

The Commonwealth of Massachusetts

PRESENTED BY:

Tram T. Nguyen

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act promoting racially and culturally inclusive K-12 curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Tram T. Nguyen	18th Essex	2/18/2021
Jack Patrick Lewis	7th Middlesex	2/22/2021
David Henry Argosky LeBoeuf	17th Worcester	2/23/2021
Lindsay N. Sabadosa	1st Hampshire	2/24/2021
Maria Duaime Robinson	6th Middlesex	2/25/2021
Kevin G. Honan	17th Suffolk	2/25/2021
Christina A. Minicucci	14th Essex	2/26/2021
James B. Eldridge	Middlesex and Worcester	2/26/2021
Michelle M. DuBois	10th Plymouth	2/26/2021
Dylan A. Fernandes	Barnstable, Dukes and Nantucket	3/8/2021
Danillo A. Sena	37th Middlesex	3/15/2021
Kay Khan	11th Middlesex	5/28/2021
Marcos A. Devers	16th Essex	7/9/2021
Tami L. Gouveia	14th Middlesex	7/20/2021
Mindy Domb	3rd Hampshire	9/3/2021
Tommy Vitolo	15th Norfolk	12/1/2021

By Ms. Nguyen of Andover, a petition (accompanied by bill, House, No. 671) of Tram T. Nguyen and others relative to racially and culturally inclusive curriculum frameworks designed by the Board of Education. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act promoting racially and culturally inclusive K-12 curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	Section 1E of chapter 69 of the General Laws, as appearing in the 2018 Official Edition,	
2	is hereby amended in line 1 by inserting after "Section 1E." the following:	
3	" (a)"	
4	Said section is further amended in lines 30-36, inclusive, by striking out the paragraph	
5	contained in those lines and inserting in place thereof the following subsections:	
6	(b) Frameworks shall be designed to avoid perpetuating gender, cultural, ethnic, or racial	
7	stereotypes. Frameworks for all academic subjects shall be designed to build racially and	
8	culturally responsive knowledge and to combat racial and cultural bias. Frameworks shall elevate	
9	the history, achievements, and key writings of members of communities of color and other	
10	marginalized communities. The frameworks shall reflect sensitivity to different learning styles	
11	and impediments to learning. The board shall develop procedures for updating, improving, or	
12	refining said curriculum frameworks; and shall have a meaningful process for soliciting and	

incorporating input from stakeholders, including but not limited to educators, students, and
members of communities of color and other marginalized communities, in the development of
frameworks. A copy of said frameworks shall be submitted to the joint committee on education
at least sixty days prior to taking effect.

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(c) The department shall promulgate regulations setting forth a complaint procedure to
enforce subsection (b). A final determination of a complaint by the department shall be
appealable to the Massachusetts Superior Court.