

HOUSE No. 628

The Commonwealth of Massachusetts

PRESENTED BY:

Bradley H. Jones, Jr.

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to pre-school teachers.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Bradley H. Jones, Jr.</i>	<i>20th Middlesex</i>	<i>1/21/2021</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>3/24/2021</i>
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	<i>4/7/2021</i>

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By Mr. Jones of North Reading, a petition (accompanied by bill, House, No. 628) of Bradley H. Jones, Jr., Mathew J. Muratore and Steven S. Howitt for an investigation by a special commission (including members of the General Court) relative to degree requirements for early education professionals. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 507 OF 2019-2020.]

The Commonwealth of Massachusetts

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**In the One Hundred and Ninety-Second General Court
(2021-2022)**
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An Act relative to pre-school teachers.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. There shall be a special commission established to study and report on a
2 potential requirement of bachelor’s degrees for early education professionals and whether such a
3 requirement would then lead to more effective early education classrooms. The commission shall
4 consist of 9 members, as follows: the commissioner of early education and care or their designee,
5 who shall serve as the chair of the commission; the commissioner of education or their designee;
6 the commissioner of higher education or their designee; the house and senate chairs of the joint
7 committees on education and higher education; a member of the house appointed by the house
8 minority leader; and a member of the senate appointed by the senate minority leader.

9 SECTION 2. The commission shall study and identify, but shall not be limited to: (i)
10 whether teacher education is correlated with quality programs (ii) factors that contribute to
11 quality early educational programs (iii) how to encourage professional development for early
12 education teachers and (iv) improving accessibility to higher education for early education
13 professionals.

14 SECTION 3. The commission shall submit a report, including any draft legislation and
15 regulations, to the clerks of the house and representatives and the senate within 12 months of the
16 passage of this act.