

SENATE No. 2468

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court
(2017-2018)

SENATE, Monday, April 23, 2018

The committee on Higher Education, to whom was referred the petitions (accompanied by bill, Senate, No. 678) of Eileen M. Donoghue, Kevin J. Kuros and James Arciero for legislation relative to codifying and reforming the John and Abigail Adams Scholarship Program; (accompanied by bill, Senate, No. 682) of James B. Eldridge, Sean Garballey, Marjorie C. Decker, Kevin G. Honan and others for legislation to create a child savings program for college; (accompanied by bill, Senate, No. 691) of Eric P. Lesser and Brian M. Ashe for legislation to promote access to higher education beginning at birth; (accompanied by bill, Senate, No. 693) of Eric P. Lesser, Thomas M. McGee, Sal N. DiDomenico and James B. Eldridge for legislation to expand dual enrollment for high school students in Gateway Cities; and (accompanied by bill, Senate, No. 702) of Michael O. Moore, Daniel M. Donahue, Barbara A. L'Italien, Jason M. Lewis and other members of the General Court for legislation to strengthen and expand higher education opportunities, - reports the accompanying bill (Senate, No. 2468).

For the committee,
Michael O. Moore

SENATE No. 2468

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court
(2017-2018)

An Act relative to strengthening and expanding higher education opportunities..

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. To provide for supplementing certain items in the general appropriations act
2 and other appropriations acts for fiscal year 2017, the sums set forth in section 2 are hereby
3 appropriated from the General Fund unless specifically designed otherwise in this act or in those
4 appropriations acts, for the several purposes and subject to the conditions specified in this act or
5 in those appropriations acts, and subject to the laws regulating the disbursement of public funds
6 for the fiscal years ending June 30, 2017. These sums shall be in addition to any amounts
7 previously appropriated and made available for the purposes of those items. These sums shall be
8 made available until June 30, 2018.

9 SECTION 2.

10 EXECUTIVE OFFICE OF EDUCATION

11 Department of Higher Education

12 7066-0019\$4,000,000

13 7066-1221 \$1,500,000

14 7070-0066 \$2,500,000

15 SECTION 2A. To provide for certain unanticipated obligations of the commonwealth, to
16 provide for an alteration of purpose for current appropriations, and to meet certain requirements
17 of law, the sums set forth in this section are hereby appropriated from the General Fund unless
18 specifically designated otherwise in this section, for the several purposes and subject to the
19 conditions specified in this section, and subject to the laws regulating the disbursement of public
20 funds for the fiscal year ending June 30, 2017. These sums shall be in addition to any amounts
21 previously appropriated and made available for the purposes of these items. These sums shall be
22 made available until June 30, 2018.

23 EXECUTIVE OFFICE OF EDUCATION

24 Department of Elementary and Secondary Education

25 XXXX-XXXX For the development and implementation of standards and curriculum on
26 financial literacy.....\$1,000,000

27 Department of Higher Education

28 7066-0115 For the purposes of continuing the implementation of section 15E of chapter
29 15A of the General Laws to encourage private fundraising by the commonwealth’s public
30 institutions of higher education for the endowment and capital outlay programs of those
31 institutions; provided, that the board of higher education shall implement this program in a
32 manner which ensures that each institution shall have an opportunity to secure matching funds
33 from this item; provided further, that \$10,000,000 shall be allocated to the university of
34 Massachusetts; provided further, that \$5,000,000 shall be allocated to state universities; provided

35 further, that \$5,000,000 shall be allocated to community colleges; provided further, that if any
36 funds allocated herein for disbursement to state universities and community colleges shall be
37 unused, the remaining funds shall be made available to the university of Massachusetts; provided
38 further, that, to the greatest extent possible, the state universities, community colleges, and the
39 university of Massachusetts shall utilize the funds to increase the number of scholarship
40 opportunities for students\$20,000,000

41 XXXX-XXXX For the continued development and implementation of the transfer system
42 required by section 9 (hh) of chapter 15A of the General Laws, as inserted by this
43 act.....\$2,500,000

44 XXXX-XXXX For the Education Rewards Grant Program Fund established by section
45 2SSS of chapter 29 of the General Laws..... \$1,500,000

46 XXXX-XXXX For the Licensed Certified Social Worker Student Education Loan
47 Repayment Pilot Program Trust Fund established by this act.....\$1,200,000

48 XXXX-XXXX For the Massachusetts Educational Financing Authority to assist in
49 carrying out the early college planning and financing efforts being undertaken by the Authority,
50 and the lower income family postsecondary education savings incentive matching grant pilot
51 program established by this act; provided, that not less than \$1,500,000 shall be expended for the
52 lower income family postsecondary savings incentive matching grant pilot program and shall be
53 credited to the Lower Income Family Postsecondary Education Savings Incentive Matching
54 Grant Pilot Program Trust Fund established by this act\$2,500,000

55 XXXX-XXXX For the Completion Grant Incentive Fund Pilot Program established by
56 the board of higher education to increase the graduation and success rates of low income students

57 who are enrolled in certificate or degree programs by providing incentive grants to persist and to
58 complete their degree or certificate program of study over a maximum of four years

59\$3,000,000

60 XXXX-XXXX For a pilot program to be established by the Massachusetts Educational
61 Financing Authority in accordance with section 5 of Chapter 15C of the General Laws to assist
62 in refinancing higher education loans financed through the Authority that have higher interest
63 rates.....\$10,000,000

64 XXXX-XXXX For a community colleges internship incentive grant program to be
65 administered by the department of higher education; provided, that the commonwealth shall
66 contribute funds to each community college in an amount to match private contributions in each
67 fiscal year; provided further, that the commonwealth’s contribution shall be equal to \$1 for every
68 \$1 privately contributed to each community college’s board of trustees or foundation; provided
69 further, that the maximum total contribution from the commonwealth shall be no greater than the
70 amount appropriated herein; provided further, that funds from this program shall not result in any
71 direct or indirect reduction in the commonwealth’s appropriation to the institution’s operations,
72 scholarships, financial aid or any state appropriation; provided further, the department of higher
73 education shall establish guidelines and criteria for the administration of the
74 program.....\$2,000,000

75 Community Colleges

76 7516-XXXX For the TAFDC Career Pathways Trust Fund established in section 2RRRR
77 of chapter 29 of the General Laws, inserted by this act, provided that the program shall be
78 administered by the Middlesex Community College through its entity, the Massachusetts

79 Community College Executive Office; provided, further, that no more than \$100,000 shall be
80 used to administer the program.....\$1,100,000

81 7516-XXXX For education opportunity coordinators established in section 22B of
82 chapter 15A of the General Laws, inserted by this act, to assist recipients of transitional aid to
83 families with dependent children in earning a community college certificate or two-year
84 associate's degree.....\$1,250,000

85 SECTION 2B. To provide for a program of capital improvements to public higher
86 education institutions to provide support for these institutions in carrying out their educational
87 missions and to enhance regional economic development through their educational initiatives,
88 the sums set forth in this section, for the several purposes and subject to the conditions specified
89 in this act, are hereby made available, subject to the laws regulating the disbursement of public
90 funds, which sums shall be in addition to any other amounts previously appropriated for these
91 purposes.

92 EXECUTIVE OFFICE FOR ADMINISTRATION AND FINANCE

93 Division of Capital Asset Management and Maintenance

94 7066-XXXX For costs associated with planning and studies, dispositions, acquisition of
95 land and buildings and interests therein by purchase or by eminent domain under chapter 79 of
96 the General Laws and for the preparation of plans and specifications, repairs, construction,
97 renovations, improvements, maintenance and repair, asset management and demolition at the
98 state universities and community college campus facilities and grounds; provided, that all
99 projects approved for design and construction by the division of capital asset management and
100 maintenance for the state universities and community colleges shall be consistent in priority and

101 need with capital master plans developed by the division of capital asset management and
102 maintenance, in consultation with the presidents of the state universities and community colleges
103 and approved by the board of higher education; and provided further, that all maintenance and
104 repair work funded by this item shall be included in the capital asset management information
105 system administered by the division of capital asset
106 management.....\$2,100,000,000

107 7100-XXXX For costs associated with planning and studies, dispositions, acquisition of
108 land and buildings and interests therein by purchase or by eminent domain under chapter 79 of
109 the General Laws and for the preparation of plans and specifications, repairs, construction,
110 renovations, improvements, maintenance and repair, asset management and demolition at the
111 university of Massachusetts campus facilities and grounds; provided, that all projects approved
112 for design and construction by the division of capital asset management and maintenance for the
113 university of Massachusetts shall be consistent in priority and need with capital master plans
114 developed by the university of Massachusetts and approved by the board of trustees of the
115 university of Massachusetts; and provided further, that all maintenance and repair work funded
116 by this item shall be included in the capital asset management information system administered
117 by the division of capital asset management.....\$2,100,000,000

118 SECTION 3. Section 1 of chapter 15A of the General Laws, as appearing in the 2014
119 Official Edition, is hereby amended by inserting after the 3rd paragraph, the following
120 paragraph:- It is hereby further declared to be the policy of the commonwealth to ensure that the
121 university of Massachusetts, each state university, and each community college has at its
122 disposal adequate funds to provide, foster and support high quality institutions of public higher
123 education that serve the interests of the commonwealth and its residents in the manner described

124 in this section. For that purpose, it is hereby further declared to be the policy of the
125 commonwealth to make annually to the university of Massachusetts, each state university, and
126 each community college appropriations which, with all other unrestricted funds that are
127 available, in the case of each, for expenditure in the conduct of its affairs and the support of its
128 mission, are sufficient to fully fund its operating requirements. It is hereby further declared to be
129 the policy of the commonwealth to provide adequate funds to the university of Massachusetts,
130 each state university, and each community college for capital needs including the repair,
131 renovation, construction, reconstruction, improvement, maintenance, demolition, expansion,
132 acquisition, furnishing, or equipping of buildings, structures, facilities and other infrastructure,
133 including, but not limited to, technology infrastructure, necessary to maintain high quality
134 institutions of higher education.

135 SECTION 4. Section 9 of said chapter 15A, as so appearing, is hereby amended by
136 inserting after the word “education”, in line 243, the following:- ; (hh) to build and maintain, in
137 conjunction with the university of Massachusetts, the state universities, and the community
138 colleges, a transfer system providing individual students with clear and consistent information on
139 the student’s progress toward fulfilling degree requirements in any undergraduate program at any
140 public institution of higher education in the state; provided, that the system shall include a
141 standard core of course offering and numbering that are honored for common credit toward
142 degrees and certificates across the commonwealth’s public institutions of higher education, and
143 course-to-course equivalencies across these institutions that will enable students to transfer from
144 one public institution of higher education to another without loss of credit, including, but not
145 limited to, allowing credits earned toward a student’s designated major at one institution of
146 public higher in the state to be transferred and applied to the same major at any other institution

147 of public higher education in the state; provided further, that the board shall coordinate the
148 implementation of the system and all public institutions of higher education institutions in the
149 state shall utilize the system for all undergraduate programs and course offerings; provided
150 further, that the board, in consultation with the University of Massachusetts, the state
151 universities, and the community colleges, shall determine the form in which all data and course
152 equivalencies shall be submitted by these institutions.

153 SECTION 5. Section 9 of said chapter 15A, as so appearing, is hereby by further
154 amended by adding the following paragraph:- All postsecondary educational institutions offering
155 courses and programs leading to degrees or certificates to residents of the commonwealth shall
156 provide uniform student financial aid information to every prospective student who has been
157 accepted for admission to the institution. Each institution shall provide this information prior to
158 the institution's enrollment deadline for purposes of providing each student with time to make an
159 informed decision about enrollment. Each institution shall use the financial aid shopping sheet or
160 such other standardized document developed by the U.S. Department of Education, or the board
161 of higher education to provide this information. Each institution annually shall post on its
162 website a list and description of all scholarships, grants, or other funds that do not have to be
163 paid back that are available at the institution to assist students in paying for their education. Each
164 institution shall inform students about any income based loan repayment programs and public
165 interest or other loan forgiveness programs available for borrowers of student loans. In addition,
166 all public institutions of higher education in the state shall work with American Student
167 Assistance through its SALT or other programs and the Massachusetts Educational Financing
168 Authority to provide financial literacy for students attending these institutions.

169 The board of higher education shall develop a clear and consistent definition of what
170 constitutes student financial aid which shall be used by all postsecondary educational institutions
171 offering courses and programs leading to degrees or certificates to residents of the
172 commonwealth.

173 SECTION 6. Section 15F of said chapter 15A, as so appearing, is hereby amended by
174 inserting in lines 12, 21, 23 24, 28, 29, 31, and 35 after the word “credit”, the words:-and for-
175 credit.

176 SECTION 7. Section 16 of said chapter 15A, as so appearing, is hereby amended by
177 adding the following paragraph:- No state scholarship funds under this section, any other section
178 of this chapter, or other state student financial aid however provided, shall be made available to,
179 or on behalf, of any student enrolled in any postsecondary educational institution which the
180 board of higher education determines does not meet the requirements of this paragraph. To meet
181 the requirements of this paragraph, a postsecondary educational institution shall demonstrate to
182 the board that it has: (a) not more than 40% of its undergraduate students borrowing student
183 loans; (b) graduation rates of not less than 30% for undergraduate students taking 150% or less
184 of the expected time to complete degree requirements, as most recently reported by the U.S.
185 Department of Higher Education, provided, that graduation rates shall include students who
186 transfer; or (c) an average 3 year cohort default rate that is not more than 20%, as most recently
187 reported by the U.S. Department of Education. The board of higher education shall promulgate
188 rules and regulations to implement this paragraph including, but not limited to, procedures and
189 processes for annually determining which postsecondary educational institutions meet the
190 requirements of this paragraph, and a process for an institution to appeal a determination that
191 they do not meet the necessary requirements. The board of higher education shall annually post a

192 list of institutions that meet the requirements of this paragraph on the department of higher
193 education's website. No state scholarship funds under this section, any other section of this
194 chapter, or other state student financial aid however provided, that is made available to, or on
195 behalf, of any student enrolled in any for-profit postsecondary educational institution shall be
196 used for purposes of marketing or advertising.

197 SECTION 8. Said chapter 15A is hereby further amended by inserting after section 19E
198 the following new section:-

199 Section 19F. John and Abigail Adams Scholarship Program

200 (a) As used in this section the following words shall, unless the context clearly requires
201 otherwise, have the following meanings:

202 "Eligible institution," an institution within the system of public institutions of higher
203 education as identified in Section 5 of Chapter 15A of the Massachusetts General Laws.

204 "Eligible program," any state-supported undergraduate degree program offered by an
205 eligible institution.

206 "Eligible student," an undergraduate student who:

207 (1) graduated from or under the auspices of a high school located in Massachusetts;

208 (2) finished the eleventh grade in the top 10 percent of the student's high school class in
209 terms of cumulative grade point average;

210 (3) is a permanent resident of Massachusetts for at least one year prior to the start of the
211 academic year and is eligible for in-state tuition;

- 212 (4) is enrolled full time in an eligible program;
- 213 (5) has not previously earned a bachelor's degree;
- 214 (6) maintains a cumulative 3.0 GPA on all academic coursework at the eligible institution
215 awarding the degree; or if transferring, has maintained a cumulative 3.0 GPA on all academic
216 coursework at the transfer institution;
- 217 (7) annually files the Free Application for Federal Student Aid (hereafter, FAFSA);
- 218 (8) maintains Satisfactory Academic Progress in accordance with institutional standards;
- 219 (9) is in compliance with applicable law regarding Selective Service Registration; and
- 220 (10) is not in default with applicable law regarding any federal or state student education
221 loans for attendance at any institution or owes a refund for any previous financial aid received.

222 "Scholarship," the John and Abigail Adams Scholarship established in subsection (b).

223 (b) There shall be a John and Abigail Adams Scholarship awarded to eligible students.

224 The award shall be equal to the cost of tuition and fees for the eligible program in which the
225 eligible student is enrolled. The scholarship shall be awarded to an eligible student for a
226 maximum of eight semesters which shall occur within six years of the eligible student's
227 graduation from high school; provided, however, that these semesters shall not include summer
228 terms. The scholarship shall be awarded by eligible institutions at no cost to said eligible
229 institutions.

230 (c) Within one month of the end of each academic year, each high school located in
231 Massachusetts shall provide the Office of Student Financial Assistance with a list of students

232 who finished the eleventh grade in the top 10 percent of their high school class in terms of
233 cumulative grade point average. Within three months of the end of the academic year, the Office
234 of Student Financial Assistance shall provide the identified students with a letter informing them
235 that their grade point average makes them eligible for the scholarship, provided that they meet
236 the other eligibility requirements. The Office of Student Financial Assistance shall annually
237 provide each eligible institution with a list of students who finished the eleventh grade in the top
238 10 percent of their high school class in terms of cumulative grade point average. Institutions may
239 use this list to verify student eligibility for the scholarship.

240 (d) Each student shall be responsible for submitting documentation of eligibility for the
241 scholarship to the eligible institution where the student will enroll. Upon verifying the student's
242 eligibility, the eligible institution shall award the scholarship.

243 (e) Each eligible institution shall maintain documentation of each scholarship recipient's
244 eligibility for the scholarship. The commissioner shall require each campus to furnish annually to
245 the Board of Higher Education a report detailing specific information regarding recipients of the
246 scholarship. The Office of Student Financial Assistance shall coordinate specification and
247 procedures for this report. All financial books, records and documents pertaining to this program
248 shall at all times be open to inspection, review, and audit by the commissioner, the state auditor,
249 or their authorized representatives, who shall have access to the premises wherever such books,
250 records, and documents are located. Each eligible institution shall retain such financial books,
251 records, and documents for seven years. An eligible institution may retain such records for a
252 period of five years if approval is received from the Records Conservation Board in accordance
253 with section 42 of chapter 30.

254 (f) The Board of Higher Education shall annually evaluate the effectiveness of this
255 program to determine if adjustments to the eligibility criteria are necessary. The Board of Higher
256 Education shall also conduct an annual comprehensive evaluation to assess the program's
257 effectiveness, the results of which shall be reported to the Department of Higher Education, the
258 Joint Committee on Higher Education, the Senate Committee on Ways and Means, and the
259 House Committee on Ways and Means.

260 SECTION 9. Said chapter 15A is hereby further amended by inserting after section 22A
261 the following new section:-

262 Section 22B. (a) Middlesex Community College shall establish education opportunity
263 coordinator positions, through its entity, the Massachusetts Community College Executive
264 Office. The coordinators shall work with recipients of cash assistance through transitional aid to
265 families with dependent children who enroll in community colleges across the state for the
266 purpose of earning a certificate or two-year degree. Each community college shall have at least 1
267 on-campus coordinator. Coordinators shall provide focused assistance to recipients, including but
268 not limited to developing career plans, identifying a program of study, accessing financial aid
269 and work study, and helping obtain other supports such as childcare and transportation
270 assistance. The coordinators shall work with recipients, community colleges, and case managers
271 at the department of transitional assistance. Middlesex Community College, through its entity,
272 the Massachusetts Community College Executive Office, shall enter into a memorandum of
273 understanding with the community colleges to ensure coordinators execute the duties of this
274 paragraph.

275 (b) Middlesex Community College, through its entity, the Massachusetts Community
276 College Executive Office, and in collaboration with the department of transitional assistance,
277 shall annually file a report with the chairs of the joint committee on higher education, the joint
278 committee on children, families, and persons with disabilities, and the house and senate
279 committees on ways and means that shall include, but not be limited to:- (1) information
280 regarding the efficacy of community college placements in developing careers for recipients of
281 cash assistance; (2) the number of recipients enrolled in certificate or two-year degree programs
282 at community colleges; (3) the number of recipients enrolled in a certificate or two-year degree
283 program receiving grants under the TAFDC Career Pathways Trust Fund established in section
284 2RRRR of chapter 29; (4) graduation rates of recipients of cash assistance enrolled in a
285 certificate or two-year degree program; (5) employment rates of former recipients 6 months after
286 completing a degree or certificate program; and (6) employment rates of former recipients 1 year
287 after completing a degree or certificate program. No personal identifying information shall be
288 used in the report. The first report shall be filed on or before August 1 two years after said
289 TAFDC Career Pathways Trust Fund is established and annually, on or before August 1, after
290 that.

291 SECTION 10. Said chapter 15A is hereby further amended by inserting after section 44,
292 the following section:-

293 Section 45. There shall be a Partnership to Advance Collaboration and Efficiency, herein
294 referred to as PACE. The purposes of PACE shall be to foster collaborations that promote
295 operational efficiencies, cost savings, increased productivity, and increase and enhance high
296 quality higher education opportunities for residents of the commonwealth at the public
297 institutions of higher education set forth in section 5. Initiatives undertaken by PACE shall

298 include, but not be limited to, cooperative efforts directed at increasing joint purchasing,
299 expanding shared services, increasing innovative measures for delivering higher education, and
300 enhancing academic opportunities for students. PACE shall be governed by a steering committee
301 consisting of the following: the president of the university of Massachusetts; 2 persons from the
302 university of Massachusetts appointed by the president to serve for terms not exceeding 4 years,
303 as the president may determine; 3 presidents of the state universities to be selected by vote of the
304 presidents of the 9 state universities conducted at least once every 4 years; 3 presidents of the
305 community colleges to be selected by vote of the presidents of the 15 community colleges to be
306 conducted at least once every 4 years; and the commissioner of higher education.

307 Notwithstanding any general or special law to the contrary, the steering committee may hire
308 staff, enter into contracts, interagency or other agreements, apply for federal, state, or other
309 grants, establish subcommittees, and do whatever it deems necessary to carry out the purposes of
310 PACE. The steering committee shall annually submit, on or before March 1, to the joint
311 committee on higher education and the house and senate committees on ways and means a report
312 detailing the results of all PACE initiatives undertaken during the prior year. Monies saved as a
313 result of initiatives undertaken pursuant to this section shall supplement, not offset, or reduce
314 state appropriations provided to the university of Massachusetts, the state universities, and the
315 community colleges, and shall be used by the institutions to reduce the cost of education for
316 students attending these institutions.

317 SECTION 11. Paragraph (B) of section 2 of chapter 18 of the General Laws, as appearing
318 in the 2014 Official Edition, is hereby amended by adding the following clause:-

319 (t) take all necessary actions, including connecting individuals with education
320 opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals

321 receiving cash assistance through transitional aid to families with dependent children may
322 engage in community college programs where assessment shows their chances of achieving
323 long-term careers will improve.

324 SECTION 12. The second sentence of section 2SSS of chapter 29 of the General Laws,
325 as appearing in the 2014 Official Edition, is hereby amended by inserting, in line 5, after the
326 word “accredited”, the words:- public or nonprofit.

327 SECTION 13. Section 2SSS of said chapter 29, as so appearing, is hereby amended by
328 striking out the penultimate sentence, in lines 25-26, inclusive, and inserting in place thereof the
329 following sentence:- The amount of the award shall be applied towards student financial need in
330 excess of the financial need met by other federal and state grants without regard to the amount
331 that may be available through loans.

332 SECTION 14. Said chapter 29 is hereby further amended by inserting after section
333 2QQQQ the following section:-

334 2RRRR. (a) There is hereby established and set up on the books of the commonwealth a
335 separate fund to be known as the TAFDC Career Pathways Trust Fund, hereinafter referred to as
336 the fund, to which shall be credited any appropriations, bond proceeds or other monies
337 authorized by the general court and specifically designated to be credited thereto. Middlesex
338 Community College, hereinafter referred to as the college, shall hold the fund in an account or
339 accounts separate from other funds or accounts; provided, that the fund shall be administered by
340 the Massachusetts Community Colleges Executive Office. Amounts credited to the fund shall be
341 used by the college, without further appropriation, to carry out the purposes of the fund as set

342 forth in this section. Any monies unexpended at the end of the fiscal year shall remain in the
343 fund and may be expended by the college without further appropriation.

344 (b) The fund shall be used to provide and fund employment opportunities for students
345 enrolled in a certificate or two-year associate's degree program at any community college who
346 receive cash assistance under transitional aid to families with dependent children.

347 (c) Both full-time and part-time students shall be eligible for funds under this section;
348 provided, that full-time students shall have first priority for funds; provided, further that a full-
349 time student shall not displace a part-time student, if the part-time student is already receiving
350 funds under this section.

351 (d) Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community
352 college; (2) an off-campus placement that provides career development opportunities that are
353 related to the student's course of study; or (3) an off-campus community service placement as
354 defined in subsection (f).

355 (e) The share from funds distributed shall not exceed 80 percent of the total compensation
356 paid to students, with the exception of jobs at the community college the student attends, or that
357 provide career development opportunities related to the student's course of study. Employers
358 shall pay the costs of any employee benefits, including all payments due as an employer's
359 contribution under the state workman's compensation laws, federal Social Security laws, and
360 other applicable laws. The federal work-study program shall not be used to provide the
361 employer's share of student compensation.

362 (f) An off-campus community service placement shall include direct service planning,
363 career development or applied research that is designed to improve the quality of life for

364 residents of the community served, particularly low-income residents, in such fields as health
365 care, child care, education, literacy training, welfare, social services, public safety, crime
366 prevention and control, transportation, recreation, housing and neighborhood improvement, rural
367 development, and community improvement. Placements shall be identified by the Massachusetts
368 Community Colleges Executive Office through formal or informal consultation with local
369 nonprofit, governmental, and community-based organizations.

370 The placement shall not be at an organization for whom a substantial portion of its
371 mission is political activities, including but not limited to electing candidates, influencing ballot
372 questions, and raising money for political campaigns.

373 (g) Students shall be paid the rate of pay as compared to entry-level salaries and wages
374 provided other employees engaged in similar work, provided total applicant resources shall be
375 considered to ensure to the maximum extent feasible that students may remain qualified for other
376 federal and state public assistance programs. The office may make reasonable adjustments to
377 salaries and wages to maximize a student's participation in other federal and state public
378 assistance programs.

379 (h) Funds shall not be expended under the program to compensate students for hours
380 worked in excess of an average of 15 hours per week over the period of enrollment or 40 hours
381 per week during vacation period. A student shall not be concurrently employed in the same
382 position by the fund and the federal work-study program and exceed the 15 hours per week
383 average.

384 (i) Students may receive academic credit for work experience gained through jobs
385 obtained through the fund.

386 (j) Monies received from the Massachusetts TAFDC Career Pathways Trust Fund
387 established in section 2RRRR of chapter 29 of the General Laws shall not count against a
388 recipient's income, assets, or any other eligibility standard in qualifying for cash assistance
389 benefits.

390 (k) The college and the board of higher education, hereinafter referred to as the board,
391 shall enter a memorandum of understanding to ensure that funds are properly expended and
392 disbursed. The college shall enter into agreements with employers, community colleges, the
393 department of transitional assistance, and others for the operation of the fund. These agreements
394 shall include such provisions as the office may deem necessary or appropriate to carry out the
395 purposes of this section. These agreements shall be made available to the board upon request.

396 SECTION 15. Paragraph (2) of section 2 of chapter 62 of the General Laws, as appearing
397 in the 2014 Official Edition, is hereby amended by inserting after subparagraph (Q) the
398 following subparagraph:-

399 (R) Amounts received by an employee paid by the employer as contributions to a prepaid
400 tuition program or college savings program established by the commonwealth or any
401 instrumentality or authority thereof held by the employee if the contributions are made pursuant
402 to section 82 of chapter 63 of the General Laws. The amount excluded from the gross income of
403 an employee for the taxable year shall not exceed \$1,000.

404 SECTION 16. Section 3 B of said chapter 62, as so appearing, is hereby amended by
405 inserting after subparagraph (17) the following subparagraph:-

406 (18) In the case of single individual person or married person filing a separate return or a
407 head of household whose gross income does not exceed \$150,000, either a deduction or a tax

408 credit in an amount equal to the amount expended in a taxable year for the purchase of an interest
409 in, or contributed in a taxable year to an account in, a prepaid tuition program or college savings
410 program established by the commonwealth or any instrumentality or authority thereof; provided,
411 that the total amount deducted in a taxable year shall not exceed \$5,000, and in the case of a tax
412 credit, the tax credit shall not exceed \$1,250. In the case of a married couple filing a joint return
413 whose gross income does not exceed \$300,000, either a deduction or a tax credit in an amount
414 equal to the amount expended in a taxable year for the purchase of an interest in, or contributed
415 in a taxable year to an account in, a prepaid tuition program or college savings program
416 established by the commonwealth or any instrumentality or authority thereof; provided, the total
417 amount deducted in a taxable year shall not exceed \$10,000, and in the case of a tax credit, the
418 tax credit shall not exceed \$2,500.

419 SECTION 17. Chapter 62 of the General Laws is hereby amended by inserting after
420 section 6N, the following section:-

421 Section 6O. A person filing an individual or joint return may elect to have any refund to
422 which the person is entitled electronically deposited in an account in a prepaid tuition or college
423 savings program established by the commonwealth or any instrumentality or authority thereof.

424 A deposit under this section may be made with respect to any taxable year at the time of
425 filing a return of the tax established by this chapter for the taxable year. The commissioner shall
426 prescribe the manner in which the deposit shall be made on the face of the return required by
427 section 5 of chapter 62C. The commissioner shall consult with the Massachusetts Educational
428 Financing Authority in carrying out this section.

429 SECTION 18. Chapter 63 of the General Laws is hereby amended by inserting after
430 section 81, the following section:-

431 Section 82. A taxpayer who, during the taxable year, makes a contribution to a prepaid
432 tuition program or college savings program established by the commonwealth or any
433 instrumentality or authority thereof in an amount matching a contribution to said programs made
434 in the same taxable year by any employee of the taxpayer whose income does not exceed 200 per
435 cent of the federal poverty level shall be allowed a credit against the tax liability imposed under
436 this chapter in an amount equal to 25 per cent of that matching contribution, but not to exceed
437 \$1,000 per contributing employee per taxable year. For partners, shareholders of Subchapter S
438 corporations, and owners of limited liability companies, if the liability company is treated as a
439 partnership for purposes of federal and State income taxation, there is allowed a credit pursuant
440 to this section to be determined in accordance with the determination of income and distributive
441 share of income according to this chapter and Subchapter S of the Internal Revenue Code. If the
442 amount of the credit exceeds the tax liability for the year, the excess may be carried forward and
443 applied to the tax liability of the 5 taxable years following the excess credit year. The tax credit
444 shall be applied to the earliest year for which there is a tax liability. If there are credits for more
445 than one year that are available to offset a liability, the earlier credit shall be applied first.

446 SECTION 19. Chapter 69 of the General Laws is hereby amended by inserting after
447 section 1P the following section:-

448 Section 1Q. To equip students with the knowledge and skills needed to become self-
449 supporting and to enable students to make critical decisions regarding personal finances, the
450 department of elementary and secondary education shall authorize and assist in the

451 implementation of standards and objectives on personal financial literacy. The components of
452 personal financial literacy covered in the standards and objectives shall include: understanding
453 loans, borrowing money, interest, credit card debt, and online commerce; rights and
454 responsibilities of renting or buying a home; saving, investing and planning for retirement;
455 banking and financial services; balancing a checkbook; state and federal taxes; paying for
456 postsecondary education; and charitable giving.

457 The department, in consultation with the advisory committee established under Section
458 200 (b) of chapter 138 of the Acts of 2012, shall develop standards and objectives on personal
459 financial literacy, for grades pre-kindergarten to 12, inclusive within the existing mathematics
460 curriculum. The department shall make available to school districts, charter schools, approved
461 private day or residential schools, and collaborative schools a list of resources to aid in the
462 selection of materials and curriculum on personal financial literacy. The department shall
463 identify and offer information on cost-effective methods for fulfilling the professional
464 development activities needed to implement said standards and objectives. The department may
465 consult with private, nonprofit, or other government institutions in order to identify and offer
466 said information. The department may apply for any federal, state, or other funding, including
467 funding available through the Financial Literacy Trust Fund, as established by section 35QQ of
468 chapter 10 of the General Laws, as amended by Chapter 14 of the Acts of 2011.

469 SECTION 20. (a) There shall be a licensed certified social worker student education loan
470 repayment pilot program, hereinafter referred to as the pilot program, for the purpose of
471 increasing and retaining access to child welfare services and social services in the
472 commonwealth. The pilot program shall provide financial assistance to eligible program
473 participants to assist them in repaying student education loans, as defined in this section;

474 provided, that the pilot program shall be limited to a total of 100 licensed certified social
475 workers. The pilot program shall be administered by the board of higher education established
476 under section 4 of chapter 15A of the General Laws. The board, in collaboration with the
477 executive office of health and human services, shall promulgate guidelines governing the pilot
478 program. The guidelines shall include, but need not be limited to, the following provisions: (1)
479 eligibility shall be limited to persons with incomes that do not exceed 500% of the federal
480 poverty level; (2) eligibility shall be limited to persons entering the field of social work after July
481 1, 2014; (3) eligibility shall be limited to social workers who are licensed certified social workers
482 as defined in section 130 of chapter 112 of the General Laws and who are employed in child
483 welfare, or in a geographic or programmatic setting defined as high need under the guidelines
484 governing the pilot program; (4) the commonwealth shall repay a student education loan at a rate
485 not to exceed \$250 per month for a period not to exceed 48 months; (5) payments by the
486 commonwealth shall be made directly to the lender on behalf of a pilot program participant, and
487 shall cover only loan payments owed by the participant in the months during which the
488 participant works in the commonwealth as a licensed certified social worker in child welfare, or
489 in a geographic or programmatic setting defined as high need under pilot program guidelines; (6)
490 procedures for selecting 100 pilot program participants among eligible applicants; and (7)
491 measures to deal with situations in which a pilot program participant ceases to comply with
492 program requirements. For the purposes of this section, the term student education loan shall
493 mean any indebtedness, including interest on such indebtedness, incurred to pay tuition, fees or
494 other direct expenses incurred in connection with the pursuit of an undergraduate or graduate
495 degree by an applicant, but shall not include loans made by any person related to the applicant,
496 or loans paid by credit card.

497 (b) There is hereby established and set up on the books of the commonwealth a separate
498 fund to be known as the Licensed Certified Social Worker Student Education Loan Repayment
499 Pilot Program Trust Fund, hereinafter referred to as the Licensed Certified Social Worker
500 Education Loan Repayment Fund, to which shall be credited any appropriations or other monies
501 authorized by the general court and designated to be credited thereto. The board of higher
502 education shall hold the Licensed Certified Social Worker Education Loan Repayment Fund in
503 an account separate from other funds or accounts. Amounts credited to the Licensed Certified
504 Social Worker Education Loan Repayment Fund shall be used, without further appropriation, by
505 the commissioner of higher education or his designee, to carry out the licensed certified social
506 worker student education loan repayment pilot program established in this section.

507 (c) The licensed certified social worker student education loan repayment pilot program
508 shall expire once the final payment is made under this section by the board of higher education
509 on behalf of all pilot program participants. The board of higher education shall evaluate the
510 effectiveness of the pilot program and its benefits and costs to the commonwealth and shall
511 submit a report, together with its recommendations on whether a permanent program should be
512 established and if so how such program should be structured, to the house and senate committees
513 on ways and means and the joint committee on higher education, not less than one year prior to
514 the expiration of the pilot program.

515 SECTION 21. (a) Notwithstanding any general or special law to the contrary, a portion of
516 the Educational Rewards Grant Program Fund established by section 2SSS of chapter 29 of the
517 General Laws, as determined by the department of workforce development and the board of
518 higher education, shall be used for a "Supports for Success" pilot program to assist grant
519 recipients complete their degree or certificate programs; provided, that supports provided

520 through said pilot may include, but need not be limited to, intensive advising and counseling,
521 college and career success courses, work study jobs in the students' field of study, learning
522 communities, curricula redesign to support blended or accelerated remediation, mentoring or
523 tutoring, and child care and transportation assistance.

524 (b) On or before December 1 of each year, the department of workforce development and
525 the board of higher education shall submit to the the chairs of house and senate committees on
526 ways and means and the chairs of the joint committee on higher education a report on use in the
527 prior fiscal year of the Educational Rewards Grant Program Fund established by section 2SSS of
528 chapter 29 of the General Laws; provided, that such report shall include, but need not be limited
529 to, the number of grants awarded, the amount of each grant, the level of educational attainment
530 of grant recipients before the grant was awarded, degrees and certificates awarded to recipients,
531 recipient demographic information, recipient retention rates while receiving the grant, and
532 analysis of the strengths and areas of needed improvement in the Educational Rewards Grant
533 Program and the "Supports for Success" pilot program and recommendations for such
534 improvements.

535 SECTION 22. (a) Notwithstanding any general or special law to the contrary, the board
536 of higher education shall establish a pilot program to promote student employment partnerships
537 between graduates of public and private institutions of higher education in the state and the
538 state's business community. The board shall establish rules and regulations governing the
539 implementation and administration of the pilot program, including, but not limited to, any
540 income eligibility requirements for participating students. The pilot program shall consist of not
541 more than 3 public institutions of higher education and not more than 2 private institutions of
542 higher education in the state, and not more than 5 business entities in the state selected by the

543 board of higher education in consultation with the secretary of housing and economic
544 development. Business entities may consist of, but need not be limited to, employers from the
545 financial services, life sciences, high technology, and health care industries. Not more than 100
546 students may participate in the pilot program. Students eligible to participate in the program shall
547 be in good academic standing at one of the institutions selected to participate in the program, and
548 must have obtained fifty percent or more of the credits needed to graduate.

549 (b) Business entities selected to participate in the pilot program shall supplement a
550 percentage of a participating student's tuition and fees, and in providing this assistance shall
551 receive a 20% state income tax credit on the first \$5,000 of tuition and fees paid by the
552 participating business entity. In exchange for receiving tuition and fee assistance from a
553 participating entity, graduating students shall agree to work in the state for the business entity for
554 an agreed upon period of time, which shall not exceed 24 months. In the event a participating
555 student is unable to perform work for the business entity upon graduation, the student shall
556 refund all or a portion of the financial assistance provided by the business entity, unless the
557 student's failure to perform is based upon a condition or conditions set forth by the board,
558 including, but not limited to, the inability of the business entity to provide the agreed upon
559 employment. If upon a participating student's graduation, the business entity is not able to
560 provide the agreed upon employment for the student, the business entity shall reimburse the state
561 for the amount of the tax credit the business entity received for the student.

562 (c) Not later than 3 years after the commencement of the pilot program, the board of
563 higher education shall file a report with the house and senate committee on ways and means, and
564 the joint committees on higher education, and revenue detailing the results of the pilot program
565 and any recommendations as to whether the program should be continued or expanded.

566 SECTION 23. (a) As used in this section, the following words shall, unless the context
567 otherwise requires, have the following meanings:

568 (1) "Application", an application for a matching grant under the pilot program.

569 (2) "Authority", the Massachusetts Educational Financing Authority established under
570 Chapter 803 of the Acts of 1982, as amended.

571 (3) "Federal poverty level", the most recent poverty income guidelines published in the
572 calendar year by the U.S. Department of Health and Human Services.

573 (4) "Participant", a qualified individual or family who has been approved for a matching
574 grant under the pilot program.

575 (5) " Pilot Program", the lower income family postsecondary education savings incentive
576 matching grant pilot program established by this section.

577 (6) "Qualified individual or family", an individual or family who resides within the state
578 of Massachusetts and whose household income is not more than 250% of the federal poverty
579 level for the tax year prior to the year in which the application is submitted.

580 (b) There shall be a lower income family postsecondary education savings incentive
581 matching grant pilot program, herein referred to as the pilot program. The purpose of the pilot
582 program is to help lower income individuals and families save for postsecondary education
583 through prepaid tuition programs or college savings accounts established by the Authority by
584 providing a state matching grant for the savings.

585 (c) The Authority shall:

586 (1) Implement and administer the pilot program, and may enter into any contracts or
587 agreements with other entities it deems necessary to assist in developing and carrying out the
588 pilot program;

589 (2) Develop marketing plans, educational and promotional material for the pilot program;

590 (3) Prescribe the procedure for, and requirements relating to, the submission and approval
591 of applications;

592 (4) Adopt any rules and regulations and policies deemed necessary for implementation
593 and administration of the pilot program; and

594 (5) Do all things necessary and proper to carry out the purposes of this section.

595 (d) Applications shall be submitted to the Authority in the manner and form required by
596 the Authority. Applications shall be accompanied by any information deemed necessary by the
597 Authority. Applications, with proof of income, must be submitted each year using the applicant's
598 household income from the previous tax year.

599 (e) The Authority may approve up to a total of 250 applications. Applications shall be
600 approved on a first come, first served basis. The Authority shall provide written notice, to an
601 applicant, of the approval or non-approval of the person's application.

602 (f) The amount of contributions made to an account by a participant who establishes a
603 prepaid tuition program or college savings account with the Authority shall be matched by the
604 state if the participant contributes at least \$150 during the calendar year for which the application
605 has been approved. The aggregate of all matching amounts for any participant shall not exceed
606 \$1,000 in any calendar year.

607 (g) The Authority shall deposit in the prepaid tuition program or college savings account
608 of each participant the amount determined by the Authority to meet the matching obligation due
609 to the participant under subsection (f) for the preceding calendar year.

610 (h) The Authority shall ensure that all withdrawals of matching funds are used for
611 postsecondary education.

612 (i) Not later than 5 years after the commencement of the pilot program, the Authority
613 shall submit to the secretary of administration and finance, the house and senate committees on
614 ways and means, and the joint committee on higher education a report evaluating the impact of
615 the pilot program. The report shall include the number of accounts opened under the pilot
616 program, the amount of moneys contributed to accounts by the participants, the average income
617 of the participants, an analysis of the success of the pilot program in meeting the purpose of the
618 pilot program, a recommendation as to whether the pilot program should be continued or
619 expanded, and any other information deemed appropriate by the Authority.

620 (j) Notwithstanding any general or special laws to the contrary, monies deposited in a
621 prepaid tuition program or college savings account established under this section shall not count
622 against any recipient's income, assets, or any other eligibility standard in qualifying for any
623 benefits under Transitional Aid to Families with Dependent Children, or other state programs,
624 including, but not limited to, housing, fuel assistance, health care, or student financial aid
625 whether in the form of scholarships, grants, tuition or fee waivers, loans or any other state
626 assistance in paying for postsecondary education.

627 (k) There is hereby established and set up on the books of the commonwealth a separate
628 fund to be known as the Lower Income Family Postsecondary Education Savings Incentive

629 Matching Grant Pilot Program Trust Fund, hereinafter referred to as the fund, to which shall be
630 credited any appropriations, bond proceeds or other monies authorized by the general court and
631 specifically designated to be credited thereto. The Authority, shall hold the fund in an account or
632 accounts separate from other funds or accounts. Amounts credited to the fund shall be used by
633 the Authority, without further appropriation, to carry out the lower income family postsecondary
634 education savings incentive matching grant pilot program. Appropriations unexpended at the end
635 of the fiscal year shall remain in the fund and may be expended by the Authority without further
636 appropriation.

637 SECTION 24. The department of higher education shall study and make
638 recommendations on the “Pay It Forward, Pay It Back” concept for financing postsecondary
639 education whereby, in lieu of paying any tuition or fees, students would sign a binding
640 commitment to pay the state or the state’s public higher educational institutions a certain
641 percentage of their annual income for a specified number of years following graduation. The
642 study shall examine the desirability and feasibility of establishing a program to implement the
643 concept in the commonwealth at the state’s public higher education institutions, and shall
644 include, but not be limited to, the following: the costs, sources of funding, including, but not
645 limited, state appropriations, use of state bond funds, or pooling of private investment funds,
646 impact on students, and the impact on existing state funding for the operation of the state’s
647 public higher education institutions, and on state scholarships and grants. The department shall
648 also ascertain the impact any state laws, including, but not limited to, the state constitution and
649 case law regarding annual appropriations of state funds, pledge of the commonwealth’s credit,
650 and the ability of one legislature to bind future legislatures would have on the feasibility of a
651 establishing and funding a program to implement the concept in the state. In so doing, the

652 department shall consult with persons it deems necessary, including, but not limited to, the
653 state's bond counsel and the Massachusetts Educational Financing Authority. The department
654 shall report its findings and recommendations to the board of higher education, the joint
655 committee on higher education, and the house and senate committees on ways and means on or
656 before December 31, 2018.

657 SECTION 25. Notwithstanding any general or special law to the contrary, the
658 commonwealth shall appropriate in addition to the amounts provided for the ordinary
659 maintenance of the university of Massachusetts, the state universities, and the community
660 colleges in line items 7100-0200, 7109-0100, 7110-0100, 7112-0100, 7113-0100, 7114-0100,
661 7115-0100, 7116-0100, 7117-0100, 7118-0100, 7502-0100, 7503-0100, 7504-0100, 7505-0100,
662 7506-0100, 7507-0100, 7508-0100, 7509-0100, 7510-0100, 7511-0100, 7512-0100, 7514-0100,
663 7515-0100, 7516-0100, 7518-0100 in the general appropriations act for fiscal year 2017, the total
664 amount of such appropriations shall be increased as follows: in fiscal year 2018, by a total of not
665 less than an additional \$95,000,000; in fiscal year 2019, by a total of not less than an additional
666 \$95,000,000; in fiscal year 2020, by a total of not less than an additional \$95,000,000; in fiscal
667 year 2021, by a total of not less than an additional \$95,000,000; and in fiscal year 2022, by a
668 total of not less than an additional \$95,000,000. The dollar amounts specified in this paragraph
669 shall be increased to reflect any increases in inflation and collective bargaining increases. If the
670 additional funds required under this paragraph are provided in each fiscal year to the university
671 of Massachusetts, the state universities, and the community colleges, each institution receiving
672 sufficient additional funding shall freeze tuition and mandatory curriculum fee increases for the
673 academic year during which the funding is provided.

674 SECTION 26. Notwithstanding any general or special laws to the contrary, the
675 commonwealth shall appropriate in addition to the amount provided for scholarships and
676 financial aid in line item 7070-0065 in the general appropriations act for fiscal year 2017, the
677 total amount of such appropriation shall be increased as follows: in fiscal year 2018, by a total of
678 not less than an additional \$42,000,000; in fiscal year 2019, by a total of not less than an
679 additional \$42,000,000; in fiscal year 2020, by a total of not less than an additional \$42,000,000;
680 in fiscal year 2021, by a total of not less than an additional \$42,000,000; and in fiscal year 2022,
681 by a total of not less than an additional \$42,000,000. The additional funding required by this
682 paragraph shall be made available for the so-called MASSGrant program administered by the
683 board of higher education.

684 SECTION 27. The president of the university of Massachusetts, in consultation with the
685 chair of the board of trustees of the university and the chancellors of the campuses, shall develop
686 a funding formula to determine the allocation of state appropriations received by the university in
687 the annual state budget to the individual campuses. The formula shall consist of two parts: base
688 funding and performance funding. Base funding shall be based upon and allocated on factors
689 relating to the cost of operation. Performance funding shall be based upon and allocated on
690 factors relating to outcomes. At undergraduate campuses, the outcome afforded the most weight
691 for performance funding shall be increasing the number of students who complete their degrees;
692 provided that, additional points shall be given for graduating students who might have been
693 considered at-risk of not completing their education, including students from lower income
694 households, African-American students, Latino students, adult students, students with severe
695 disabilities, and those who may have been less academically prepared upon entry. Additional
696 performance outcomes may be included in the formula as deemed relevant to the mission of the

697 university, and for the university of Massachusetts medical school. The funding formula may be
698 updated as needed from time to time, and shall be available for use commencing with the fiscal
699 year 2018 annual budget. The president shall file the funding formula with the executive office
700 for administration and finance, the senate and house committees on ways and means, and the
701 joint committee on higher education.

702 SECTION 28. Notwithstanding any general or special law to the contrary, all tuition
703 received by the boards of trustees of each of the state universities and community colleges paid
704 by students attending the state universities and community colleges who reside in the state shall
705 be retained by the respective board of trustees in a revolving trust fund and shall be expended as
706 the administration of the respective state university or community college directs. Any balance in
707 the trust fund at the close of the fiscal years shall be available for expenditures in subsequent
708 fiscal years and shall not revert to the General Fund. For any employees of the state universities
709 and community colleges who are paid from tuition retained pursuant to this section, fringe
710 benefits shall be funded as if those employees' salaries were supported by state appropriations.
711 This section shall apply only to fringe benefits associated with salaries paid from tuition retained
712 by the boards of trustees of the state universities and community colleges as a direct result of the
713 implementation of this section.

714 SECTION 29. (a) Notwithstanding the provisions of any general or special law to the
715 contrary, not later than the start of the fall semester of 2019 and for each semester thereafter, if a
716 public institution of higher education determines, by use of multiple commonly accepted
717 measures of skill level, that a student is likely to succeed in college level work with supplemental
718 support, the public institution of higher education shall offer the student remedial support that is
719 embedded with the corresponding entry level course in a college level program. The embedded

720 support shall be offered during the same semester as and in conjunction with the entry level
721 course for purposes of providing the student with supplemental support in the entry level course.

722 (b) Not later than the start of the fall semester of 2019 and for each semester thereafter, if
723 a public institution of higher education determines, by use of multiple commonly accepted
724 measures of skill level, that a student is below the skill level required for success in college level
725 work, the public institution of higher education shall offer the student the opportunity to
726 participate in an intensive college readiness program before the start of the next semester. The
727 student shall complete the intensive college readiness program prior to receiving embedded
728 remedial support, as provided in subsection (a) of this section. The board of higher education, in
729 consultation with the university of Massachusetts, the state universities, and the community
730 colleges, shall develop options for an intensive college readiness program.

731 (c) Not later than the start of the fall semester of 2019 and for each semester thereafter,
732 no public institution of higher education shall offer any remedial support, including remedial
733 courses, that is not embedded with the corresponding entry level course, as required pursuant to
734 subsection (a) of this section, or offered as part of an intensive college readiness program, except
735 the institution may offer a student a maximum of one semester of remedial support that is not
736 embedded, provided (1) the support is intended to advance the student toward earning a degree,
737 and (2) the program of remedial support is approved by the board of higher education.

738 (d) Not later than the start of the fall semester of 2019 and for each semester thereafter,
739 board of higher education and the board of elementary and secondary education shall complete
740 curricular alignment to enable the successful completion of the high school mathematics and
741 language arts curricula, as described in Massachusetts Curriculum Frameworks for English

742 Language Arts/Literacy and Mathematics as adopted by the board of elementary and secondary
743 education, to be the indicator of readiness for college level work. A public institution of higher
744 education may use available evaluation instruments to assess adults, who are returning to or first
745 enrolling in a higher education program at a public institution of higher education after spending
746 time in the workforce, for readiness for college level work.

747 (e) Not later than the start of the school year commencing July 1, 2019, and for each
748 school year thereafter, the board of higher education shall ensure that each public institution of
749 higher education works with the department of elementary of secondary education and the local
750 and regional school districts to (1) use available evaluation methods for early assessment of the
751 potential for college readiness of each student enrolled in the eighth and tenth grades in a public
752 school, and (2) share the results of the assessment with the student, the student's parents or legal
753 guardian and the public school in which the student is enrolled.

754 SECTION 30. To meet the expenditures necessary in carrying out section 2B, the state
755 treasurer shall, upon request of the governor, issue and sell bonds of the commonwealth in an
756 amount to be specified by the governor from time to time but not exceeding, in the aggregate,
757 \$4,200,000,000. All bonds issued by the commonwealth as aforesaid shall be designated on their
758 face, Public Higher Education Capital Expenditure Act of 2018, and shall be issued for a
759 maximum term of years, not exceeding 30 years, as the governor may recommend to the general
760 court under section 3 of Article LXII of the Amendments to the Constitution. The bonds shall be
761 payable not later than June 30, 2055. All interest and payments on account of principal on these
762 obligations shall be payable from the General Fund. Bonds and interest on bonds issued under
763 this section shall, notwithstanding any other provision of this act, be general obligations of the
764 commonwealth.

765 SECTION 31. The secretary of administration and finance shall submit a report on the
766 progress and all expenditures related to any projects funded through the authorizations in section
767 1 of this act to the secretary of education, the board of higher education, the chairs of the senate
768 and house committees on ways and means, the senate and house chairs of the joint committee on
769 higher education, and the chairs of the committees on Bonding, Capital Expenditures and State
770 Assets. The report shall include, but not be limited to: the total amount appropriated for each
771 project; the total estimated cost of each project; the amount expended for the planning and design
772 of each project up to the time the report is filed; the amount expended on construction of each
773 project up to the time the report is filed; the total amount currently expended on each project; the
774 estimated lifetime maintenance schedule and cost of each project; the original estimated
775 completion date of each project; and the current anticipated completion date of each project. The
776 report shall be submitted on December 31 of each year for a period of 10 years from the effective
777 date of this act.