

**HOUSE . . . . . No. 475**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Patricia A. Haddad***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring instruction in CPR and the use of defibrillators for high school graduation.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Patricia A. Haddad</i>	<i>5th Bristol</i>	<i>1/8/2019</i>
<i>Timothy R. Whelan</i>	<i>1st Barnstable</i>	<i>1/22/2019</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>1/25/2019</i>
<i>Shawn Dooley</i>	<i>9th Norfolk</i>	<i>1/8/2019</i>
<i>Kimberly N. Ferguson</i>	<i>1st Worcester</i>	<i>1/8/2019</i>
<i>Sarah K. Peake</i>	<i>4th Barnstable</i>	<i>1/9/2019</i>
<i>Michael J. Soter</i>	<i>8th Worcester</i>	<i>1/9/2019</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>1/22/2019</i>
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>1/9/2019</i>
<i>Nika C. Elugardo</i>	<i>15th Suffolk</i>	<i>1/14/2019</i>
<i>Christopher Hendricks</i>	<i>11th Bristol</i>	<i>1/14/2019</i>
<i>Paul J. Donato</i>	<i>35th Middlesex</i>	<i>1/16/2019</i>
<i>Elizabeth A. Poirier</i>	<i>14th Bristol</i>	<i>1/17/2019</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>1/23/2019</i>
<i>Nick Collins</i>	<i>First Suffolk</i>	<i>2/1/2019</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>2/1/2019</i>
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	<i>1/30/2019</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	<i>1/23/2019</i>

<i>Denise C. Garlick</i>	<i>13th Norfolk</i>	<i>1/31/2019</i>
<i>Thomas A. Golden, Jr.</i>	<i>16th Middlesex</i>	<i>1/30/2019</i>
<i>Randy Hunt</i>	<i>5th Barnstable</i>	<i>1/23/2019</i>
<i>Patrick Joseph Kearney</i>	<i>4th Plymouth</i>	<i>2/1/2019</i>
<i>John J. Lawn, Jr.</i>	<i>10th Middlesex</i>	<i>1/30/2019</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>1/31/2019</i>
<i>Frank A. Moran</i>	<i>17th Essex</i>	<i>1/24/2019</i>
<i>Norman J. Orrall</i>	<i>12th Bristol</i>	<i>1/30/2019</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/31/2019</i>
<i>David M. Rogers</i>	<i>24th Middlesex</i>	<i>1/29/2019</i>
<i>Daniel J. Ryan</i>	<i>2nd Suffolk</i>	<i>1/31/2019</i>
<i>Todd M. Smola</i>	<i>1st Hampden</i>	<i>1/30/2019</i>
<i>John C. Velis</i>	<i>4th Hampden</i>	<i>1/31/2019</i>
<i>Thomas P. Walsh</i>	<i>12th Essex</i>	<i>1/30/2019</i>

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By Mrs. Haddad of Somerset, a petition (accompanied by bill, House, No. 475) of Patricia A. Haddad and others relative to requiring instruction in cardiopulmonary resuscitation and the use of defibrillators for high school graduation. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 3733 OF 2017-2018.]

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-First General Court  
(2019-2020)**  
\_\_\_\_\_

An Act requiring instruction in CPR and the use of defibrillators for high school graduation.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           The first paragraph of section 1 of chapter 71 of the General Laws, as appearing in the  
2           2010 Official Edition, is hereby amended by striking out the sixth sentence and inserting in place  
3           thereof the following sentences:-

4           All public high school students shall be required to study and to demonstrate a general  
5           knowledge of cardiopulmonary resuscitation and the use of automatic external defibrillators as a  
6           prerequisite for graduation. The instruction must be based on an instructional program  
7           established by the American Heart Association or the American Red Cross or another program  
8           which is nationally recognized and uses the most current national evidence-based Emergency  
9           Cardiovascular Care guidelines and incorporates psychomotor skills development into the  
10          instruction. (1) “Psychomotor skills” is defined as the use of hands-on practicing and skills

11 testing to support cognitive learning. A licensed teacher shall not be required to be a certified  
12 trainer of cardiopulmonary resuscitation, to facilitate, provide or oversee such instruction for  
13 non- certification. Courses which result in a certification being earned are required to be taught  
14 by an authorized CPR/AED instructor.