecondary educational institutions  
139 offering courses and programs leading to degrees or certificates to residents of the  
140 commonwealth.

141           SECTION 6. Section 15F of said chapter 15A, as so appearing, is hereby amended by  
142 inserting in lines 12, 21, 23 24, 28, 29, 31, and 35 after the word “credit”, the words:-and for-  
143 credit.

144 SECTION 7. Section 16 of said chapter 15A, as so appearing, is hereby amended by  
145 adding the following paragraph:- No state scholarship funds under this section, any other section  
146 of this chapter, or other state student financial aid however provided, shall be made available to,  
147 or on behalf, of any student enrolled in any postsecondary educational institution which the  
148 board of higher education determines does not meet the requirements of this paragraph. To  
149 meet the requirements of this paragraph, a postsecondary educational institution shall  
150 demonstrate to the board that it has: (a) not more than 40% of its undergraduate students  
151 borrowing student loans; (b) graduation rates of not less than 30% for undergraduate students  
152 taking 150% or less of the expected time to complete degree requirements, as most recently  
153 reported by the U.S. Department of Higher Education, provided, that graduation rates shall  
154 include students who transfer; or (c) an average 3 year cohort default rate that is not more than  
155 20%, as most recently reported by the U.S. Department of Education. The board of higher  
156 education shall promulgate rules and regulations to implement this paragraph including, but not  
157 limited to, procedures and processes for annually determining which postsecondary educational  
158 institutions meet the requirements of this paragraph, and a process for an institution to appeal a  
159 determination that they do not meet the necessary requirements. The board of higher education  
160 shall annually post a list of institutions that meet the requirements of this paragraph on the  
161 department of higher education's website. No state scholarship funds under this section, any  
162 other section of this chapter, or other state student financial aid however provided, that is made  
163 available to, or on behalf, of any student enrolled in any for-profit postsecondary educational  
164 institution shall be used for purposes of marketing or advertising.

165 SECTION 8: Said chapter 15A is hereby further amended by inserting after section 22A  
166 the following new section:-

167 Section 22B. (a) Middlesex Community College shall establish education opportunity  
168 coordinator positions, through its entity, the Massachusetts Community College Executive  
169 Office. The coordinators shall work with recipients of cash assistance through transitional aid to  
170 families with dependent children who enroll in community colleges across the state for the  
171 purpose of earning a certificate or two-year degree. Each community college shall have at least 1  
172 on-campus coordinator. Coordinators shall provide focused assistance to recipients, including  
173 but not limited to developing career plans, identifying a program of study, accessing financial aid  
174 and work study, and helping obtain other supports such as childcare and transportation  
175 assistance. The coordinators shall work with recipients, community colleges, and case managers  
176 at the department of transitional assistance. Middlesex Community College, through its entity,  
177 the Massachusetts Community College Executive Office, shall enter into a memorandum of  
178 understanding with the community colleges to ensure coordinators execute the duties of this  
179 paragraph.

180 (b) Middlesex Community College, through its entity, the Massachusetts Community  
181 College Executive Office, and in collaboration with the department of transitional assistance,  
182 shall annually file a report with the chairs of the joint committee on higher education, the joint  
183 committee on children, families, and persons with disabilities, and the house and senate  
184 committees on ways and means that shall include, but not be limited to:- (1) information  
185 regarding the efficacy of community college placements in developing careers for recipients of  
186 cash assistance; (2) the number of recipients enrolled in certificate or two-year degree programs  
187 at community colleges; (3) the number of recipients enrolled in a certificate or two-year degree  
188 program receiving grants under the TAFDC Career Pathways Trust Fund established in section  
189 2RRRR of chapter 29; (4) graduation rates of recipients of cash assistance enrolled in a

190 certificate or two-year degree program; (5) employment rates of former recipients 6 months after  
191 completing a degree or certificate program; and (6) employment rates of former recipients 1 year  
192 after completing a degree or certificate program. No personal identifying information shall be  
193 used in the report. The first report shall be filed on or before August 1 two years after said  
194 TAFDC Career Pathways Trust Fund is established and annually, on or before August 1, after  
195 that.

196 SECTION 9. Said chapter 15A is hereby further amended by inserting after section 44,  
197 the following section:-

198 Section 45. There shall be a Partnership to Advance Collaboration and Efficiency,  
199 herein referred to as PACE. The purposes of PACE shall be to foster collaborations that promote  
200 operational efficiencies, cost savings, increased productivity, and increase and enhance high  
201 quality higher education opportunities for residents of the commonwealth at the public  
202 institutions of higher education set forth in section 5. Initiatives undertaken by PACE shall  
203 include, but not be limited to, cooperative efforts directed at increasing joint purchasing,  
204 expanding shared services, increasing innovative measures for delivering higher education, and  
205 enhancing academic opportunities for students. PACE shall be governed by a steering  
206 committee consisting of the following: the president of the university of Massachusetts; 2  
207 persons from the university of Massachusetts appointed by the president to serve for terms not  
208 exceeding 4 years, as the president may determine; 3 presidents of the state universities to be  
209 selected by vote of the presidents of the 9 state universities conducted at least once every 4 years;  
210 3 presidents of the community colleges to be selected by vote of the presidents of the 15  
211 community colleges to be conducted at least once every 4 years; and the commissioner of higher  
212 education. Notwithstanding any general or special law to the contrary, the steering committee

213 may hire staff, enter into contracts, interagency or other agreements, apply for federal, state, or  
214 other grants, establish subcommittees, and do whatever it deems necessary to carry out the  
215 purposes of PACE. The steering committee shall annually submit, on or before March 1, to the  
216 joint committee on higher education and the house and senate committees on ways and means a  
217 report detailing the results of all PACE initiatives undertaken during the prior year. Monies  
218 saved as a result of initiatives undertaken pursuant to this section shall supplement, not offset, or  
219 reduce state appropriations provided to the university of Massachusetts, the state universities,  
220 and the community colleges, and shall be used by the institutions to reduce the cost of education  
221 for students attending these institutions.

222 SECTION 10. Paragraph (B) of section 2 of chapter 18 of the General Laws, as  
223 appearing in the 2014 Official Edition, is hereby amended by adding the following clause:-

224 (t) take all necessary actions, including connecting individuals with education  
225 opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals  
226 receiving cash assistance through transitional aid to families with dependent children may  
227 engage in community college programs where assessment shows their chances of achieving  
228 long-term careers will improve.

229 SECTION 11. The second sentence of section 2SSS of chapter 29 of the General Laws,  
230 as appearing in the 2014 Official Edition, is hereby amended by inserting, in line 5, after the  
231 word “accredited”, the words:- public or nonprofit.

232 SECTION 12. Section 2SSS of said chapter 29, as so appearing, is hereby amended by  
233 striking out the penultimate sentence, in lines 25-26, inclusive, and inserting in place thereof the  
234 following sentence:- The amount of the award shall be applied towards student financial need in

235 excess of the financial need met by other federal and state grants without regard to the amount  
236 that may be available through loans.

237 SECTION 13. Said chapter 29 is hereby further amended by inserting after section  
238 2QQQQ the following section:-

239 2RRRR. (a) There is hereby established and set up on the books of the  
240 commonwealth a separate fund to be known as the TAFDC Career Pathways Trust Fund,  
241 hereinafter referred to as the fund, to which shall be credited any appropriations, bond proceeds  
242 or other monies authorized by the general court and specifically designated to be credited  
243 thereto. Middlesex Community College, hereinafter referred to as the college, shall hold the fund  
244 in an account or accounts separate from other funds or accounts; provided, that the fund shall be  
245 administered by the Massachusetts Community Colleges Executive Office. Amounts credited to  
246 the fund shall be used by the college, without further appropriation, to carry out the purposes of  
247 the fund as set forth in this section. Any monies unexpended at the end of the fiscal year shall  
248 remain in the fund and may be expended by the college without further appropriation.

249 (b) The fund shall be used to provide and fund employment opportunities for  
250 students enrolled in a certificate or two-year associate's degree program at any community  
251 college who receive cash assistance under transitional aid to families with dependent children.

252 (c) Both full-time and part-time students shall be eligible for funds under this section;  
253 provided, that full-time students shall have first priority for funds; provided, further that a full-  
254 time student shall not displace a part-time student, if the part-time student is already receiving  
255 funds under this section.

256 (d) Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community  
257 college; (2) an off-campus placement that provides career development opportunities that are  
258 related to the student's course of study; or (3) an off-campus community service placement as  
259 defined in subsection (f).

260 (e) The share from funds distributed shall not exceed 80 percent of the total compensation  
261 paid to students, with the exception of jobs at the community college the student attends, or that  
262 provide career development opportunities related to the student's course of study. Employers  
263 shall pay the costs of any employee benefits, including all payments due as an employer's  
264 contribution under the state workman's compensation laws, federal Social Security laws, and  
265 other applicable laws. The federal work-study program shall not be used to provide the  
266 employer's share of student compensation.

267 (f) An off-campus community service placement shall include direct service  
268 planning, career development or applied research that is designed to improve the quality of life  
269 for residents of the community served, particularly low-income residents, in such fields as health  
270 care, child care, education, literacy training, welfare, social services, public safety, crime  
271 prevention and control, transportation, recreation, housing and neighborhood improvement, rural  
272 development, and community improvement. Placements shall be identified by the Massachusetts  
273 Community Colleges Executive Office through formal or informal consultation with local  
274 nonprofit, governmental, and community-based organizations.

275 The placement shall not be at an organization for whom a substantial portion of  
276 its mission is political activities, including but not limited to electing candidates, influencing  
277 ballot questions, and raising money for political campaigns.

278 (g) Students shall be paid the rate of pay as compared to entry-level salaries and  
279 wages provided other employees engaged in similar work, provided total applicant resources  
280 shall be considered to ensure to the maximum extent feasible that students may remain qualified  
281 for other federal and state public assistance programs. The office may make reasonable  
282 adjustments to salaries and wages to maximize a student's participation in other federal and state  
283 public assistance programs.

284 (h) Funds shall not be expended under the program to compensate students for  
285 hours worked in excess of an average of 15 hours per week over the period of enrollment or 40  
286 hours per week during vacation period. A student shall not be concurrently employed in the  
287 same position by the fund and the federal work-study program and exceed the 15 hours per week  
288 average.

289 (i) Students may receive academic credit for work experience gained through  
290 jobs obtained through the fund.

291 (j) Monies received from the Massachusetts TAFDC Career Pathways Trust  
292 Fund established in section 2R0000 of chapter 29 of the General Laws shall not count against a  
293 recipient's income, assets, or any other eligibility standard in qualifying for cash assistance  
294 benefits.

295 (k) The college and the board of higher education, hereinafter referred to as the  
296 board, shall enter a memorandum of understanding to ensure that funds are properly expended  
297 and disbursed. The college shall enter into agreements with employers, community colleges, the  
298 department of transitional assistance, and others for the operation of the fund. These agreements

299 shall include such provisions as the office may deem necessary or appropriate to carry out the  
300 purposes of this section. These agreements shall be made available to the board upon request.

301 SECTION 14. Paragraph (2) of section 2 of chapter 62 of the General Laws, as appearing  
302 in the 2014 Official Edition, is hereby amended by inserting after subparagraph (Q) the  
303 following subparagraph:-

304 (R) Amounts received by an employee paid by the employer as contributions to a prepaid  
305 tuition program or college savings program established by the commonwealth or any  
306 instrumentality or authority thereof held by the employee if the contributions are made pursuant  
307 to section 82 of chapter 63 of the General Laws. The amount excluded from the gross income of  
308 an employee for the taxable year shall not exceed \$1,000.

309 SECTION 15. Section 3 B of said chapter 62, as so appearing, is hereby amended by  
310 inserting after subparagraph (17) the following subparagraph:-

311 (18) In the case of single individual person or married person filing a separate return or  
312 a head of household whose gross income does not exceed \$150,000, either a deduction or a tax  
313 credit in an amount equal to the amount expended in a taxable year for the purchase of an interest  
314 in, or contributed in a taxable year to an account in, a prepaid tuition program or college savings  
315 program established by the commonwealth or any instrumentality or authority thereof; provided,  
316 that the total amount deducted in a taxable year shall not exceed \$5,000, and in the case of a tax  
317 credit, the tax credit shall not exceed \$1,250. In the case of a married couple filing a joint return  
318 whose gross income does not exceed \$300,000, either a deduction or a tax credit in an amount  
319 equal to the amount expended in a taxable year for the purchase of an interest in, or contributed  
320 in a taxable year to an account in, a prepaid tuition program or college savings program

321 established by the commonwealth or any instrumentality or authority thereof; provided, the total  
322 amount deducted in a taxable year shall not exceed \$10,000, and in the case of a tax credit, the  
323 tax credit shall not exceed \$2,500.

324 SECTION 16. Chapter 62 of the General Laws is hereby amended by inserting after  
325 section 6N, the following section:-

326 Section 6O. A person filing an individual or joint return may elect to have any refund to  
327 which the person is entitled electronically deposited in an account in a prepaid tuition or college  
328 savings program established by the commonwealth or any instrumentality or authority thereof.

329 A deposit under this section may be made with respect to any taxable year at the time  
330 of filing a return of the tax established by this chapter for the taxable year. The commissioner  
331 shall prescribe the manner in which the deposit shall be made on the face of the return required  
332 by section 5 of chapter 62C. The commissioner shall consult with the Massachusetts  
333 Educational Financing Authority in carrying out this section.

334 SECTION 17. Chapter 63 of the General Laws is hereby amended by inserting after  
335 section 81, the following section:-

336 Section 82. A taxpayer who, during the taxable year, makes a contribution to a prepaid  
337 tuition program or college savings program established by the commonwealth or any  
338 instrumentality or authority thereof in an amount matching a contribution to said programs made  
339 in the same taxable year by any employee of the taxpayer whose income does not exceed 200 per  
340 cent of the federal poverty level shall be allowed a credit against the tax liability imposed under  
341 this chapter in an amount equal to 25 per cent of that matching contribution, but not to exceed  
342 \$1,000 per contributing employee per taxable year. For partners, shareholders of Subchapter S

343 corporations, and owners of limited liability companies, if the liability company is treated as a  
344 partnership for purposes of federal and State income taxation, there is allowed a credit pursuant  
345 to this section to be determined in accordance with the determination of income and distributive  
346 share of income according to this chapter and Subchapter S of the Internal Revenue Code. If the  
347 amount of the credit exceeds the tax liability for the year, the excess may be carried forward and  
348 applied to the tax liability of the 5 taxable years following the excess credit year. The tax credit  
349 shall be applied to the earliest year for which there is a tax liability. If there are credits for more  
350 than one year that are available to offset a liability, the earlier credit shall be applied first.

351 SECTION 18. Chapter 69 of the General Laws is hereby amended by inserting after  
352 section 1P the following section:-

353 Section 1Q. To equip students with the knowledge and skills needed to become self-  
354 supporting and to enable students to make critical decisions regarding personal finances, the  
355 department of elementary and secondary education shall authorize and assist in the  
356 implementation of standards and objectives on personal financial literacy. The components of  
357 personal financial literacy covered in the standards and objectives shall include: understanding  
358 loans, borrowing money, interest, credit card debt, and online commerce; rights and  
359 responsibilities of renting or buying a home; saving, investing and planning for retirement;  
360 banking and financial services; balancing a checkbook; state and federal taxes; paying for  
361 postsecondary education; and charitable giving.

362 The department, in consultation with the advisory committee established under Section  
363 200 (b) of chapter 138 of the Acts of 2012, shall develop standards and objectives on personal  
364 financial literacy, for grades pre-kindergarten to 12, inclusive within the existing mathematics

365 curriculum. The department shall make available to school districts, charter schools, approved  
366 private day or residential schools, and collaborative schools a list of resources to aid in the  
367 selection of materials and curriculum on personal financial literacy. The department shall  
368 identify and offer information on cost-effective methods for fulfilling the professional  
369 development activities needed to implement said standards and objectives. The department may  
370 consult with private, nonprofit, or other government institutions in order to identify and offer  
371 said information. The department may apply for any federal, state, or other funding, including  
372 funding available through the Financial Literacy Trust Fund, as established by section 35QQ of  
373 chapter 10 of the General Laws, as amended by Chapter 14 of the Acts of 2011.

374 SECTION 19. (a) There shall be a licensed certified social worker student education loan  
375 repayment pilot program, hereinafter referred to as the pilot program, for the purpose of  
376 increasing and retaining access to child welfare services and social services in the  
377 commonwealth. The pilot program shall provide financial assistance to eligible program  
378 participants to assist them in repaying student education loans, as defined in this section;  
379 provided, that the pilot program shall be limited to a total of 100 licensed certified social  
380 workers. The pilot program shall be administered by the board of higher education established  
381 under section 4 of chapter 15A of the General Laws. The board, in collaboration with the  
382 executive office of health and human services, shall promulgate guidelines governing the pilot  
383 program. The guidelines shall include, but need not be limited to, the following provisions: (1)  
384 eligibility shall be limited to persons with incomes that do not exceed 500% of the federal  
385 poverty level; (2) eligibility shall be limited to persons entering the field of social work after July  
386 1, 2014; (3) eligibility shall be limited to social workers who are licensed certified social workers  
387 as defined in section 130 of chapter 112 of the General Laws and who are employed in child

388 welfare, or in a geographic or programmatic setting defined as high need under the guidelines  
389 governing the pilot program; (4) the commonwealth shall repay a student education loan at a rate  
390 not to exceed \$250 per month for a period not to exceed 48 months; (5) payments by the  
391 commonwealth shall be made directly to the lender on behalf of a pilot program participant, and  
392 shall cover only loan payments owed by the participant in the months during which the  
393 participant works in the commonwealth as a licensed certified social worker in child welfare, or  
394 in a geographic or programmatic setting defined as high need under pilot program guidelines; (6)  
395 procedures for selecting 100 pilot program participants among eligible applicants; and (7)  
396 measures to deal with situations in which a pilot program participant ceases to comply with  
397 program requirements. For the purposes of this section, the term student education loan shall  
398 mean any indebtedness, including interest on such indebtedness, incurred to pay tuition, fees or  
399 other direct expenses incurred in connection with the pursuit of an undergraduate or graduate  
400 degree by an applicant, but shall not include loans made by any person related to the applicant,  
401 or loans paid by credit card.

402 (b) There is hereby established and set up on the books of the commonwealth a separate  
403 fund to be known as the Licensed Certified Social Worker Student Education Loan Repayment  
404 Pilot Program Trust Fund, hereinafter referred to as the Licensed Certified Social Worker  
405 Education Loan Repayment Fund, to which shall be credited any appropriations or other monies  
406 authorized by the general court and designated to be credited thereto. The board of higher  
407 education shall hold the Licensed Certified Social Worker Education Loan Repayment Fund in  
408 an account separate from other funds or accounts. Amounts credited to the Licensed Certified  
409 Social Worker Education Loan Repayment Fund shall be used, without further appropriation, by

410 the commissioner of higher education or his designee, to carry out the licensed certified social  
411 worker student education loan repayment pilot program established in this section.

412 (c) The licensed certified social worker student education loan repayment pilot program  
413 shall expire once the final payment is made under this section by the board of higher education  
414 on behalf of all pilot program participants. The board of higher education shall evaluate the  
415 effectiveness of the pilot program and its benefits and costs to the commonwealth and shall  
416 submit a report, together with its recommendations on whether a permanent program should be  
417 established and if so how such program should be structured, to the house and senate committees  
418 on ways and means and the joint committee on higher education, not less than one year prior to  
419 the expiration of the pilot program.

420 SECTION 20. (a) Notwithstanding any general or special law to the contrary, a portion  
421 of the Educational Rewards Grant Program Fund established by section 2SSS of chapter 29 of  
422 the General Laws, as determined by the department of workforce development and the board of  
423 higher education, shall be used for a “Supports for Success” pilot program to assist grant  
424 recipients complete their degree or certificate programs; provided, that supports provided  
425 through said pilot may include, but need not be limited to, intensive advising and counseling,  
426 college and career success courses, work study jobs in the students’ field of study, learning  
427 communities, curricula redesign to support blended or accelerated remediation, mentoring or  
428 tutoring, and child care and transportation assistance.

429 (b) On or before December 1 of each year, the department of workforce development  
430 and the board of higher education shall submit to the chairs of house and senate committees on  
431 ways and means and the chairs of the joint committee on higher education a report on use in the

432 prior fiscal year of the Educational Rewards Grant Program Fund established by section 2SSS of  
433 chapter 29 of the General Laws; provided, that such report shall include, but need not be limited  
434 to, the number of grants awarded, the amount of each grant, the level of educational attainment  
435 of grant recipients before the grant was awarded, degrees and certificates awarded to recipients,  
436 recipient demographic information, recipient retention rates while receiving the grant, and  
437 analysis of the strengths and areas of needed improvement in the Educational Rewards Grant  
438 Program and the “Supports for Success” pilot program and recommendations for such  
439 improvements.

440 SECTION 21. (a) Notwithstanding any general or special law to the contrary, the board  
441 of higher education shall establish a pilot program to promote student employment partnerships  
442 between graduates of public and private institutions of higher education in the state and the  
443 state’s business community. The board shall establish rules and regulations governing the  
444 implementation and administration of the pilot program, including, but not limited to, any  
445 income eligibility requirements for participating students. The pilot program shall consist of not  
446 more than 3 public institutions of higher education and not more than 2 private institutions of  
447 higher education in the state, and not more than 5 business entities in the state selected by the  
448 board of higher education in consultation with the secretary of housing and economic  
449 development. Business entities may consist of, but need not be limited to, employers from the  
450 financial services, life sciences, high technology, and health care industries. Not more than 100  
451 students may participate in the pilot program. Students eligible to participate in the program  
452 shall be in good academic standing at one of the institutions selected to participate in the  
453 program, and must have obtained fifty percent or more of the credits needed to graduate.

454 (b) Business entities selected to participate in the pilot program shall supplement a  
455 percentage of a participating student's tuition and fees, and in providing this assistance shall  
456 receive a 20% state income tax credit on the first \$5,000 of tuition and fees paid by the  
457 participating business entity. In exchange for receiving tuition and fee assistance from a  
458 participating entity, graduating students shall agree to work in the state for the business entity for  
459 an agreed upon period of time, which shall not exceed 24 months. In the event a participating  
460 student is unable to perform work for the business entity upon graduation, the student shall  
461 refund all or a portion of the financial assistance provided by the business entity, unless the  
462 student's failure to perform is based upon a condition or conditions set forth by the board,  
463 including, but not limited to, the inability of the business entity to provide the agreed upon  
464 employment. If upon a participating student's graduation, the business entity is not able to  
465 provide the agreed upon employment for the student, the business entity shall reimburse the state  
466 for the amount of the tax credit the business entity received for the student.

467 (c) Not later than 3 years after the commencement of the pilot program, the board of  
468 higher education shall file a report with the house and senate committee on ways and means, and  
469 the joint committees on higher education, and revenue detailing the results of the pilot program  
470 and any recommendations as to whether the program should be continued or expanded.

471 SECTION 22. (a) As used in this section, the following words shall, unless the context  
472 otherwise requires, have the following meanings:

473 (1) "Application", an application for a matching grant under the pilot program.

474 (2) "Authority", the Massachusetts Educational Financing Authority established under  
475 Chapter 803 of the Acts of 1982, as amended.

476 (3) "Federal poverty level", the most recent poverty income guidelines published in  
477 the calendar year by the U.S. Department of Health and Human Services.

478 (4) "Participant", a qualified individual or family who has been approved for a  
479 matching grant under the pilot program.

480 (5) " Pilot Program", the lower income family postsecondary education savings  
481 incentive matching grant pilot program established by this section.

482 (6) "Qualified individual or family", an individual or family who resides within the  
483 state of Massachusetts and whose household income is not more than 250% of the federal  
484 poverty level for the tax year prior to the year in which the application is submitted.

485 (b) There shall be a lower income family postsecondary education savings incentive  
486 matching grant pilot program, herein referred to as the pilot program. The purpose of the pilot  
487 program is to help lower income individuals and families save for postsecondary education  
488 through prepaid tuition programs or college savings accounts established by the Authority by  
489 providing a state matching grant for the savings.

490 (c) The Authority shall:

491 (1) Implement and administer the pilot program, and may enter into any contracts or  
492 agreements with other entities it deems necessary to assist in developing and carrying out the  
493 pilot program;

494 (2) Develop marketing plans, educational and promotional material for the pilot  
495 program;

496 (3) Prescribe the procedure for, and requirements relating to, the submission and  
497 approval of applications;

498 (4) Adopt any rules and regulations and policies deemed necessary for  
499 implementation and administration of the pilot program; and

500 (5) Do all things necessary and proper to carry out the purposes of this section.

501 (d) Applications shall be submitted to the Authority in the manner and form required by  
502 the Authority. Applications shall be accompanied by any information deemed necessary by the  
503 Authority. Applications, with proof of income, must be submitted each year using the applicant's  
504 household income from the previous tax year.

505 (e) The Authority may approve up to a total of 250 applications. Applications shall be  
506 approved on a first come, first served basis. The Authority shall provide written notice, to an  
507 applicant, of the approval or non-approval of the person's application.

508 (f) The amount of contributions made to an account by a participant who establishes a  
509 prepaid tuition program or college savings account with the Authority shall be matched by the  
510 state if the participant contributes at least \$150 during the calendar year for which the application  
511 has been approved. The aggregate of all matching amounts for any participant shall not exceed  
512 \$1,000 in any calendar year.

513 (g) The Authority shall deposit in the prepaid tuition program or college savings account  
514 of each participant the amount determined by the Authority to meet the matching obligation due  
515 to the participant under subsection (f) for the preceding calendar year.

516 (h) The Authority shall ensure that all withdrawals of matching funds are used for  
517 postsecondary education.

518 (i) Not later than 5 years after the commencement of the pilot program, the Authority  
519 shall submit to the secretary of administration and finance, the house and senate committees on  
520 ways and means, and the joint committee on higher education a report evaluating the impact of  
521 the pilot program. The report shall include the number of accounts opened under the pilot  
522 program, the amount of moneys contributed to accounts by the participants, the average income  
523 of the participants, an analysis of the success of the pilot program in meeting the purpose of the  
524 pilot program, a recommendation as to whether the pilot program should be continued or  
525 expanded, and any other information deemed appropriate by the Authority.

526 (j) Notwithstanding any general or special laws to the contrary, monies deposited in a  
527 prepaid tuition program or college savings account established under this section shall not count  
528 against any recipient's income, assets, or any other eligibility standard in qualifying for any  
529 benefits under Transitional Aid to Families with Dependent Children, or other state programs,  
530 including, but not limited to, housing, fuel assistance, health care, or student financial aid  
531 whether in the form of scholarships, grants, tuition or fee waivers, loans or any other state  
532 assistance in paying for postsecondary education.

533 (k) There is hereby established and set up on the books of the commonwealth a separate  
534 fund to be known as the Lower Income Family Postsecondary Education Savings Incentive  
535 Matching Grant Pilot Program Trust Fund, hereinafter referred to as the fund, to which shall be  
536 credited any appropriations, bond proceeds or other monies authorized by the general court and  
537 specifically designated to be credited thereto. The Authority, shall hold the fund in an account or

538 accounts separate from other funds or accounts. Amounts credited to the fund shall be used by  
539 the Authority, without further appropriation, to carry out the lower income family postsecondary  
540 education savings incentive matching grant pilot program. Appropriations unexpended at the  
541 end of the fiscal year shall remain in the fund and may be expended by the Authority without  
542 further appropriation.

543           SECTION 23. The department of higher education shall study and make  
544 recommendations on the “Pay It Forward, Pay It Back” concept for financing postsecondary  
545 education whereby, in lieu of paying any tuition or fees, students would sign a binding  
546 commitment to pay the state or the state’s public higher educational institutions a certain  
547 percentage of their annual income for a specified number of years following graduation. The  
548 study shall examine the desirability and feasibility of establishing a program to implement the  
549 concept in the commonwealth at the state’s public higher education institutions, and shall  
550 include, but not be limited to, the following: the costs, sources of funding, including, but not  
551 limited, state appropriations, use of state bond funds, or pooling of private investment funds,  
552 impact on students, and the impact on existing state funding for the operation of the state’s  
553 public higher education institutions, and on state scholarships and grants. The department shall  
554 also ascertain the impact any state laws, including, but not limited to, the state constitution and  
555 case law regarding annual appropriations of state funds, pledge of the commonwealth’s credit,  
556 and the ability of one legislature to bind future legislatures would have on the feasibility of a  
557 establishing and funding a program to implement the concept in the state. In so doing, the  
558 department shall consult with persons it deems necessary, including, but not limited to, the  
559 state’s bond counsel and the Massachusetts Educational Financing Authority. The department  
560 shall report its findings and recommendations to the board of higher education, the joint

561 committee on higher education, and the house and senate committees on ways and means on or  
562 before December 31, 2017.

563 SECTION 24. Notwithstanding any general or special law to the contrary, the  
564 commonwealth shall appropriate in addition to the amounts provided for the ordinary  
565 maintenance of the university of Massachusetts, the state universities, and the community  
566 colleges in line items 7100-0200, 7109-0100, 7110-0100, 7112-0100, 7113-0100, 7114-0100,  
567 7115-0100, 7116-0100, 7117-0100, 7118-0100, 7502-0100, 7503-0100, 7504-0100, 7505-0100,  
568 7506-0100, 7507-0100, 7508-0100, 7509-0100, 7510-0100, 7511-0100, 7512-0100, 7514-0100,  
569 7515-0100, 7516-0100, 7518-0100 in the general appropriations act for fiscal year 2016, the total  
570 amount of such appropriations shall be increased as follows: in fiscal year 2017, by a total of not  
571 less than an additional \$95,000,000; in fiscal year 2018, by a total of not less than an additional  
572 \$95,000,000; in fiscal year 2019, by a total of not less than an additional \$95,000,000; in fiscal  
573 year 2020, by a total of not less than an additional \$95,000,000; and in fiscal year 2021, by a  
574 total of not less than an additional \$95,000,000. The dollar amounts specified in this paragraph  
575 shall be increased to reflect any increases in inflation and collective bargaining increases. If the  
576 additional funds required under this paragraph are provided in each fiscal year to the university  
577 of Massachusetts, the state universities, and the community colleges, each institution receiving  
578 sufficient additional funding shall freeze tuition and mandatory curriculum fee increases for the  
579 academic year during which the funding is provided.

580 SECTION 25. Notwithstanding any general or special laws to the contrary, the  
581 commonwealth shall appropriate in addition to the amount provided for scholarships and  
582 financial aid in line item 7070-0065 in the general appropriations act for fiscal year 2016, the  
583 total amount of such appropriation shall be increased as follows: in fiscal year 2017, by a total

584 of not less than an additional \$42,000,000; in fiscal year 2018, by a total of not less than an  
585 additional \$42,000,000; in fiscal year 2019, by a total of not less than an additional \$42,000,000;  
586 in fiscal year 2020, by a total of not less than an additional \$42,000,000; and in fiscal year 2021,  
587 by a total of not less than an additional \$42,000,000. The additional funding required by this  
588 paragraph shall be made available for the so-called MASSGrant program administered by the  
589 board of higher education.

590 SECTION 26. The president of the University of Massachusetts, in consultation with the  
591 chair of the board of trustees of the university and the chancellors of the campuses, shall develop  
592 a funding formula to determine the allocation of state appropriations received by the university in  
593 the annual state budget to the individual campuses. The formula shall consist of two parts: base  
594 funding and performance funding. Base funding shall be based upon and allocated on factors  
595 relating to the cost of operation. Performance funding shall be based upon and allocated on  
596 factors relating to outcomes. At undergraduate campuses, the outcome afforded the most weight  
597 for performance funding shall be increasing the number of students who complete their degrees;  
598 provided that, additional points shall be given for graduating students who might have been  
599 considered at-risk of not completing their education, including students from lower income  
600 households, African-American students, Latino students, adult students, students with severe  
601 disabilities, and those who may have been less academically prepared upon entry. Additional  
602 performance outcomes may be included in the formula as deemed relevant to the mission of the  
603 university, and for the university of Massachusetts medical school. The funding formula may be  
604 updated as needed from time to time, and shall be available for use commencing with the fiscal  
605 year 2017 annual budget. The president shall file the funding formula with the executive office

606 for administration and finance, the senate and house committees on ways and means, and the  
607 joint committee on higher education.

608 SECTION 27. Notwithstanding any general or special law to the contrary, all tuition  
609 received by the boards of trustees of each of the state universities and community colleges paid  
610 by students attending the state universities and community colleges who reside in the state shall  
611 be retained by the respective board of trustees in a revolving trust fund and shall be expended as  
612 the administration of the respective state university or community college directs. Any balance  
613 in the trust fund at the close of the fiscal years shall be available for expenditures in subsequent  
614 fiscal years and shall not revert to the General Fund. For any employees of the state universities  
615 and community colleges who are paid from tuition retained pursuant to this section, fringe  
616 benefits shall be funded as if those employees' salaries were supported by state appropriations.  
617 This section shall apply only to fringe benefits associated with salaries paid from tuition retained  
618 by the boards of trustees of the state universities and community colleges as a direct result of the  
619 implementation of this section.

620 SECTION 28. (a) Notwithstanding the provisions of any general or special law to the  
621 contrary, not later than the start of the fall semester of 2018 and for each semester thereafter, if a  
622 public institution of higher education determines, by use of multiple commonly accepted  
623 measures of skill level, that a student is likely to succeed in college level work with supplemental  
624 support, the public institution of higher education shall offer the student remedial support that is  
625 embedded with the corresponding entry level course in a college level program. The embedded  
626 support shall be offered during the same semester as and in conjunction with the entry level  
627 course for purposes of providing the student with supplemental support in the entry level course.

628 (b) Not later than the start of the fall semester of 2018 and for each semester thereafter, if  
629 a public institution of higher education determines, by use of multiple commonly accepted  
630 measures of skill level, that a student is below the skill level required for success in college level  
631 work, the public institution of higher education shall offer the student the opportunity to  
632 participate in an intensive college readiness program before the start of the next semester. The  
633 student shall complete the intensive college readiness program prior to receiving embedded  
634 remedial support, as provided in subsection (a) of this section. The board of higher education, in  
635 consultation with the University of Massachusetts, the state universities, and the community  
636 colleges, shall develop options for an intensive college readiness program.

637 (c) Not later than the start of the fall semester of 2018 and for each semester thereafter,  
638 no public institution of higher education shall offer any remedial support, including remedial  
639 courses, that is not embedded with the corresponding entry level course, as required pursuant to  
640 subsection (a) of this section, or offered as part of an intensive college readiness program, except  
641 the institution may offer a student a maximum of one semester of remedial support that is not  
642 embedded, provided (1) the support is intended to advance the student toward earning a degree,  
643 and (2) the program of remedial support is approved by the board of higher education.

644 (d) Not later than the start of the fall semester of 2018 and for each semester thereafter,  
645 board of higher education and the board of elementary and secondary education shall complete  
646 curricular alignment to enable the successful completion of the high school mathematics and  
647 language arts curricula, as described in Massachusetts Curriculum Frameworks for English  
648 Language Arts/Literacy and Mathematics as adopted by the board of elementary and secondary  
649 education, to be the indicator of readiness for college level work. A public institution of higher  
650 education may use available evaluation instruments to assess adults, who are returning to or first

651 enrolling in a higher education program at a public institution of higher education after spending  
652 time in the workforce, for readiness for college level work.

653 (e) Not later than the start of the school year commencing July 1, 2018, and for each  
654 school year thereafter, the board of higher education shall ensure that each public institution of  
655 higher education works with the department of elementary of secondary education and the local  
656 and regional school districts to (1) use available evaluation methods for early assessment of the  
657 potential for college readiness of each student enrolled in the eighth and tenth grades in a public  
658 school, and (2) share the results of the assessment with the student, the student's parents or legal  
659 guardian and the public school in which the student is enrolled.

660 SECTION 29. To provide for a program of capital improvements to public  
661 higher education institutions, to provide support for these institutions in carrying out their  
662 educational missions and to enhance regional economic development through their educational  
663 initiatives, the sums set forth in this section, for the several purposes and subject to the  
664 conditions specified in this act, are hereby made available, subject to the laws regulating the  
665 disbursement of public funds, which sums shall be in addition to any other amounts previously  
666 appropriated for these purposes.

667 EXECUTIVE OFFICE FOR ADMINISTRATION AND FINANCE

668 Division of Capital Asset Management and Maintenance

669 7066-XXXX For costs associated with planning and studies, dispositions, acquisition of  
670 land and buildings and interests therein by purchase or by eminent domain under chapter 79 of  
671 the General Laws and for the preparation of plans and specifications, repairs, construction,  
672 renovations, improvements, maintenance and repair, asset management and demolition at the

673 state universities and community college campus facilities and grounds; provided, that all  
674 projects approved for design and construction by the division of capital asset management and  
675 maintenance for the state universities and community colleges shall be consistent in priority and  
676 need with capital master plans developed by the division of capital asset management and  
677 maintenance, in consultation with the presidents of the state universities and community colleges  
678 and approved by the board of higher education; and provided further, that all maintenance and  
679 repair work funded by this item shall be included in the capital asset management information  
680 system administered by the division of capital asset management .....\$2,100,000,000

681           7100-XXXX For costs associated with planning and studies, dispositions, acquisition of  
682 land and buildings and interests therein by purchase or by eminent domain under chapter 79 of  
683 the General Laws and for the preparation of plans and specifications, repairs, construction,  
684 renovations, improvements, maintenance and repair, asset management and demolition at the  
685 university of Massachusetts campus facilities and grounds; provided, that all projects approved  
686 for design and construction by the division of capital asset management and maintenance for the  
687 university of Massachusetts shall be consistent in priority and need with capital master plans  
688 developed by the university of Massachusetts and approved by the board of trustees of the  
689 university of Massachusetts; and provided further, that all maintenance and repair work funded  
690 by this item shall be included in the capital asset management information system administered  
691 by the division of capital asset management .....\$2,100,000,000

692           SECTION 30. To meet the expenditures necessary in carrying out section 1, the state  
693 treasurer shall, upon request of the governor, issue and sell bonds of the commonwealth in an  
694 amount to be specified by the governor from time to time but not exceeding, in the aggregate,  
695 \$4,200,000,000. All bonds issued by the commonwealth as aforesaid shall be designated on their

696 face, Public Higher Education Capital Expenditure Act of 2016, and shall be issued for a  
697 maximum term of years, not exceeding 30 years, as the governor may recommend to the general  
698 court under section 3 of Article LXII of the Amendments to the Constitution. The bonds shall be  
699 payable not later than June 30, 2055. All interest and payments on account of principal on these  
700 obligations shall be payable from the General Fund. Bonds and interest on bonds issued under  
701 this section shall, notwithstanding any other provision of this act, be general obligations of the  
702 commonwealth.

703 SECTION 31. The secretary of administration and finance shall submit a report on the  
704 progress and all expenditures related to any projects funded through the authorizations in section  
705 1 of this act to the secretary of education, the board of higher education, the chairs of the senate  
706 and house committees on ways and means, the senate and house chairs of the joint committee on  
707 higher education, and the chairs of the committees on Bonding, Capital Expenditures and State  
708 Assets. The report shall include, but not be limited to: the total amount appropriated for each  
709 project; the total estimated cost of each project; the amount expended for the planning and design  
710 of each project up to the time the report is filed; the amount expended on construction of each  
711 project up to the time the report is filed; the total amount currently expended on each project; the  
712 estimated lifetime maintenance schedule and cost of each project; the original estimated  
713 completion date of each project; and the current anticipated completion date of each project.  
714 The report shall be submitted on December 31 of each year for a period of 10 years from the  
715 effective date of this act.