

HOUSE No. 402

The Commonwealth of Massachusetts

PRESENTED BY:

Ruth B. Balser

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: | DATE ADDED: |
|----------------------------|------------------------------------|------------------|
| <i>Ruth B. Balser</i> | <i>12th Middlesex</i> | <i>1/16/2019</i> |
| <i>Cynthia Stone Creem</i> | <i>First Middlesex and Norfolk</i> | <i>2/1/2019</i> |
| <i>Aaron Vega</i> | <i>5th Hampden</i> | <i>1/23/2019</i> |
| <i>Patricia A. Haddad</i> | <i>5th Bristol</i> | <i>1/31/2019</i> |
| <i>Kay Khan</i> | <i>11th Middlesex</i> | <i>1/29/2019</i> |
| <i>Jason M. Lewis</i> | <i>Fifth Middlesex</i> | <i>1/23/2019</i> |
| <i>Jack Patrick Lewis</i> | <i>7th Middlesex</i> | <i>1/27/2019</i> |
| <i>Tram T. Nguyen</i> | <i>18th Essex</i> | <i>1/27/2019</i> |
| <i>David M. Rogers</i> | <i>24th Middlesex</i> | <i>1/30/2019</i> |
| <i>Sean Garballey</i> | <i>23rd Middlesex</i> | <i>1/30/2019</i> |
| <i>Bud L. Williams</i> | <i>11th Hampden</i> | <i>1/30/2019</i> |
| <i>Mike Connolly</i> | <i>26th Middlesex</i> | <i>1/30/2019</i> |
| <i>Steven Ultrino</i> | <i>33rd Middlesex</i> | <i>1/30/2019</i> |
| <i>Stephan Hay</i> | <i>3rd Worcester</i> | <i>1/30/2019</i> |
| <i>Bruce E. Tarr</i> | <i>First Essex and Middlesex</i> | <i>1/31/2019</i> |
| <i>Timothy R. Whelan</i> | <i>1st Barnstable</i> | <i>1/31/2019</i> |
| <i>José F. Tosado</i> | <i>9th Hampden</i> | <i>1/31/2019</i> |
| <i>Edward F. Coppinger</i> | <i>10th Suffolk</i> | <i>1/31/2019</i> |

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|------------------------------|---------------------------------------|------------------|
| <i>Jonathan Hecht</i> | <i>29th Middlesex</i> | <i>1/31/2019</i> |
| <i>Susannah M. Whipps</i> | <i>2nd Franklin</i> | <i>1/31/2019</i> |
| <i>Joan B. Lovely</i> | <i>Second Essex</i> | <i>2/1/2019</i> |
| <i>Marjorie C. Decker</i> | <i>25th Middlesex</i> | <i>2/1/2019</i> |
| <i>Sarah K. Peake</i> | <i>4th Barnstable</i> | <i>2/1/2019</i> |
| <i>Paul Brodeur</i> | <i>32nd Middlesex</i> | <i>2/1/2019</i> |
| <i>John J. Lawn, Jr.</i> | <i>10th Middlesex</i> | <i>2/1/2019</i> |
| <i>Harriette L. Chandler</i> | <i>First Worcester</i> | <i>2/1/2019</i> |
| <i>Brian W. Murray</i> | <i>10th Worcester</i> | <i>2/1/2019</i> |
| <i>James Arciero</i> | <i>2nd Middlesex</i> | <i>2/1/2019</i> |
| <i>Rebecca L. Rausch</i> | <i>Norfolk, Bristol and Middlesex</i> | <i>2/1/2019</i> |

HOUSE No. 402

By Ms. Balsler of Newton, a petition (accompanied by bill, House, No. 402) of Ruth B. Balsler and others for legislation to encourage strategies to develop school students’ social-emotional learning competencies. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-First General Court
(2019-2020)**

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
2 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 251,
3 the following words:- “strategies to develop students’ social-emotional learning competencies,
4 including self-awareness, self-management, social awareness, relationship skills, and responsible
5 decision-making,”

6 SECTION 2: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
7 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 287,
8 the following words:- “strategies to develop students’ social-emotional learning competencies,
9 including self-awareness, self-management, social awareness, relationship skills, and responsible
10 decision-making,”