

HOUSE No. 583

The Commonwealth of Massachusetts

PRESENTED BY:

Nika C. Elugardo

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act ensuring diversity in public education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Nika C. Elugardo</i>	<i>15th Suffolk</i>	<i>2/18/2021</i>
<i>Adam J. Scanlon</i>	<i>14th Bristol</i>	<i>2/24/2021</i>
<i>Peter Capano</i>	<i>11th Essex</i>	<i>2/24/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>2/24/2021</i>
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>2/24/2021</i>
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>2/25/2021</i>
<i>Brandy Fluker Oakley</i>	<i>12th Suffolk</i>	<i>2/25/2021</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>2/26/2021</i>
<i>Natalie M. Higgins</i>	<i>4th Worcester</i>	<i>2/26/2021</i>
<i>Patrick Joseph Kearney</i>	<i>4th Plymouth</i>	<i>2/26/2021</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>2/26/2021</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>2/26/2021</i>
<i>David Henry Argosky LeBoeuf</i>	<i>17th Worcester</i>	<i>2/26/2021</i>
<i>Tricia Farley-Bouvier</i>	<i>3rd Berkshire</i>	<i>2/26/2021</i>
<i>Steven C. Owens</i>	<i>29th Middlesex</i>	<i>2/26/2021</i>
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	<i>2/26/2021</i>
<i>Tackey Chan</i>	<i>2nd Norfolk</i>	<i>3/4/2021</i>
<i>Tram T. Nguyen</i>	<i>18th Essex</i>	<i>3/3/2021</i>

<i>James J. O'Day</i>	<i>14th Worcester</i>	<i>3/3/2021</i>
<i>Danillo A. Sena</i>	<i>37th Middlesex</i>	<i>3/8/2021</i>
<i>Michael P. Kushmerek</i>	<i>3rd Worcester</i>	<i>3/9/2021</i>
<i>Christina A. Minicucci</i>	<i>14th Essex</i>	<i>3/9/2021</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	<i>3/16/2021</i>
<i>Patrick M. O'Connor</i>	<i>Plymouth and Norfolk</i>	<i>3/29/2021</i>
<i>Maria Duaine Robinson</i>	<i>6th Middlesex</i>	<i>4/1/2021</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	<i>4/2/2021</i>
<i>Marc R. Pacheco</i>	<i>First Plymouth and Bristol</i>	<i>5/10/2021</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>	<i>5/10/2021</i>
<i>Adrian C. Madaro</i>	<i>1st Suffolk</i>	<i>5/23/2021</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>	<i>12/1/2021</i>
<i>Erika Uyterhoeven</i>	<i>27th Middlesex</i>	<i>1/31/2022</i>

HOUSE No. 583

By Ms. Elugardo of Boston, a petition (accompanied by bill, House, No. 583) of Nika C. Elugardo and others relative to diversity in public education. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act ensuring diversity in public education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 38G of Chapter 71, as appearing in the 2018 Official Edition, is
2 hereby amended by striking the twelfth paragraph in its entirety and inserting in place thereof the
3 following new paragraph:-To be eligible for certification as a provisional educator, the candidate
4 shall (1) hold a bachelor's degree in arts or sciences from an accredited college or university with
5 a major course in the arts or sciences appropriate to the instructional field; (2) pass a test or
6 satisfy alternative measures of proficiency established by the board; provided, that if the
7 candidate chooses to take a test, that test shall consist of two parts: (A) a writing section which
8 shall demonstrate the communication and literacy skills necessary for effective instruction and
9 improved communication between school and parents; and (B) the subject matter knowledge for
10 the certificate; provided further, that in providing an alternative to the test, the board shall
11 consider: (A) the candidate’s proficiency in communication and literacy skills and (B) in subject
12 matter knowledge for the certificate; and (3) be of sound moral character. Candidates who
13 complete the requirements in this paragraph shall be issued provisional educator certificates

14 which will permit them to seek employment in teaching positions requiring instructional
15 certification in districts which have an approved provisional educator preparation program.

16 SECTION 2. Said section 38G of Chapter 71, as appearing in the 2018 Official Edition,
17 is hereby further amended by striking the eighteenth paragraph in its entirety and inserting in
18 place thereof the following new paragraph:-To be eligible for certification as a provisional
19 educator with advanced standing, the candidate shall provide evidence that he (1) holds a
20 bachelor's degree in arts or sciences from an accredited college or university with a major course
21 in the arts or sciences appropriate to the instructional field or the equivalent baccalaureate
22 degree; (2) pass a test or satisfy alternative measures of proficiency established by the board;
23 provided, that if the candidate chooses to take a test, that test shall consist of two parts: (A) a
24 writing section which shall demonstrate the communication and literacy skills necessary for
25 effective instruction and improved communication between school and parents; and (B) the
26 subject matter knowledge for the certificate; provided further, that in providing an alternative to
27 the test, the board shall consider: (A) the candidate's proficiency in communication and literacy
28 skills and (B) in subject matter knowledge for the certificate; and (3) has satisfactorily completed
29 a board of education approved teacher preparation program; and (4) is of sound moral character.
30 A candidate who completes the requirements of this paragraph shall be issued a provisional
31 educator certificate with advanced standing which will permit him to seek employment in a
32 teaching position requiring instructional certification.

33 SECTION 3. Section 18 of Chapter 74, as appearing in the 2018 Official Edition, is
34 hereby amended by striking the first paragraph in its entirety and inserting in place thereof the
35 following new paragraph:-The state board shall establish basic competency-based vocational-
36 technical teacher training standards which shall serve as the fundamental, pedagogical

37 requirements for beginning vocational-technical instructors. The board shall further require that
38 all persons seeking to meet the board's requirements shall have successfully passed performance
39 and written tests in areas as determined by the board or shall have satisfied alternative measures
40 of proficiency established by the board and shall have successfully completed an approved
41 seminar on teaching skills and methods.