

**SENATE . . . . . No. 37**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***James B. Eldridge***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act promoting financial stability and asset development.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>1/31/2017</i>
<i>Robert M. Koczera</i>	<i>11th Bristol</i>	<i>2/2/2017</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>	<i>2/3/2017</i>
<i>Kevin G. Honan</i>	<i>17th Suffolk</i>	<i>2/3/2017</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	<i>2/3/2017</i>
<i>James Arciero</i>	<i>2nd Middlesex</i>	<i>2/3/2017</i>
<i>Chris Walsh</i>	<i>6th Middlesex</i>	<i>2/3/2017</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>2/8/2017</i>

**SENATE . . . . . No. 37**

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By Mr. Eldridge, a petition (accompanied by bill, Senate, No. 37) of James B. Eldridge, Kay Khan, Robert M. Koczera, Paul R. Heroux and other members of the General Court for legislation to promote financial stability and asset development. Children, Families and Persons with Disabilities.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninetieth General Court  
(2017-2018)**  
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An Act promoting financial stability and asset development.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Notwithstanding any general or special law to the contrary and to the  
2 maximum extent possible in light of the need to preserve available sources of federal funding, it  
3 is the policy of the Commonwealth to encourage low-income parents, including those who  
4 receive assistance under the program of transitional aid to families with dependent children, to  
5 obtain the vocational educational training they need to obtain and retain good paying jobs with  
6 benefits that will enable them to support their families in the longer term. Consistent with this  
7 policy, the department of transitional assistance shall:

8           (a) at least 30 days before an individual becomes subject to the work program  
9 requirement pursuant to section 110 (j) of chapter 5 of the acts of 1995 and before completion of  
10 any Employment Development Plan pursuant to section 110 (h) of said chapter 5, (i) inform the  
11 individual orally and in writing that said work program requirement may be met by participation  
12 in vocational educational programs, including adult basic education, English for speakers of

13 other languages, skills training, certificate programs, and higher education programs, (ii) inform  
14 the individual of all vocational educational programs available in the relevant geographic region  
15 that can be accessed at little or no cost to the individual, and (iii) inform that individual of the  
16 policies described in subsections (e) and (f) of this section;

17 (b) at least 30 days before an individual becomes subject to the work program  
18 requirement pursuant to section 110 (j) of chapter 5 of the acts of 1995 and before completion of  
19 any Employment Development Plan pursuant to section 110 (h) of said chapter 5, provide the  
20 individual with counseling on how to access vocational educational training without incurring  
21 debt, including but not limited to information on the availability of funding for such programs  
22 through the Employment Services Program, the Workforce Investment Act, PELL grants, the  
23 Educational Rewards program, the Department of Education, and appropriate referrals to such  
24 vocational educational training;

25 (c) use funds appropriated for the department's Employment Services Program to expand  
26 the availability of programs that integrate skills training with adult basic education for those  
27 without a high school diploma and/or English for speakers of other languages and instruction for  
28 those with limited English proficiency, including but not limited to programs at community  
29 colleges;

30 (d) encourage and allow individuals to satisfy their work program requirements pursuant  
31 to said section 110(j), in whole or in part and throughout their periods of time limited benefits  
32 and any extension periods, by participating in vocational educational training programs; and

33 (e) grant extensions of the time limit to enable individuals to complete such programs if  
34 they are making satisfactory progress toward an achievable vocational goal.

35 SECTION 2. Notwithstanding any general or special law to the contrary, in order to  
36 encourage asset development, promote employment, prevent homelessness, and simplify  
37 administration, persons otherwise eligible for the program of emergency aid to elders, disabled  
38 and children under chapter 117A of the General Laws shall not be subject to a resource limit.

39 SECTION 3. Notwithstanding any general or special law to the contrary, on or before  
40 October 1, 2017, the department of transitional assistance shall establish a generally applicable  
41 work expense deduction within the program of transitional aid to families with dependent  
42 children at a level intended to cover work expenses incurred by working recipients, including but  
43 not limited to payroll deductions, transportation, and clothing expenses. Said work expense  
44 deduction shall initially be no less than \$250 and shall thereafter be adjusted annually to reflect  
45 inflation.

46 SECTION 4. Notwithstanding any general or special law to the contrary, payments under  
47 state or private work study programs and state grants for education or training shall not be  
48 counted as income or a resource in determining eligibility for or benefits levels under the  
49 program of emergency aid to elders, disabled and children under chapter 117A of the General  
50 Laws and the program of transitional aid to families with dependent children under chapter 118  
51 of the General Laws.

52 SECTION 5. Notwithstanding any general or special law to the contrary and in order to  
53 encourage asset development, promote employment, and prevent homelessness, with respect to  
54 the programs of emergency aid to elders, disabled and children under chapter 117A of the  
55 general laws and transitional aid to families with dependent children under chapter 118 of the  
56 General Laws, the department of transitional assistance shall treat as uncountable with regard to

57 any maximum countable resource limits and the lump sum income rule up to \$10,000 that has  
58 been expended or is placed in an Individual Asset Account for later expenditure for costs related  
59 to education or training, transportation to work or to other activities of daily living, obtaining or  
60 retaining or maintaining housing, debt reduction, starting a business, health care, basic household  
61 necessities, or other responsible expenses as identified by the department.