

**SENATE . . . . . No. 258**

**The Commonwealth of Massachusetts**

PRESENTED BY:

***Cynthia Stone Creem***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

**An Act to promote social-emotional learning.**

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Cynthia Stone Creem</i>	<i>First Middlesex and Norfolk</i>	
<i>Ruth B. Balsey</i>	<i>12th Middlesex</i>	
<i>Tram T. Nguyen</i>	<i>18th Essex</i>	<i>1/28/2019</i>
<i>Mike Connolly</i>	<i>26th Middlesex</i>	<i>1/30/2019</i>
<i>Steven Ultrino</i>	<i>33rd Middlesex</i>	<i>1/30/2019</i>
<i>Anne M. Gobi</i>	<i>Worcester, Hampden, Hampshire and Middlesex</i>	<i>1/30/2019</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>	<i>1/31/2019</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/31/2019</i>
<i>Susannah M. Whipps</i>	<i>2nd Franklin</i>	<i>1/31/2019</i>
<i>Joan B. Lovely</i>	<i>Second Essex</i>	<i>2/1/2019</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>2/1/2019</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>2/1/2019</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>2/1/2019</i>
<i>John J. Lawn, Jr.</i>	<i>10th Middlesex</i>	<i>2/1/2019</i>
<i>Harriette L. Chandler</i>	<i>First Worcester</i>	<i>2/1/2019</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>2/1/2019</i>
<i>Brian W. Murray</i>	<i>10th Worcester</i>	<i>2/1/2019</i>

<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	<i>2/7/2019</i>
<i>Julian Cyr</i>	<i>Cape and Islands</i>	<i>3/7/2019</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>4/3/2019</i>

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By Ms. Creem, a petition (accompanied by bill, Senate, No. 258) of Cynthia Stone Creem, Ruth B. Balser, Tram T. Nguyen, Mike Connolly and other members of the General Court for legislation to promote social-emotional learning. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-First General Court  
(2019-2020)**  
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An Act to promote social-emotional learning.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing  
2 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 251,  
3 the following words:- “strategies to develop students’ social-emotional learning competencies,  
4 including self-awareness, self-management, social awareness, relationship skills, and responsible  
5 decision-making,”

6           SECTION 2: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing  
7 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 287,  
8 the following words:- “strategies to develop students’ social-emotional learning competencies,  
9 including self-awareness, self-management, social awareness, relationship skills, and responsible  
10 decision-making,”