

# HOUSE . . . . . No. 2268

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## The Commonwealth of Massachusetts

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PRESENTED BY:

***Mindy Domb***

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*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act for healthy and green public schools.

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PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Mindy Domb</i>	<i>3rd Hampshire</i>	<i>2/17/2021</i>
<i>Patricia A. Duffy</i>	<i>5th Hampden</i>	<i>3/7/2021</i>
<i>David Allen Robertson</i>	<i>19th Middlesex</i>	<i>3/16/2021</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>	<i>6/17/2021</i>
<i>Christina A. Minicucci</i>	<i>14th Essex</i>	<i>7/2/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>7/22/2021</i>

# HOUSE . . . . . No. 2268

By Ms. Domb of Amherst, a petition (accompanied by bill, House, No. 2268) of Mindy Domb, Patricia A. Duffy and David Allen Robertson that the Department of Public Health and the Department of Elementary and Secondary Education implement a healthy and green public schools initiative. Public Health.

## The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court  
(2021-2022)

An Act for healthy and green public schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

SECTION 1. Chapter 111 of the General Laws is hereby amended by adding after section 237 the following section:-

Section 238. (a) The department of public health and the department of elementary and secondary education shall implement a healthy and green public schools initiative consisting of:

(1) an assessment of the extent to which school buildings in the Commonwealth provide students a healthy environment that is conducive to learning while efficiently using energy and resources and limiting exposure to toxic building materials, referred to in this section as “healthy and green schools”;

(2) the development of standards for healthy and green schools, which shall be developed in consultation with the advisory board and in light of national standards; and

(3) recommendations and a plan for all schools to equitably meet healthy and green school standards by 2050.

(b) The assessment shall evaluate the extent to which each school building in the Commonwealth provides students a healthy environment that is conducive to learning while efficiently using energy and resources and limiting exposure to toxic building materials. Factors to be considered shall include, but not be limited to, the following considerations:

(1) protection against infectious disease, including COVID-19 and influenza;

(2) sufficient ventilation and air circulation, including adequate outdoor air exchange, filtration and circulation;

(3) healthy indoor air quality, including limits on pollutants, exposure to toxic substances, chemical emissions and vapor intrusion;

(4) adequate availability of clean and safe water and water fountains;

(5) appropriate thermal comfort, humidity and temperature controls;

(6) protections against pests with effective use of integrated pest management;

(7) limits on pollutants, dust, mold and allergens;

(8) appropriate artificial lighting and plentiful natural light;

(9) proper acoustic and noise control;

(10) proper maintenance of mechanical systems;

(11) design that promotes physical activity and meets accessibility standards;

(12) opportunities to increase energy efficiency and efficient use of resources including low flow fixtures;

(13) opportunities to shift to fossil-free fuels; and

(14) proper access to greenspace.

The assessment may rely on existing data or be objectively measured. The assessment shall include a public searchable online dashboard with the findings for all school buildings in each city and town in the commonwealth.

(c) In consultation with the advisory board and national standards, the departments shall determine standards for healthy and green schools.

(d) The departments shall issue recommendations, including an analysis that summarizes the findings of the assessment and provides recommendations for implementing healthy and green school standards for cost-effective renovation and rehabilitation of existing school buildings and for new school building construction, and a plan for implementing these standards for all schools by 2050. The plan shall prioritize addressing schools with the greatest needs first.

The recommendations shall consider the unique environmental conditions of schools located in urban, industrial and other areas facing particular site challenges and shall take into account the need to address historic patterns of injustice and inequity in education and schools. The recommendations shall consider the particular needs of students in special education programs.

The recommendations shall estimate the cost of bringing all schools into compliance with the standards by 2050, including the ongoing cost of maintenance and repair and recommend a

plan to fund these costs. The funding plan shall take into account the varying funding capacity of cities and towns in the commonwealth. The funding plan shall also compare those costs with long-term savings in health and medical costs, energy costs, maintenance and other savings, and the growth in economic activity of bringing schools to the standards, including increased jobs and job training.

(e) The healthy and green public schools initiative shall be guided by an advisory board which shall direct all work of the initiative and shall approve the assessment, standards and recommendations. The advisory board shall consist of the following members or their designees: the commissioner of public health, who shall serve as chair; the commissioner of elementary and secondary education, who shall serve as vice-chair; the executive director of the Massachusetts School Building Authority; a representative of the the Massachusetts Municipal Association; a representative of the Massachusetts Association of School Committees; a representative of the Massachusetts Teachers Association, a representative of the American Institute of Architects-Massachusetts; a representative of the the Massachusetts Association of School Superintendents; a representative of the Massachusetts Smart Growth Alliance; a representative of the Center For Green Schools; a representative of the Collaborative for High Performance Schools and 8 additional members to be appointed jointly by the chair and vice-chair, 2 of whom shall be academic experts in assessing the impact of school design on student health and energy efficiency; 1 of whom shall represent rural regions of the commonwealth; 1 of whom shall represents gateway cities; 1 of whom shall represent the business community; 1 whom shall represent communities of color; 1 of whom shall represent the construction industry, and 1 of whom shall be a parent of a child in a public school.

73           The chairs of the house and senate committees on ways and means, joint committee on  
74 education, and joint committee on public health, or their designees, shall be observers to the  
75 advisory board and shall be invited to all its meetings.

76           (f) To perform the work required under this section, the departments shall contract with  
77 an independent research or academic organization with expertise in healthy and green schools.  
78 The staff of the Massachusetts School Building Authority shall assist the departments in all work  
79 required under this section.

80           (g) Funding for the healthy and green schools initiative shall be provided without further  
81 appropriation by the Massachusetts School Building Authority pursuant to a budget to be  
82 approved by the advisory board.

83           (h) Following the completion of the initial assessment and recommendations by the  
84 departments under this section, the departments shall issue updated assessments, status reports  
85 and recommendations to implement the goals of this section no later than every two years after  
86 completion of the initial recommendations.

87           SECTION 2. The initial findings of the assessment required under section 238 of chapter  
88 111 of the general laws shall be published online on the public web sites of the departments and  
89 provided to the senate and house committees on ways and means and the committees on public  
90 health and education no later than June 30, 2022. The initial standards and recommendations  
91 under said section shall be published online on the public web sites of the departments and  
92 provided to the senate and house committees on ways and means and the committees on public  
93 health and education no later than December 31, 2022.