

HOUSE No. 692

The Commonwealth of Massachusetts

PRESENTED BY:

Jeffrey N. Roy

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act concerning genocide education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Jeffrey N. Roy</i>	<i>10th Norfolk</i>	<i>1/27/2021</i>
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	<i>2/2/2021</i>
<i>Carole A. Fiola</i>	<i>6th Bristol</i>	<i>2/4/2021</i>
<i>Steven C. Owens</i>	<i>29th Middlesex</i>	<i>2/17/2021</i>
<i>David K. Muradian, Jr.</i>	<i>9th Worcester</i>	<i>2/18/2021</i>
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>2/18/2021</i>
<i>Daniel R. Carey</i>	<i>2nd Hampshire</i>	<i>2/18/2021</i>
<i>Bradley H. Jones, Jr.</i>	<i>20th Middlesex</i>	<i>2/18/2021</i>
<i>Tram T. Nguyen</i>	<i>18th Essex</i>	<i>2/19/2021</i>
<i>Richard M. Haggerty</i>	<i>30th Middlesex</i>	<i>2/19/2021</i>
<i>Michael P. Kushmerek</i>	<i>3rd Worcester</i>	<i>2/23/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>2/23/2021</i>
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	<i>2/24/2021</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	<i>2/24/2021</i>
<i>Danillo A. Sena</i>	<i>37th Middlesex</i>	<i>2/24/2021</i>
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>2/24/2021</i>
<i>Elizabeth A. Malia</i>	<i>11th Suffolk</i>	<i>2/24/2021</i>
<i>David Paul Linsky</i>	<i>5th Middlesex</i>	<i>2/25/2021</i>

<i>Jessica Ann Giannino</i>	<i>16th Suffolk</i>	<i>2/25/2021</i>
<i>Michael S. Day</i>	<i>31st Middlesex</i>	<i>2/25/2021</i>
<i>William C. Galvin</i>	<i>6th Norfolk</i>	<i>2/25/2021</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>	<i>2/25/2021</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>2/26/2021</i>
<i>Kate Lipper-Garabedian</i>	<i>32nd Middlesex</i>	<i>2/26/2021</i>
<i>Edward R. Philips</i>	<i>8th Norfolk</i>	<i>2/26/2021</i>
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>	<i>2/26/2021</i>
<i>Michael J. Barrett</i>	<i>Third Middlesex</i>	<i>2/26/2021</i>
<i>Brian W. Murray</i>	<i>10th Worcester</i>	<i>2/26/2021</i>
<i>William J. Driscoll, Jr.</i>	<i>7th Norfolk</i>	<i>2/26/2021</i>
<i>John H. Rogers</i>	<i>12th Norfolk</i>	<i>2/26/2021</i>
<i>Tricia Farley-Bouvier</i>	<i>3rd Berkshire</i>	<i>2/26/2021</i>
<i>Mark J. Cusack</i>	<i>5th Norfolk</i>	<i>2/26/2021</i>
<i>Michelle L. Ciccolo</i>	<i>15th Middlesex</i>	<i>2/26/2021</i>
<i>Michael O. Moore</i>	<i>Second Worcester</i>	<i>3/10/2021</i>
<i>Alice Hanlon Peisch</i>	<i>14th Norfolk</i>	<i>3/10/2021</i>
<i>Walter F. Timilty</i>	<i>Norfolk, Bristol and Plymouth</i>	<i>3/10/2021</i>
<i>Daniel Cahill</i>	<i>10th Essex</i>	<i>3/10/2021</i>
<i>Thomas P. Walsh</i>	<i>12th Essex</i>	<i>3/10/2021</i>
<i>Hannah Kane</i>	<i>11th Worcester</i>	<i>3/19/2021</i>
<i>Josh S. Cutler</i>	<i>6th Plymouth</i>	<i>3/24/2021</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>	<i>3/24/2021</i>
<i>Christina A. Minicucci</i>	<i>14th Essex</i>	<i>3/29/2021</i>
<i>Lori A. Ehrlich</i>	<i>8th Essex</i>	<i>3/29/2021</i>
<i>Jacob R. Oliveira</i>	<i>7th Hampden</i>	<i>3/29/2021</i>
<i>Gerard J. Cassidy</i>	<i>9th Plymouth</i>	<i>3/30/2021</i>
<i>Mindy Domb</i>	<i>3rd Hampshire</i>	<i>3/30/2021</i>
<i>Adrian C. Madaro</i>	<i>1st Suffolk</i>	<i>3/30/2021</i>
<i>Joseph D. McKenna</i>	<i>18th Worcester</i>	<i>3/30/2021</i>
<i>Carolyn C. Dykema</i>	<i>8th Middlesex</i>	<i>3/30/2021</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>	<i>3/30/2021</i>
<i>Andres X. Vargas</i>	<i>3rd Essex</i>	<i>3/30/2021</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>	<i>3/30/2021</i>
<i>Danielle W. Gregoire</i>	<i>4th Middlesex</i>	<i>3/30/2021</i>
<i>Harriette L. Chandler</i>	<i>First Worcester</i>	<i>3/30/2021</i>
<i>Paul R. Feeney</i>	<i>Bristol and Norfolk</i>	<i>3/31/2021</i>
<i>Edward F. Coppinger</i>	<i>10th Suffolk</i>	<i>3/31/2021</i>
<i>Nika C. Elugardo</i>	<i>15th Suffolk</i>	<i>4/1/2021</i>

<i>Michael D. Brady</i>	<i>Second Plymouth and Bristol</i>	<i>4/1/2021</i>
<i>Jon Santiago</i>	<i>9th Suffolk</i>	<i>4/6/2021</i>
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>	<i>4/6/2021</i>
<i>Patrick M. O'Connor</i>	<i>Plymouth and Norfolk</i>	<i>4/6/2021</i>
<i>David M. Rogers</i>	<i>24th Middlesex</i>	<i>4/6/2021</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>4/10/2021</i>
<i>Tami L. Gouveia</i>	<i>14th Middlesex</i>	<i>4/12/2021</i>
<i>Sally P. Kerans</i>	<i>13th Essex</i>	<i>4/15/2021</i>
<i>Paul F. Tucker</i>	<i>7th Essex</i>	<i>4/21/2021</i>
<i>Meghan Kilcoyne</i>	<i>12th Worcester</i>	<i>5/10/2021</i>
<i>Natalie M. Higgins</i>	<i>4th Worcester</i>	<i>5/10/2021</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>5/19/2021</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	<i>5/19/2021</i>
<i>James M. Kelcourse</i>	<i>1st Essex</i>	<i>5/19/2021</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>5/20/2021</i>
<i>Patrick Joseph Kearney</i>	<i>4th Plymouth</i>	<i>6/9/2021</i>
<i>Adam J. Scanlon</i>	<i>14th Bristol</i>	<i>7/7/2021</i>
<i>Kathleen R. LaNatra</i>	<i>12th Plymouth</i>	<i>9/7/2021</i>

HOUSE No. 692

By Mr. Roy of Franklin, a petition (accompanied by bill, House, No. 692) of Jeffrey N. Roy and others relative to requiring instruction on the Holocaust and genocide in public schools. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act concerning genocide education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 29 of the General Laws is hereby amended by adding the following
2 section:-

3 Section 2GGGGG. (a) To achieve and promote the teaching of human rights issues in all
4 districts, with particular attention to the study of the inhumanity of genocide, including but not
5 limited to the Holocaust, the Armenian Genocide, the Famine-Genocide in Ukraine known as
6 Holodomor, the Pontian Greek Genocide, the forcible transport of Africans to the Americas in
7 the slave trade in the seventeenth through nineteenth centuries, the violence committed against
8 indigenous people in the Americas, and more recent atrocities in Bosnia, Cambodia, Rwanda,
9 and Sudan, there shall be established and set up on the books of the commonwealth a separate
10 fund to be known as the Genocide Education Trust Fund for the purpose of educating middle and
11 high school students on the history of genocide. The fund shall be administered by the
12 commissioner of elementary and secondary education. The fund shall be credited with: (i)

13 revenue from appropriations or other money authorized by the general court and specifically
14 designated to be credited to the fund; (ii) interest earned on such revenues; (iii) funds from public
15 and private sources such as gifts, grants and donations to further genocide education, (iv) fines
16 paid to the General Fund for a hate crime or civil rights violation pursuant to sections 37 and 39
17 of chapter 265. Amounts credited to the fund shall not be subject to further appropriation, and
18 any money remaining in the fund at the end of a fiscal year shall not revert to the General Fund.
19 Amounts credited to the fund shall not be subject to further appropriation and any money
20 remaining in the fund at the end of a fiscal year shall not revert to the General Fund.

21 (b) Amounts credited to the fund may be expended, without further appropriation, by the
22 commissioner for purposes related to the instruction of middle and high school students on the
23 history of genocide, including but not limited to: (i) the development of curricular materials
24 detailing the underlying causes, international reaction, progression, and aftermath of genocide;
25 and (ii) professional development training, including the provision of trainings, seminars,
26 conferences, and materials for educators to use in the teaching of genocide. Instruction shall be
27 performed in a manner consistent with the history and social science standards developed
28 pursuant to section 1D of chapter 69 and the curriculum frameworks adopted by the board of
29 elementary and secondary education pursuant to section 1E of chapter 69. In expending amounts
30 credited to the fund, the commissioner may prioritize underserved communities across the
31 commonwealth, including those school districts with high concentrations of economically
32 disadvantaged students; (ii) communities that have experienced multiple racial, ethnic, or
33 religious bias-motivated incidents; and (iii) schools that are implementing a genocide education
34 program compliant with the standards set by the department of elementary and secondary
35 education for the first time.

36 (c) Amounts received from private sources shall be approved by the commissioner of
37 elementary and secondary education and subject to review before being deposited in the fund to
38 ensure that pledged funds are not accompanied by conditions, explicit or implicit, on the
39 implementation of genocide education programming that may be detrimental to the neutral and
40 rigorous teaching of the history of genocide or unduly influence the direction of genocide
41 education policy. The review shall be made publicly available.

42 (d) Annually, not later than October 1, the commissioner shall report to the clerks of the
43 house of representatives and senate, the joint committee on education and the house and senate
44 committees on ways and means on the fund's activity. The report shall include, but not be limited
45 to: (i) the source and amount of funds received; (ii) the amounts distributed and the purpose of
46 expenditures from the fund; (iii) any grants provided to institutions of higher education and other
47 stakeholder organizations; and (iv) anticipated revenue and expenditure projections for the next
48 year.

49 (e) There shall be a competitive grant program developed and administered by the
50 department of elementary and secondary education for all public schools and school districts.
51 The department may expend funds from the Genocide Education Trust Fund for this grant
52 program. All grant applications shall be for projects consistent with the history and social science
53 standards developed pursuant to section 1D of chapter 69 and the curriculum frameworks
54 adopted by the board of elementary and secondary education pursuant to section 1E of chapter
55 69. The department may establish additional requirements for applications to this grant program.

56 In approving grant applications, the department may give preference to applications that
57 include: (A) input from relevant community stakeholders, including but not limited to, local

58 officials, municipal human rights commissions, and community-based organizations; and (B)
59 plans to partner with community-based organizations or otherwise engage with the applicant's
60 local community. For purposes of this section, "community-based organization" shall mean a
61 public or private non-profit organization that is representative of a community or significant
62 segments of a community and provides educational or related services to individuals in the
63 community.

64 The department may provide funds and other resources to districts as needed to ensure
65 that every public school and school district has the opportunity to apply for grants.

66 SECTION 2. Section 1I of chapter 69 of the general laws is hereby amended by striking
67 lines 205 and 206 and inserting in place thereof the following:-

68 "(k) global education;

69 (l) nutrition and wellness programs; and

70 (m) genocide education programs."

71 SECTION 3. Said section 1I is hereby further amended by adding, after line 206, the
72 following new paragraph:-

73 The department shall report annually to the clerks of the house of representatives and
74 senate, the joint committee on education, and the committees on ways and means on each school
75 district's genocide education programs. The report shall include: (i) the number of schools that
76 have implemented a new genocide education program using funds from the Genocide Education
77 Trust Fund; (ii) the number of schools that have used the Fund to enhance or maintain current
78 programming; (iii) the number of schools that applied for, but were not granted, funding; and (iv)

79 the number of schools that have not applied for funding and have no genocide education program
80 in place. The report shall be publicly available.