

**SENATE . . . . . No. 266**

The Commonwealth of Massachusetts

PRESENTED BY:

***Sal N. DiDomenico***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to improve literacy skills.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	
<i>Michael F. Rush</i>	<i>Norfolk and Suffolk</i>	<i>1/25/2019</i>
<i>Daniel J. Hunt</i>	<i>13th Suffolk</i>	<i>1/29/2019</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>1/30/2019</i>
<i>William N. Brownsberger</i>	<i>Second Suffolk and Middlesex</i>	<i>1/31/2019</i>
<i>Viriato M. deMacedo</i>	<i>Plymouth and Barnstable</i>	<i>1/31/2019</i>
<i>Patrick M. O'Connor</i>	<i>Plymouth and Norfolk</i>	<i>1/31/2019</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>1/31/2019</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>1/31/2019</i>
<i>Michael O. Moore</i>	<i>Second Worcester</i>	<i>1/31/2019</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>	<i>1/31/2019</i>
<i>Diana DiZoglio</i>	<i>First Essex</i>	<i>2/1/2019</i>
<i>Mike Connolly</i>	<i>26th Middlesex</i>	<i>2/1/2019</i>
<i>Julian Cyr</i>	<i>Cape and Islands</i>	<i>2/8/2019</i>
<i>Dean A. Tran</i>	<i>Worcester and Middlesex</i>	<i>3/7/2019</i>
<i>David Biele</i>	<i>4th Suffolk</i>	<i>3/7/2019</i>

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By Mr. DiDomenico, a petition (accompanied by bill, Senate, No. 266) of Sal N. DiDomenico, Michael F. Rush, Daniel J. Hunt, Mathew J. Muratore and other members of the General Court for legislation to improve literacy skills. Education.

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The Commonwealth of Massachusetts

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**In the One Hundred and Ninety-First General Court  
(2019-2020)**  
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An Act to improve literacy skills.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 15 of the General Laws, as appearing in the 2016 Official Edition,  
2 is hereby amended by inserting after Section 52, the following section:-

3           Section 52A. The Board shall establish, subject to appropriation, an elementary school  
4 literacy grant program. Grants shall be awarded to districts for individual schools to improve  
5 literacy outcomes for both general education and special education populations. The amount of  
6 grants shall be based on a sliding scale to be determined by the department, based on the  
7 district’s percentage of students categorized as economically disadvantaged. Grants shall be  
8 awarded for the following:

9           (a) Intensive school wide literacy coaching and professional development. Grants under  
10 this category may not continue for a period exceeding four years.

11 (b) K-3 literacy interventions for the most at-risk students, as defined by district  
12 benchmarks. Such grants shall be awarded for intensive literacy intervention training, coaching,  
13 professional development, and literacy specialists. Literacy intervention grants may be ongoing.

14 Grants awarded pursuant to subsections (a) and (b) may be for efforts in conjunction with  
15 or separate from each other. Program participants shall be required to report their results to the  
16 department, which shall publish the results online. Renewal of grants shall be contingent on  
17 scientifically documented efficacy of programs.