

The Commonwealth of Massachusetts

PRESENTED BY:

Denise Provost

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring reports on the state's implementation of the McKinney-Vento Homeless Assistance Act.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Denise Provost	27th Middlesex	1/16/2019
Michelle M. DuBois	10th Plymouth	1/20/2019
Nika C. Elugardo	15th Suffolk	1/30/2019
Carlos González	10th Hampden	1/31/2019
James K. Hawkins	2nd Bristol	2/1/2019
Patricia D. Jehlen	Second Middlesex	1/31/2019
Mary S. Keefe	15th Worcester	2/1/2019
Jason M. Lewis	Fifth Middlesex	2/1/2019

By Ms. Provost of Somerville, a petition (accompanied by bill, House, No. 559) of Denise Provost and others relative to homeless and unaccompanied students. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. *310* OF 2017-2018.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act requiring reports on the state's implementation of the McKinney-Vento Homeless Assistance Act.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1A of Chapter 69 of the General Laws, as appearing in the 2016

2 Official Edition, is hereby amended by adding the following new paragraph at the end thereof:-

3 The commissioner shall monitor and evaluate the implementation of the federal 4 McKinney-Vento law, so-called, in all districts in the commonwealth and shall report findings 5 and any proposed recommendations to improve said implementation to the board and to the 6 legislature on an annual basis. The commissioner's report shall include, but not be limited to, an 7 annually updated estimate of the number of homeless and unaccompanied students in the state; 8 the extent to which the state is complying with, and meeting the goals of, the federal law; how 9 the academic achievement, graduation, drop-out and attendance rates of homeless and 10 unaccompanied students compares with non-homeless students, and with other subgroups,

- 11 including low-income, at-risk, Sped, ELL, and ethnic minority students; an analysis of the state
- 12 and local barriers to meeting the goals of the law and recommendations on how to address such
- 13 barriers.