

**SENATE . . . . . No. 2475**

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Senate, January 16, 2020– Text of the Senate Bill relative to healthy youth (being the text of Senate, No. 2459, printed as amended)

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The Commonwealth of Massachusetts

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**In the One Hundred and Ninety-First General Court  
(2019-2020)**  
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An Act relative to healthy youth.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 71 of the General Laws is hereby amended by striking out section  
2 32A, as appearing in the 2018 Official Edition, and inserting in place thereof the following 2  
3 sections:-

4           Section 32A. A city, town, regional school district, vocational school district or charter  
5 school implementing or maintaining a curriculum that primarily involves human sexual  
6 education or human sexuality issues shall adopt a written policy ensuring parental or legal  
7 guardian notification of the comprehensive sexual health education curriculum provided by the  
8 school and the right of the parent or legal guardian to withdraw a student from all or part of the  
9 instruction and including a clearly articulated notification process for withdrawal by a parent or  
10 legal guardian to the school. The policy shall also include a process for a parent or legal guardian  
11 to inspect the program instruction materials before the start of the course if the parent or legal  
12 guardian requests to review the materials.

13 To the extent possible, the notification shall be provided both in English and in other  
14 languages commonly spoken by parents and legal guardians. Annually, not later than September  
15 1, the policy shall be distributed to the parents and legal guardians of students in a grade that  
16 includes comprehensive sexual health education curriculum during the upcoming academic year;  
17 provided, however, that parents and legal guardians shall receive notification not less than 30  
18 days before the start of such instruction. The policy shall be distributed in the same manner as a  
19 student handbook that is distributed to students. If a student handbook is not distributed in a  
20 grade, the policy shall be distributed in the same manner as other notices provided to parents and  
21 legal guardians at the start of the school year. Upon adoption or amendment, a copy of each  
22 district's policy shall be sent to the department of elementary and secondary education.

23 If a parent or legal guardian withdraws a student from all or part of the comprehensive  
24 sexual health education curriculum, the student shall not be subject to disciplinary action,  
25 academic penalty or any other sanction and an enriching alternative educational activity shall be  
26 made available to the student.

27 Section 32B. (a) For the purposes of this section, the following terms shall have the  
28 following meanings unless the context clearly requires otherwise:

29 "Age-appropriate", topics, messages and teaching methods suitable to particular ages or  
30 age groups of children and adolescents, based on developing cognitive, emotional and behavioral  
31 capacity typical for the age or age group.

32 "Department", the department of elementary and secondary education.

33 "Medically accurate", supported by peer-reviewed research conducted in compliance  
34 with accepted scientific methods and recognized as accurate and objective by leading medical,

35 psychological, psychiatric and public health organizations and agencies and, if relevant,  
36 published in peer-reviewed journals.

37 (b) A city, town, regional school district, vocational school district or charter school that  
38 offers a sexual health education curriculum shall provide medically accurate, age-appropriate and  
39 comprehensive sexual health education. Sexual health education shall be appropriate for students  
40 regardless of gender, race, disability status, sexual orientation or gender identity and shall  
41 include, but not be limited to, teaching: (i) physical, social and emotional changes of human  
42 development; (ii) human anatomy, reproduction and sexual development; (iii) the benefits of  
43 abstinence and delaying sexual activity, the prevention of sexually transmitted diseases,  
44 including, but not limited to, human immunodeficiency virus and acquired immune deficiency  
45 syndrome, and unintended pregnancy, including, but not limited to, the effective use of  
46 contraceptives and barrier methods;(iv) ways to effectively discuss safe sexual activity; (v)  
47 relationship and communication skills to form healthy, respectful relationships free of violence,  
48 coercion and intimidation and to make healthy decisions about relationships and sexuality,  
49 including, but not limited to, affirmative, conscious and voluntary consent to engage in  
50 interpersonal, physical or sexual activity; (vi) skills to recognize and prevent dating violence; and  
51 (vii) age-appropriate information about gender identity and sexual orientation for all students,  
52 including but not limited to affirmative recognition that people have different sexual orientations,  
53 gender identities and gender expressions and information about resources that offer support for  
54 lesbian, gay, bisexual, transgender, queer and questioning students. Sexual health education shall  
55 incorporate opportunities for students to analyze societal and media messages.

56 (c) A city, town, regional school district, vocational school district or charter school that  
57 utilizes curricula consistent with the Massachusetts Comprehensive Health Curriculum  
58 Framework shall be in compliance with this section.

59 (d) The department may promulgate rules or regulations to implement, administer and  
60 ensure compliance with this section.

61 (e) The department may determine minimum education and training qualifications for  
62 sexual health education instructors.

63 (f) Pursuant to section 1E of chapter 69, the board of elementary and secondary education  
64 shall direct the commissioner of elementary and secondary education to periodically update the  
65 health curriculum framework, including provisions relative to sexual health education, consistent  
66 with this section.

67 SECTION 2. Pursuant to section 1E of chapter 69 of the General Laws, the board of  
68 elementary and secondary education shall direct the commissioner of elementary and secondary  
69 education to update the health curriculum framework, including provisions relative to sexual  
70 health education, consistent with this act.

71 SECTION 3. Notwithstanding any general or special law to the contrary, each city, town,  
72 regional school district, vocational school district and charter school shall file a biennial report  
73 with the department of elementary and secondary education regarding sexual health education in  
74 the city, town, district or charter school by a date and in a format to be determined by the board  
75 of elementary and secondary education; provided, however, that the first biennial report shall be  
76 filed not later than November 1, 2021 and subsequent reports shall be filed not later than  
77 November 1 in each odd-numbered year until 2031.

78           The report shall include, but not be limited to, the following data broken down by grade  
79 level: (i) a description and title, if any, of sexual health education curricula offered; (ii) the  
80 aggregate number of students enrolled in sexual health education; and (iii) the aggregate number  
81 of students who withdrew from sexual health education pursuant to section 32A of chapter 71 of  
82 the General Laws. The commissioner of elementary and secondary education shall make the  
83 aggregated data collected pursuant to this section available on the department’s website and  
84 transmit the data collected pursuant to this section to the department of public health within 30  
85 days of the biennial deadline for data submission.

86           SECTION 4. The department of elementary and secondary education, in consultation  
87 with the advisory council for comprehensive health education and human service programs  
88 established in section 1G of chapter 15 of the General Laws, shall establish age-appropriate  
89 guidelines for child exploitation awareness education for students in grades 2 to 12, inclusive,  
90 that may include, but shall not be limited to: (i) defining child exploitation; (ii) recognizing types  
91 of child exploitation; (iii) recognizing boundary-violating behaviors in adults or other children  
92 that may indicate that the adult or child poses a sexual risk to children and youth and ways to  
93 report that behavior; (iv) effectively communicating concerns about body boundaries or privacy  
94 violations to trusted adults; (v) identifying available school and community resources to prevent  
95 and respond to sexual abuse; and (vi) creating awareness of warning signs of child exploitation,  
96 child abduction and the sexual abuse of a child.

97           SECTION 5. This act shall take effect for the 2020-2021 school year.