

HOUSE No. 430

The Commonwealth of Massachusetts

PRESENTED BY:

Marjorie C. Decker

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to student impact rating.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>	<i>1/18/2019</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>1/25/2019</i>

HOUSE No. 430

By Ms. Decker of Cambridge, a petition (accompanied by bill, House, No. 430) of Marjorie C. Decker and James K. Hawkins relative to the use of educator evaluation systems or teacher performance standard to measure an individual educator’s impact on student learning, growth, or achievement. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court
(2019-2020)

An Act relative to student impact rating.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 38 of chapter 71 of the General Laws, as appearing in the 2014
2 Official Edition, is hereby amended by inserting, in line 37, after the word “The” the following
3 words:-

4 “principles and”

5 and is hereby further amended by striking out, in line 77, the words “regulations of the
6 board” and inserting in place thereof the following words:-

7 “with this section and chapter 150E”

8 SECTION 2. Section 1B of chapter 59 of the General Laws, as appearing in the 2014
9 Official Edition, is hereby amended by inserting, in line 78, after the word “standards.” the
10 following sentence:-

11 Notwithstanding any other provision of the general or special laws, the board shall not
12 mandate any school district to include as part of an educator evaluation system or as a teacher
13 performance standard the use of student performance data that is intended to measure an
14 individual educator's impact on student learning, growth, or achievement.