

HOUSE No. 529

The Commonwealth of Massachusetts

PRESENTED BY:

Paul McMurtry

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act encouraging academic success.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Paul McMurtry</i>	<i>11th Norfolk</i>	<i>1/17/2019</i>
<i>Brian M. Ashe</i>	<i>2nd Hampden</i>	<i>1/28/2019</i>
<i>Josh S. Cutler</i>	<i>6th Plymouth</i>	<i>1/29/2019</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>	<i>1/30/2019</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>1/30/2019</i>
<i>Jeffrey N. Roy</i>	<i>10th Norfolk</i>	<i>1/31/2019</i>
<i>John J. Lawn, Jr.</i>	<i>10th Middlesex</i>	<i>2/1/2019</i>
<i>Linda Dean Campbell</i>	<i>15th Essex</i>	<i>2/1/2019</i>

HOUSE No. 529

By Mr. McMurtry of Dedham, a petition (accompanied by bill, House, No. 529) of Paul McMurtry and others for an investigation by a special commission (including members of the General Court) of the start and end times for school days at public elementary and secondary schools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 3480 OF 2017-2018.]

The Commonwealth of Massachusetts

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**In the One Hundred and Ninety-First General Court
(2019-2020)**
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An Act encouraging academic success.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 There is hereby established a special commission to study the optimal start and end times
2 for school days at public elementary and secondary schools in the commonwealth. The
3 commission shall consist of 5 members: the commissioner of elementary and secondary
4 education, who shall serve as the chair; 1 member of the house of representatives, to be
5 appointed by the speaker of the house; 1 member of the senate, to be appointed by the president
6 of the senate; and 2 members to be appointed by the governor. The commission shall study the
7 mental and physical effects of a later start time for school days on students, and the social,
8 economic and safety concerns of such a later start time. The commission may conduct public
9 hearings, forums or meetings to gather information. The commission shall report its findings to

- 10 the governor and the clerks of the house of representatives and the senate, together with any
- 11 recommendations for legislation, within 2 years of the effective date of this act.