

HOUSE No. 645

The Commonwealth of Massachusetts

PRESENTED BY:

James M. Kelcourse and Meghan Kilcoyne

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the use of computer-adaptive assessments in K-12 education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>James M. Kelcourse</i>	<i>1st Essex</i>	<i>2/18/2021</i>
<i>Meghan Kilcoyne</i>	<i>12th Worcester</i>	<i>2/18/2021</i>
<i>Gerard J. Cassidy</i>	<i>9th Plymouth</i>	<i>2/18/2021</i>
<i>Diana DiZoglio</i>	<i>First Essex</i>	<i>2/26/2021</i>
<i>Kate Lipper-Garabedian</i>	<i>32nd Middlesex</i>	<i>2/26/2021</i>
<i>Jeffrey N. Roy</i>	<i>10th Norfolk</i>	<i>3/24/2021</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>4/14/2021</i>
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>4/21/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>12/21/2021</i>

HOUSE No. 645

By Representatives Kelcourse of Amesbury and Kilcoyne of Northborough, a petition (accompanied by bill, House, No. 645) of James M. Kelcourse, Meghan Kilcoyne and others relative to the use of computer-adaptive assessments in public schools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 539 OF 2019-2020.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act relative to the use of computer-adaptive assessments in K-12 education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. Section 1 of Chapter 69 of the General laws, as appearing in the 2016 Official
2 Edition, is hereby amended by striking out, in lines 13-17, the words “an effective mechanism
3 for monitoring progress toward those goals and for holding educators accountable for their
4 achievement.” and inserting in place thereof the following:-

5 “an effective mechanism, such as a computer-adaptive assessment, for monitoring the
6 actual progress of individual students’ mastery through the various K-12 learning standards in
7 English, Mathematics, Science and Social Studies, which mechanism seeks to identify, on an
8 annual basis, the learning standards students likely have already mastered and those which they
9 haven’t, for the purposes of identifying all students’ authentic growth, ensuring their continuous
10 progress through those learning standards, identifying directly the actual level of each student’s

11 learning readiness in the public classrooms of the Commonwealth, and of holding educators
12 more accurately and fairly accountable through such authentic measure of students' achievement
13 and growth.”

14 Section 2. Section 1I of Chapter 69 of the General Laws, as appearing in the 2016
15 Official Edition, is hereby amended by replacing the fourth sentence of the second paragraph
16 with the following sentence:-

17 “Such instruments shall be criterion referenced, assessing which academic standards
18 described in this chapter students are meeting.”

19 Section 3. This act shall take effect July 1, 2021.