

**HOUSE . . . . . No. 579**

---

**The Commonwealth of Massachusetts**

PRESENTED BY:

*Chynah Tyler*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to establish the innovation demonstrating equity and achievement grant.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Chynah Tyler</i>	<i>7th Suffolk</i>	<i>1/18/2019</i>
<i>Bud L. Williams</i>	<i>11th Hampden</i>	<i>1/28/2019</i>
<i>David Biele</i>	<i>4th Suffolk</i>	<i>2/1/2019</i>
<i>Nika C. Elugardo</i>	<i>15th Suffolk</i>	<i>2/1/2019</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>2/1/2019</i>
<i>Alice Hanlon Peisch</i>	<i>14th Norfolk</i>	<i>2/1/2019</i>
<i>José F. Tosado</i>	<i>9th Hampden</i>	<i>1/30/2019</i>

**HOUSE . . . . . No. 579**

---

By Ms. Tyler of Boston, a petition (accompanied by bill, House, No. 579) of Chynah Tyler and others for legislation to direct the Department of Elementary and Secondary Education to establish a grant program to minimize the achievement and opportunity gaps. Education.

---

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-First General Court  
(2019-2020)**  
\_\_\_\_\_

An Act to establish the innovation demonstrating equity and achievement grant.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 69 of the General Laws is hereby amended by adding, at the end  
2 thereof, the following section:-

3 Section 37. (a) The department shall establish and operate a competitive grant called the  
4 Innovation Demonstrating Equity and Achievement Grant with the purpose of minimizing the  
5 achievement and opportunity gap.

6 (b) To be eligible for grant funding the department shall require that applicants: be a  
7 public school located in the commonwealth; have a high concentration of english language  
8 learner and low income student enrollment; utilize evidence based practices;

9 (c) The grant shall, subject to appropriation, focus on improving student learning  
10 outcomes by funding for the following priorities: reading and writing preparedness for birth  
11 through third grade; strong instruction support for english language learners; college and career

12 preparedness; social and emotional wellness supports for students; expanded learning time;  
13 accelerated academic curriculum;

14 (d) The department shall promulgate regulations or guidelines to implement the program  
15 established pursuant to section 37A of chapter 69 of the General Laws, as appearing in section 1  
16 above.