

SENATE No. 1222**The Commonwealth of Massachusetts**

PRESENTED BY:

Barbara A. L'Italien

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities in medical settings.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Barbara A. L'Italien</i>	<i>Second Essex and Middlesex</i>	
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	
<i>Jack Lewis</i>	<i>7th Middlesex</i>	<i>1/26/2017</i>
<i>Carolyn C. Dykema</i>	<i>8th Middlesex</i>	<i>1/31/2017</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/31/2017</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>	<i>2/1/2017</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>2/1/2017</i>
<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>	<i>2/1/2017</i>
<i>Patrick M. O'Connor</i>	<i>Plymouth and Norfolk</i>	<i>2/1/2017</i>
<i>Richard J. Ross</i>	<i>Norfolk, Bristol and Middlesex</i>	<i>2/1/2017</i>
<i>Joan B. Lovely</i>	<i>Second Essex</i>	<i>2/2/2017</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	<i>2/2/2017</i>
<i>Michael D. Brady</i>	<i>Second Plymouth and Bristol</i>	<i>2/2/2017</i>
<i>Kevin G. Honan</i>	<i>17th Suffolk</i>	<i>2/3/2017</i>
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>	<i>2/3/2017</i>
<i>José F. Tosado</i>	<i>9th Hampden</i>	<i>2/3/2017</i>
<i>James M. Murphy</i>	<i>4th Norfolk</i>	<i>2/3/2017</i>

<i>James Arciero</i>	<i>2nd Middlesex</i>	<i>2/3/2017</i>
<i>Michael O. Moore</i>	<i>Second Worcester</i>	<i>2/6/2017</i>
<i>Jennifer L. Flanagan</i>	<i>Worcester and Middlesex</i>	<i>2/10/2017</i>
<i>Michael J. Barrett</i>	<i>Third Middlesex</i>	<i>2/15/2017</i>
<i>Kathleen O'Connor Ives</i>	<i>First Essex</i>	<i>3/31/2017</i>

SENATE No. 1222

By Ms. L'Italien, a petition (accompanied by bill, Senate, No. 1222) of Barbara A. L'Italien, Jason M. Lewis, Jack Lewis, Carolyn C. Dykema and other members of the General Court for legislation to support individuals with intellectual and developmental disabilities in medical settings. Public Health.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 2211 OF 2015-2016.]

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court
(2017-2018)

An Act supporting individuals with intellectual and developmental disabilities in medical settings.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 17 of the General Laws, as appearing in the 2014 Official Edition,
2 is hereby amended by adding the following section:-

3 Section 21. Operation House Call

4 Voluntary training and accreditation program to be used in medical schools, nursing
5 schools, and other postsecondary education

6 (a) As used in this section, the following words shall have the following meanings, unless
7 the context clearly requires otherwise:

“certified training program” a voluntary training and accreditation program, accredited by the department pursuant to this section, for medical professionals focusing on instruction of best practices for the treatment and care of patients with intellectual and developmental disabilities, including autism spectrum disorders

“department” the department of public health

“director” the director of the department of family health and nutrition, within the department of public health

“Operation House Call” an existing program, developed by The Arc of Massachusetts, that shall serve as the baseline training model

“school” any institution of higher education providing a course of study for students in medicine or related fields

(b) In conjunction with the department of developmental services, and the Arc of Massachusetts, the department shall establish and provide for the administration of a voluntary certified training program for:

(i) medical schools seeking certification under subsection (d)

(ii) nursing schools seeking certification under subsection (d)

(iii) dental schools seeking certification under subsection (d)

(iv) other institutions of higher education with a course of study for medical practitioners, including but not limited to physicians assistants, dieticians, nutritionists, physical

therapists, dental hygienists, allied mental health and human service professionals seeking certification under subsection (d)

(c) The certified program established pursuant to this section shall:

(i) be structured based upon Operation House Call

(ii) be offered to participating students on a voluntary basis that is separate from their required course of study

(iii) maintain recognized standards and practices that:

(A) uphold industry standards for instructing healthcare professionals on best practices for the treatment and care for patients with individuals with intellectual and developmental disabilities, including but not limited to autism spectrum disorders;

(B) include didactic classroom instruction, experiential learning, and online learning, totaling not less than 6 hours.

(d) The department shall certify that a school offers a certified training program, as described in subsection (c), upon receipt and review that:

(i) the school has successfully delivered the certified training program to a sufficient number of participating students as mutually agreed upon by the institution and the provider of the training; and

(ii) that the program meets the minimum standards and practices, as provided in subsection (c)

46 (e) The director shall periodically evaluate the quality of training being provided to
47 schools seeking certification and the integrity and efficacy of the accreditation program.

48 (f) The department shall prepare, publish and disseminate a list of schools certified
49 pursuant to this section; provided, however, that the list shall be updated annually. The list shall
50 be published in a location that is accessible to prospective students seeking to apply to attend
51 schools in the medical field or related fields.