SENATE No. 245

The Commo	onwealth of Massachusetts
	PRESENTED BY: Nick Collins
Court assembled:	rentatives of the Commonwealth of Massachusetts in General tizens respectfully petition for the adoption of the accompanying bill:
	letic activities of students with disabilities.
	PETITION OF:

NAME:	DISTRICT/ADDRESS:
Nick Collins	First Suffolk

SENATE No. 245

By Mr. Collins, a petition (accompanied by bill, Senate, No. 245) of Nick Collins for legislation to concern athletic activities of students with disabilities. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act concerning athletic activities of students with disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 71 of the General Laws as appearing in the 2014 official edition is
- 2 hereby amended by inserting after section 94 the following new section:-
- 3 "Section 95. (a) As used in this section the following words shall, unless the context
- 4 clearly requires otherwise, have the following meanings:-
- 5 "Adapted program" means a program that is developed for a student with a disability.
- 6 "Mainstream athletic program" means intramural or interscholastic athletic activity that is 7 developed and offered to students in the school district.
- 8 "Mainstream physical education program" means the physical education program of the 9 school district.
- "Student with a disability" means a student who meets the definition of a "handicapped person" as defined in 45 C.F.R. §84.3 (j).

- "Unified sports or inclusive program" means a program that is specifically designed to combine groups of students with and without disabilities.
 - (b) Each school district shall, subject to the provisions of subsection (c) of this section:
- 15 (1) ensure that students with disabilities have an equal opportunity to: participate in
 16 mainstream physical education programs; and try out for and, if selected, participate in
 17 mainstream athletic programs;

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- (2) ensure the provision of reasonable modifications or aids or services necessary to provide students with disabilities an equal opportunity to participate, to the fullest extent possible, in mainstream physical education and mainstream athletic programs; and
- (3) ensure that adapted programs or unified sports or inclusive programs for physical education and athletics are available.
 - (c) An exception to the requirements under subsection a. of this section may be made when the inclusion of a student with a disability:
 - (1) presents an objective safety risk to the student or to others, based on an individualized assessment of the student; or
- (2) fundamentally alters the nature of the mainstream physical education or mainstream athletic program.
 - (d) A school district, in consultation with students, parents, community members, and advocacy groups, shall offer unified sports or inclusive programs either during or after school hours through one or more of the following:

32	(1) within existing physical education class activities;
33	(2) within existing classroom activities that involve physical activity;
34	(3) as part of school intramural sports opportunities;
35	(4) as part of school district-sponsored club sport or athletic programs; or
36	(5) on the interscholastic level.
37	(e) Massachusetts Interscholastic Athletic Association, in consultation with Special
38	Olympics Massachusetts, Adapted Sports New England, and any other adapted sports
39	organizations, may establish interscholastic athletic programs for student-athletes with
40	intellectual, developmental, visual, or physical disabilities who are participating in a unified
41	sports or inclusive program of athletics developed by a school district. The Massachusetts
42	Interscholastic Athletic Association may require any coach of a unified sports or inclusive
43	program of athletics to receive training specific to that program