HOUSE DOCKET, NO. 2349 FILED ON: 1/17/2019

HOUSE . . . . . No. 539

The Commonwealth of Massachusetts

PRESENTED BY:

Harold P. Naughton, Jr. and James M. Kelcourse

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the use of computer-adaptive assessments in K-12 education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Harold P. Naughton, Jr.	*12th Worcester*	*1/17/2019*
James M. Kelcourse	*1st Essex*	*1/18/2019*
Jason M. Lewis	*Fifth Middlesex*	*1/30/2019*
Jeffrey N. Roy	*10th Norfolk*	*1/30/2019*
Jack Patrick Lewis	*7th Middlesex*	*1/30/2019*
Maria Duaime Robinson	*6th Middlesex*	*1/30/2019*
Gerard J. Cassidy	*9th Plymouth*	*1/30/2019*
James B. Eldridge	*Middlesex and Worcester*	*2/1/2019*
Susannah M. Whipps	*2nd Franklin*	*2/1/2019*
Paul Brodeur	*32nd Middlesex*	*2/1/2019*
Paul K. Frost	*7th Worcester*	*2/1/2019*
Diana DiZoglio	*First Essex*	*2/1/2019*

HOUSE DOCKET, NO. 2349 FILED ON: 1/17/2019

HOUSE . . . . . No. 539

By Messrs. Naughton of Clinton and Kelcourse of Amesbury, a petition (accompanied by bill, House, No. 539) of Harold P. Naughton, Jr., James M. Kelcourse and others relative to the use of computer-adaptive assessments in public schools. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court
(2019-2020)

An Act relative to the use of computer-adaptive assessments in K-12 education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Section 1. Section 1 of Chapter 69 of the General laws, as appearing in the 2016 Official Edition, is hereby amended by striking out, in lines 13-17, the words "an effective mechanism for monitoring progress toward those goals and for holding educators accountable for their achievement." and inserting in place thereof the following:-

"an effective mechanism, such as a computer-adaptive assessment, for monitoring the actual progress of individual students' mastery through the various K-12 learning standards in English, Mathematics, Science and Social Studies, which mechanism seeks to identify, on an annual basis, the learning standards students likely have already mastered and those which they haven't, for the purposes of identifying all students' authentic growth, ensuring their continuous progress through those learning standards, identifying directly the actual level of each student's learning readiness in the public classrooms of the Commonwealth, and of holding educators

more accurately and fairly accountable through such authentic measure of students' achievement and growth."

Section 2. Section 1I of Chapter 69 of the General Laws, as appearing in the 2016 Official Edition, is hereby amended by replacing the fourth sentence of the second paragraph with the following sentence:-

"Such instruments shall be criterion referenced, assessing which academic standards described in this chapter students are meeting."

Section 3. This act shall take effect July 1, 2021.