# **HOUSE . . . . . . . . . . . . . . . . No. 547**

### The Commonwealth of Massachusetts

PRESENTED BY:

#### Alice Hanlon Peisch

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to increasing access for vulnerable students.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Alice Hanlon Peisch	14th Norfolk	1/11/2019
Steven S. Howitt	4th Bristol	1/29/2019
David M. Nangle	17th Middlesex	1/30/2019
Michael J. Barrett	Third Middlesex	2/1/2019
Barry R. Finegold	Second Essex and Middlesex	2/1/2019
Kimberly N. Ferguson	1st Worcester	2/1/2019

## **HOUSE . . . . . . . . . . . . . . . . No. 547**

By Ms. Peisch of Wellesley, a petition (accompanied by bill, House, No. 547) of Alice Hanlon Peisch and others relative to granting enrollment preference to commonwealth charter schools to certain high needs students. Education.

### The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act relative to increasing access for vulnerable students.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Subsection (n) of section 89 of chapter 71 of the General Laws, as

appearing in the 2018 Official Edition, is hereby amended by inserting after the second

3 paragraph the following paragraph:-

4 Subject to regulations promulgated by the board, commonwealth charter schools may

voluntarily offer enrollment preferences to certain high needs students, including but not limited

to, students with special needs, English learners, or other at-risk students, and may enroll said

students at any time during the school year. Said enrollment preferences shall apply both to

students who are admitted through the lottery and students admitted off of the waitlist pursuant

to this section.

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SECTION 2. The board of elementary and secondary education shall promulgate rules

and regulations to implement the provisions of this act. At a minimum, such regulations shall

define the specific student subgroups that will be eligible for enrollment preferences authorized

- under Section 1, and the process for implementing said enrollment preferences; provided that
- students who have been identified as Students with Emergency Resettlement Status may be
- included in the list of specific student subgroups that will be eligible for said enrollment
- 16 preferences.