

HOUSE No. 5074

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES,

The committee on Education, to whom were referred the petition (accompanied by bill, House, No. 542) of Bruce J. Ayers and Sheila C. Harrington relative to accommodations for special needs students taking the Massachusetts Comprehensive Assessment System (MCAS) examination; the petition (accompanied by bill, House, No. 553) of Antonio F. D. Cabral, Lindsay N. Sabadosa and Steven S. Howitt relative to high school graduation competency determinations; the petition (accompanied by bill, House, No. 568) of Marjorie C. Decker, Susannah M. Whipps and others for legislation to place a moratorium on certain elementary and secondary education testing during the COVID-19 state of emergency; the petition (accompanied by bill, House, No. 570) of Marjorie C. Decker, Susannah M. Whipps and others for legislation to place a moratorium on high stakes testing and to direct the State Auditor to investigate the Department of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 593) of Sean Garballey relative to the composition of the Board of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 603) of Carlos González and others for legislation to provided that the MCAS test or other state-developed standardized tests shall not be a component of the competency determination for high school graduation; the petition (accompanied by bill, House, No. 612) of James K. Hawkins and others relative to expanding opportunities to demonstrate academic achievement; the petition (accompanied by bill, House, No. 613) of James K. Hawkins and others for legislation to cancel the administration of the Massachusetts Comprehensive Assessment System or any other named statewide standardized assessment during the 2020-2021 school year; the petition (accompanied by bill, House, No. 634) of Bradley H. Jones, Jr., and others for legislation to provide for investigation by a task force (including members of the General Court) relative to the state mandates placed on public schools and districts; the petition (accompanied by bill, House, No. 640) of Hannah Kane and others for legislation to establish a task force

(including members of the General Court) to review existing state mandates placed on public schools and districts; the petition (accompanied by bill, House, No. 657) of Elizabeth A. Malia and James J. O'Day relative to student participation in standardized tests; the petition (accompanied by bill, House, No. 659) of Elizabeth A. Malia for legislation to require the disclosure to parents of standardized student assessments from kindergarten through twelfth grade; and the petition (accompanied by bill, House, No. 713) of Erika Uytterhoeven relative to abolishing the MCAS requirement for high school graduation and to investigate opportunity costs and alternative options to instructional, curriculum, and assessment materials and technologies, reports the accompanying Order (House, No. 5074) ought to be adopted [Representative Pease of Westfield dissents].

For the committee,

ALICE HANLON PEISCH.

The Commonwealth of Massachusetts



House of Representatives,

1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 542, 553, 568,
3 570, 593, 603, 612, 613, 634, 640, 657, 659 and 713, relative to Education Matters related to
4 Accountability and Assessments.

5 Said committee shall report to the General Court the results of its investigation and study
6 and its recommendations, if any, together with drafts of legislation necessary to carry such
7 recommendations into effect, by filing the same with the Clerk of the House of Representatives
8 on or before December 31, 2022.