HOUSE No. 410

The Commonwealth of Massachusetts

PRESENTED BY:

Paul Brodeur and James J. O'Day

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to healthy youth.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Paul Brodeur	32nd Middlesex	1/14/2019
James J. O'Day	14th Worcester	1/15/2019
Jack Patrick Lewis	7th Middlesex	1/18/2019
Mike Connolly	26th Middlesex	1/18/2019
Steven Ultrino	33rd Middlesex	1/18/2019
Louis L. Kafka	8th Norfolk	1/18/2019
William J. Driscoll, Jr.	7th Norfolk	1/18/2019
Michael J. Moran	18th Suffolk	1/18/2019
James Arciero	2nd Middlesex	1/29/2019
Ruth B. Balser	12th Middlesex	1/25/2019
Christine P. Barber	34th Middlesex	1/25/2019
John Barrett, III	1st Berkshire	2/1/2019
Michael J. Barrett	Third Middlesex	1/29/2019
Jennifer E. Benson	37th Middlesex	1/29/2019
David Biele	4th Suffolk	1/31/2019
Natalie M. Blais	1st Franklin	1/28/2019
Joseph A. Boncore	First Suffolk and Middlesex	1/30/2019
Daniel Cahill	10th Essex	1/23/2019

Peter Capano	11th Essex	1/28/2019
Gerard J. Cassidy	9th Plymouth	1/29/2019
Harriette L. Chandler	First Worcester	1/25/2019
Sonia Chang-Diaz	Second Suffolk	1/29/2019
Michelle L. Ciccolo	15th Middlesex	2/1/2019
Edward F. Coppinger	10th Suffolk	1/31/2019
Brendan P. Crighton	Third Essex	1/30/2019
Daniel R. Cullinane	12th Suffolk	1/31/2019
Josh S. Cutler	6th Plymouth	1/24/2019
Julian Cyr	Cape and Islands	2/1/2019
Michael S. Day	31st Middlesex	1/28/2019
Marjorie C. Decker	25th Middlesex	1/30/2019
Sal N. DiDomenico	Middlesex and Suffolk	1/31/2019
Mindy Domb	3rd Hampshire	1/30/2019
Daniel M. Donahue	16th Worcester	1/29/2019
Michelle M. DuBois	10th Plymouth	2/1/2019
Carolyn C. Dykema	8th Middlesex	1/23/2019
Lori A. Ehrlich	8th Essex	1/18/2019
James B. Eldridge	Middlesex and Worcester	1/28/2019
Nika C. Elugardo	15th Suffolk	1/29/2019
Tricia Farley-Bouvier	3rd Berkshire	1/18/2019
Paul R. Feeney	Bristol and Norfolk	1/31/2019
Dylan A. Fernandes	Barnstable, Dukes and Nantucket	1/22/2019
Ann-Margaret Ferrante	5th Essex	1/24/2019
Sean Garballey	23rd Middlesex	1/23/2019
Denise C. Garlick	13th Norfolk	1/29/2019
Carmine Lawrence Gentile	13th Middlesex	1/28/2019
Carlos González	10th Hampden	1/25/2019
Kenneth I. Gordon	21st Middlesex	1/25/2019
Tami L. Gouveia	14th Middlesex	1/18/2019
Danielle W. Gregoire	4th Middlesex	1/24/2019
Patricia A. Haddad	5th Bristol	1/31/2019
Richard M. Haggerty	30th Middlesex	1/29/2019
James K. Hawkins	2nd Bristol	1/29/2019
Stephan Hay	3rd Worcester	1/28/2019
Jonathan Hecht	29th Middlesex	1/28/2019
Christopher Hendricks	11th Bristol	1/24/2019
Natalie M. Higgins	4th Worcester	1/24/2019
Kate Hogan	3rd Middlesex	1/29/2019

Russell E. Holmes	6th Suffolk	2/1/2019
Kevin G. Honan	17th Suffolk	1/29/2019
Daniel J. Hunt	13th Suffolk	1/29/2019
Patricia D. Jehlen	Second Middlesex	1/30/2019
Patrick Joseph Kearney	4th Plymouth	1/31/2019
Mary S. Keefe	15th Worcester	1/28/2019
James M. Kelcourse	1st Essex	1/29/2019
Kay Khan	11th Middlesex	1/25/2019
Kathleen R. LaNatra	12th Plymouth	2/1/2019
John J. Lawn, Jr.	10th Middlesex	1/31/2019
David Henry Argosky LeBoeuf	17th Worcester	1/28/2019
Jason M. Lewis	Fifth Middlesex	1/23/2019
David Paul Linsky	5th Middlesex	1/22/2019
Jay D. Livingstone	8th Suffolk	1/29/2019
Adrian C. Madaro	1st Suffolk	1/28/2019
John J. Mahoney	13th Worcester	1/22/2019
Elizabeth A. Malia	11th Suffolk	1/25/2019
Paul W. Mark	2nd Berkshire	1/27/2019
Joseph W. McGonagle, Jr.	28th Middlesex	1/31/2019
Paul McMurtry	11th Norfolk	1/30/2019
Joan Meschino	3rd Plymouth	1/31/2019
Aaron Michlewitz	3rd Suffolk	2/1/2019
Christina A. Minicucci	14th Essex	1/25/2019
Liz Miranda	5th Suffolk	1/29/2019
Michael O. Moore	Second Worcester	1/30/2019
Harold P. Naughton, Jr.	12th Worcester	1/31/2019
Tram T. Nguyen	18th Essex	1/25/2019
Sarah K. Peake	4th Barnstable	1/23/2019
Alice Hanlon Peisch	14th Norfolk	1/31/2019
Smitty Pignatelli	4th Berkshire	2/1/2019
Denise Provost	27th Middlesex	1/24/2019
Rebecca L. Rausch	Norfolk, Bristol and Middlesex	1/30/2019
Maria Duaime Robinson	6th Middlesex	1/23/2019
David M. Rogers	24th Middlesex	1/29/2019
Jeffrey N. Roy	10th Norfolk	1/31/2019
Daniel J. Ryan	2nd Suffolk	1/30/2019
Lindsay N. Sabadosa	1st Hampshire	1/24/2019
Jon Santiago	9th Suffolk	1/31/2019
Paul A. Schmid, III	8th Bristol	2/1/2019

Thomas M. Stanley	9th Middlesex	1/28/2019
José F. Tosado	9th Hampden	1/25/2019
Paul F. Tucker	7th Essex	1/30/2019
Chynah Tyler	7th Suffolk	2/1/2019
Andres X. Vargas	3rd Essex	1/31/2019
Aaron Vega	5th Hampden	1/24/2019
Tommy Vitolo	15th Norfolk	1/29/2019
Thomas P. Walsh	12th Essex	2/1/2019
Timothy R. Whelan	1st Barnstable	1/31/2019
Susannah M. Whipps	2nd Franklin	2/1/2019
Bud L. Williams	11th Hampden	2/1/2019
Donald H. Wong	9th Essex	1/31/2019
Jonathan D. Zlotnik	2nd Worcester	2/1/2019

HOUSE No. 410

By Messrs. Brodeur of Melrose and O'Day of West Boylston, a petition (accompanied by bill, House, No. 410) of Paul Brodeur, James J. O'Day and others relative to sexual health education in public schools. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act relative to healthy youth.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 71 of the General Laws, as appearing in the 2016 Official Edition,

is hereby amended by striking out section 32A and inserting in place thereof the following

sections:-

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4 Section 32A. Every city, town, regional school district, vocational school district or

charter school implementing or maintaining a curriculum that primarily involves human sexual

6 education or human sexuality issues shall adopt a written policy ensuring parental or legal

7 guardian notification of the comprehensive sexual health education provided by the school, the

right of the parent or legal guardian to withdraw a student from all or part of the instruction, and

the notification process to the school for withdrawal. The policy shall also include a process for

parents and legal guardians to inspect the program instruction materials prior to the start of the

11 course, if the parent or legal guardian requests to review the materials.

To the extent possible, such notification shall be provided in English and in other commonly spoken languages spoken by parents and guardians. Annually, no later than September 1, the policy shall be distributed to parents or guardians of a student in a grade that includes a comprehensive sexual health education curriculum during the upcoming academic year; provided, however, that parents or guardians shall not have less than 30 days notification prior to the start of such instruction. The policy shall be distributed in the same manner as any student handbook that is distributed to students. If student handbooks are not distributed in a certain grade, the policy shall be distributed in the same manner as other notices provided to parents and guardians at the start of the school year. Upon adoption or amendment, a copy of each district's policy, including the name of the comprehensive sexual health education curriculum being used, shall be sent to the department of elementary and secondary education.

If a parent or guardian withdraws a student from all or part of the comprehensive sexual health education curriculum, the student shall not be subject to disciplinary action, academic penalty or any other sanction. An alternative educational activity shall be made available to students who have been withdrawn from instruction.

Section 32B. (a) For the purposes of this section, the following terms shall, unless the context clearly requires otherwise, have the following meanings:

"Age-appropriate", topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, social, and behavioral capacity typical for that age or age group.

"Consent", affirmative, conscious, and voluntary agreement to engage in interpersonal, physical, or sexual activity.

"Department", the department of elementary and secondary education.

"Gender Identity", a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth.

"Medically accurate", supported by peer-reviewed research conducted in compliance with accepted scientific methods and recognized as accurate and objective by leading medical, psychological, psychiatric and public health organizations and agencies and, if relevant, published in peer-reviewed journals.

"Sexual Orientation", an individual's attraction, including physical or emotional, to the same and/or different genders.

(b) Each city, town, regional school district, vocational school district, or charter school that offers sexual health education shall utilize a research-informed curriculum that offers medically accurate, age-appropriate, comprehensive sexual health education. Sexual health education shall be appropriate for students regardless of gender, race, disability status, sexual orientation, or gender identity and shall include, but not be limited to, teaching: (i) physical, social, and emotional changes of human development; (ii) human anatomy, reproduction, and sexual development; (iii) the benefits of abstinence and delaying sexual activity and the prevention sexually transmitted infections, including HIV/AIDS, and unintended pregnancy, including the effective use of contraceptives and barrier methods and the options for pregnancy, including parenting, adoption, and abortion; (iv) ways to effectively discuss safe sexual activity; (v) relationship and communication skills to form healthy, respectful relationships free of violence, coercion, and intimidation and to make healthy decisions about relationships and

sexuality, including affirmative and voluntary consent to engage in physical or sexual activity, and skills to recognize and prevent dating violence; and (vi) age-appropriate information about gender identity and sexual orientation for all students, including affirmative recognition that people have different sexual orientations, gender identities, and gender expressions, and information about resources that offer support for lesbian, gay, bisexual, transgender, queer and questioning students. Comprehensive sexual health education shall incorporate opportunities for students to analyze societal and media messages.

- (c) Any city, town, regional school district, vocational school district or charter school that utilizes curricula consistent with the Massachusetts curriculum framework for comprehensive health shall comply with this section.
- (d) The department shall promulgate rules to implement, administer, and ensure compliance with the provisions of this section.
- (e) The department may determine minimum education and training qualifications for sex education instructors.
- (f) Pursuant section 1E of chapter 69, the board of elementary and secondary education shall direct the commissioner to update the health curriculum framework, including provisions relative to sexual health education consistent with this section, upon the effective date of this act and periodically thereafter.
- 32C. (a) The department may promulgate regulations setting forth a complaint procedure to enforce this Act, subject to subsection (b). A final determination of a complaint by the department shall be appealable to the Massachusetts Superior Court.

(b) Any parent or guardian with a child enrolled in a city, town, regional school district, vocational school district, or charter school, or any student having legal capacity enrolled in such a school or school district, who believes the school district is not complying with the requirements of Section 32B may enforce the provisions of Section 32B of this chapter in superior court.

SECTION 2. Section 1I of Chapter 69 of the General Laws, as so appearing, is hereby amended by inserting after the last paragraph the following:- Beginning the first academic year following the effective date of this act, each city, town, regional school district, vocational school district, or charter school shall file an annual report with the department regarding sexual health education in the district by a date and in a format to be determined by the board. Said report shall include, but not be limited to, the following data for each city, town, regional school district, vocational school district, or charter school, by grade level: (1) the name and a description of any sexual health education curricula offered; (2) the approximate number of hours spent on sexual health education; (3) the number of students receiving sexual health education; and (4) the number of students who withdrew from sexual health education, pursuant to section 32A.

SECTION 3. This act shall take effect for the academic year immediately following its passage.