HOUSE No. 546

The Commonwealth of Massachusetts

PRESENTED BY:

Christine P. Barber

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to quality funding for early childhood education and care programs.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Christine P. Barber	34th Middlesex	2/9/2021
Joseph A. Boncore	First Suffolk and Middlesex	2/17/2021
Adrian C. Madaro	1st Suffolk	2/23/2021
Sal N. DiDomenico	Middlesex and Suffolk	2/26/2021
Peter Capano	11th Essex	2/26/2021
Daniel Cahill	10th Essex	2/26/2021
Natalie M. Higgins	4th Worcester	3/1/2021
Michael P. Kushmerek	3rd Worcester	3/3/2021
David Biele	4th Suffolk	3/4/2021
Frank A. Moran	17th Essex	3/6/2021
Vanna Howard	17th Middlesex	3/6/2021
Maria Duaime Robinson	6th Middlesex	4/1/2021
Michael D. Brady	Second Plymouth and Bristol	4/1/2021
Carmine Lawrence Gentile	13th Middlesex	5/18/2021
Michelle L. Ciccolo	15th Middlesex	6/3/2021

HOUSE No. 546

By Ms. Barber of Somerville, a petition (accompanied by bill, House, No. 546) of Christine P. Barber and others relative to quality funding for early childhood education and care programs. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act relative to quality funding for early childhood education and care programs.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Section 1 of Chapter 15D, as appearing in the 2014 Official Edition, is
- 2 hereby amended by inserting after the phrase "It is hereby declared to be the policy of the
- 3 Commonwealth" the following:
- 4 to contribute a commensurate share of funding that matches annual funding from the
- 5 federal government in order.
- 6 SECTION 2. Section 1A of Chapter 15D, as appearing in the 2014 Official Edition, is
- 7 hereby amended by inserting after the definition of "Family foster care" the following
- 8 definitions:
- 9 "Foundation Awards" shall mean an amount of funding from the Department to programs
- providing subsidy early education and subsidy Out of School Time (OST) programs and services
- as a quality add-on to the subsidy rate. Said funding shall be used for educator compensation
- and credentialing as well as program quality and sustainability.

"Governmental mandate" shall mean a state or federal statutory requirement, administrative rule, regulation, assessment, executive order, judicial order or other governmental requirements that directly or indirectly imposes an obligation and associated compliance cost upon a subsidized child care provider to take any action or to refrain from taking any action in order to fulfill the subsidized child care provider's contractual duty to a procuring governmental unit.

"Governmental unit", the commonwealth, any department, agency board, commission, or political subdivision of the commonwealth.

SECTION 3. Section 1A of Chapter 15D, shall be amended by inserting after the definition of "Services" the following definition:

"Subsidized Child Care Provider" shall mean a licensed or exempt child care center, or a licensed family child care home located within the Commonwealth of Massachusetts that provides subsidized early education and care programs and services to low-income and at-risk children.

SECTION 4. Chapter 15D, as appearing in the 2014 Official Edition, is hereby amended by inserting after Section 18 the following new sections:

Section 19. Notwithstanding the provisions of any general or special law or regulation to the contrary, the board in fulfilling its responsibility in section 2 (e) of chapter 15D shall have the sole responsibility for establishing rates of payment for subsidized early education and care providers which are reasonable and adequate to meet the costs which are incurred by subsidized early education and care providers in providing early education programming and services to low income and at- risk children in conformity with federal and state law, regulations, quality and

safety standards. In addition to meeting this standard, the board shall work with the department to establish and distribute foundation awards as a quality add-on to the subsidy rate. Said Foundation Awards funding shall be used for educator compensation and credentialing as well as program quality and sustainability and must take into account and compensate at: (i) the number of subsidy children receiving early education and Out of School Time programs and services; (ii) the costs of credentials, salaries and benefits of educators towards a goal of lead classroom educators being compensated at a commensurate level as outlined in Bureau of Labor Statistic frameworks for early educator compensation target goals.

In creating said foundation awards, the board shall use (i) available cost and geographic market data related to early education and care providers; (ii) annual inflation costs of the Commonwealth and (iii) available educator credentialing frameworks and the Bureau of Labor Statistics data for early educator compensation target goals.

Section 20. Within six months of passage of this act and annually moving forward, the board shall conduct at least four regional meetings available to all early education and Out of School Times programs providing subsidy programming in order to discuss and receive data on the costs of providing high quality early education services and shall create a standardized methodology to develop and implement a Foundation Award.

SECTION 6. This act shall take effect on July 1, 2022.