SENATE No. 242

The Commonwealth of Massachusetts

PRESENTED BY:

Sonia Chang-Diaz

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to accelerate student success through expanded learning time.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
Sonia Chang-Diaz	Second Suffolk	
José F. Tosado	9th Hampden	1/30/2019

SENATE No. 242

By Ms. Chang-Diaz, a petition (accompanied by bill, Senate, No. 242) of Sonia Chang-Diaz and José F. Tosado for legislation to accelerate student success through expanded learning time. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act to accelerate student success through expanded learning time.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 2 of Chapter 70 of the General Laws, as appearing in the 2016

official edition, is hereby amended by inserting after the definition of "expanded program

allotment" the following:-

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4 "Expanded learning time program allotment", the amount allotted within a district's

foundation budget for providing approved expanded learning time to students; provided that, the

6 expanded learning time program allotment shall be added to a district's foundation budget if (i) a

school or schools in the district serves students in the elementary and/or middle grades; (ii) has

enrollment of greater than seventy per cent of low-income students; (iii)(a) the elementary or

middle school or schools have a minimum of 1,200 annual instructional hours and 1,290 annual

instructional hours respectively on a mandatory basis for all enrolled students or (b) a school

provides a minimum of 1,200 instructional hours for all students in the elementary grades and/or

a minimum of 1,290 of instructional hours for all students in the middle grades within a K-8

- school; (iv) the additional time is spent on an appropriate mix of (a) core academics; (b) programming that broadens students' skills and educational opportunities, such as, music, art, sports, health and wellness programs, project-based experiential learning, apprenticeships; and (c) additional time for teacher collaboration and professional development; (v) the school or schools have a performance agreement in good standing with the department of elementary and secondary education; and (vi) the school or schools has received initial funding through line-item 7061-9412 in the state's annual appropriations act; provided further, the department may put a priority on funding schools with middle grades, as appropriations necessitate; provided further, the expanded learning time program allotment shall be determined by multiplying the number of pupils enrolled in district schools providing at least 1,200 annual instructional hours at the elementary level and 1,290 annual instructional hours by the wage adjustment factor by one thousand three hundred sixteen dollars;
- SECTION 2. Section 3 of said Chapter 70 is hereby amended by inserting, after the words "expanded program allotment" in paragraph three, the following:-
- 27 , expanded learning time program allotment,

- SECTION 3. Section 89 of Chapter 71, as so appearing, is hereby amended by inserting, in paragraph two of subsection (ff), after the words "nor any amount generated by said assumed enrollment,", the following:-
- and the expanded learning time program allotment, nor any amount amounts generated by said expanded learning time program allotment.
- 33 SECTION 4. Said Section 89 is hereby amended, in subsection (ff), by inserting at the 34 end thereof the following new paragraph:-

The department shall, subject to appropriation, provide per pupil expanded learning time program funding as part of the charter tuition amount; provided that the expanded learning time program allotment shall only be added to the charter tuition amount for charter schools if (i) greater than 70 per cent of students enrolled in the charter school are low-income; (ii) the charter school provides at least 1,200 hours of instruction annually at the elementary school level and 1,290 hours of instruction annually at the middle school level to all enrolled students; and (iii) the charter school has an approved expanded learning time performance agreement in good standing with the department; provided further, the expanded learning time program allotment shall be determined by multiplying the number of pupils enrolled in the charter school by the wage adjustment factor by one thousand three hundred sixteen dollars.