

HOUSE No. 3613

The Commonwealth of Massachusetts

PRESENTED BY:

Frank A. Moran

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act regarding police officer interactions with students.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Frank A. Moran</i>	<i>17th Essex</i>	<i>1/9/2019</i>
<i>Joseph D. McKenna</i>	<i>18th Worcester</i>	<i>1/31/2019</i>

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By Mr. Moran of Lawrence, a petition (accompanied by bill, House, No. 3613) of Frank A. Moran and Joseph D. McKenna for legislation to authorize the Municipal Police Training Committee to provide instructions for proper interaction of police officers with school age youths during traffic stops and other in-person encounters. Public Safety and Homeland Security.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court
(2019-2020)

An Act regarding police officer interactions with students.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 6 of the General Laws, as appearing in the 2016 official edition is
2 hereby amended by inserting after section 116F the following section: –

3 Section 116G. (a) The municipal police training committee shall provide instruction for
4 the proper interaction of police officers with school age youth during traffic stops and other in-
5 person encounters.

6 (b) The instruction shall include information regarding: (i) the role of law enforcement
7 and the duties and responsibilities of police officers; (ii) a person's rights concerning interactions
8 with police officers; (iii) proper behavior for civilians and police officers during interactions;
9 (iv) laws regarding questioning and detention by police officers, including any law requiring a
10 person to present proof of identity to a police officer, and the consequences for a person's or

11 officer's failure to comply with those laws; and (iv) how and where to file a complaint against or
12 a compliment on behalf of a police officer.

13 (c) In developing the training program under this section, the committee shall consult
14 with the board of elementary and secondary education regarding the standards and instruction
15 developed under section 1D of chapter 69 and section 13D of chapter 71 and may consult with
16 any interested party, including a volunteer work group convened for the purpose of making
17 recommendations regarding the training program.

18 (d) Before finalizing a training program under this section, the committee shall provide a
19 reasonable period for public comment.

20 (e) The instruction shall be provided in the student officers' course of study, in-service
21 officers training, courses of supervisory training in dispatcher in communication officer training.

22 SECTION 2. The second paragraph of section 1D of chapter 69 of the General Laws, as
23 so appearing, is hereby amended by inserting after the eighth sentence the following sentence:-
24 The board shall adopt standards to include the instruction developed under section 13D of
25 chapter 71 in 1 or more courses in the required curriculum for students in grade levels 9 through
26 12.

27 SECTION 3. Section 13D of chapter 71 of the General Laws, as so appearing, is hereby
28 amended by adding the following paragraph:-

29 A driver education course shall include curriculum and instructional modules, on proper
30 interaction with peace officers during traffic stops and other in-person encounters. The
31 instruction shall include information regarding: (i) the role of law enforcement and the duties and

32 responsibilities of peace officers;(ii) a person's rights concerning interactions with peace officers;
33 (iii) proper behavior for civilians and peace officers during interactions; (iv) laws regarding
34 questioning and detention by peace officers, including any law requiring a person to present
35 proof of identity to a peace officer, and the consequences for a person's or officer's failure to
36 comply with those laws; and (v) how and where to file a complaint against or a compliment on
37 behalf of a peace officer. In developing the instruction under this paragraph, the school
38 committee may consult with any interested party, including a volunteer work group convened for
39 the purpose of making recommendations regarding the instruction. Before finalizing any
40 instruction under this paragraph, the school committee shall provide a reasonable period for
41 public comment. The school committee may tailor the instruction developed under this
42 paragraph as appropriate for the school district's community. In tailoring the instruction, the
43 school district shall solicit input from local law enforcement agencies, driver training schools,
44 and the community.

45 SECTION 4. Section 8 of chapter 90 of the General Laws, as so appearing, is hereby
46 amended by striking out the word "including", in line 51, and inserting in place thereof the
47 following words:- which shall include information regarding: (i) the role of law enforcement and
48 the duties and responsibilities of peace officers;(ii) a person's rights concerning interactions with
49 peace officers; (iii) proper behavior for civilians and peace officers during interactions; (iv) laws
50 regarding questioning and detention by peace officers, including any law requiring a person to
51 present proof of identity to a peace officer and the consequences for a person's or officer's failure
52 to comply with those laws; and (v) how and where to file a complaint against or a compliment on
53 behalf of a peace officer.