HOUSE No. 2279

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act improving health care for patients with intellectual and developmental disabilities including autism.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Carolyn C. Dykema	8th Middlesex	2/5/2021
Joseph W. McGonagle, Jr.	28th Middlesex	2/16/2021
Lindsay N. Sabadosa	1st Hampshire	2/17/2021
Christine P. Barber	34th Middlesex	2/22/2021
Christina A. Minicucci	14th Essex	2/24/2021
Michael S. Day	31st Middlesex	2/25/2021
David Allen Robertson	19th Middlesex	2/25/2021
James K. Hawkins	2nd Bristol	2/26/2021
Carol A. Doherty	3rd Bristol	2/26/2021
Danillo A. Sena	37th Middlesex	2/26/2021
Tram T. Nguyen	18th Essex	3/3/2021
Susannah M. Whipps	2nd Franklin	3/9/2021
Walter F. Timilty	Norfolk, Bristol and Plymouth	3/29/2021
Mary S. Keefe	15th Worcester	4/1/2021
James B. Eldridge	Middlesex and Worcester	4/25/2021
Natalie M. Higgins	4th Worcester	9/3/2021
James Arciero	2nd Middlesex	10/29/2021

Mindy Domb	3rd Hampshire	11/1/2021
Carmine Lawrence Gentile	13th Middlesex	1/7/2022

FILED ON: 2/12/2021

HOUSE No. 2279

By Ms. Dykema of Holliston, a petition (accompanied by bill, House, No. 2279) of Carolyn C. Dykema and others that the Department of Public Health establish a voluntary certification training program for care of certain patients with intellectual and developmental disabilities including autism. Public Health.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act improving health care for patients with intellectual and developmental disabilities including autism.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 17 of the General Laws, as appearing in the 2018 Official Edition,
- 2 is hereby amended by adding the following section:-
- 3 Section 21.
- 4 (a) As used in this section, the following words shall have the following meanings, unless
- 5 the context clearly requires otherwise:
- 6 "Certified training program", a voluntary training and accreditation program, accredited
- 7 by the department pursuant to this section, for medical professionals focusing on instruction of
- 8 best practices for the treatment and care of patients with intellectual and developmental
- 9 disabilities, including autism spectrum disorders.
- "Department", the department of public health,

11	"Director", the director of the department of family health and nutrition, within the
12	department.
13	"Operation House Call", an existing program, developed by The Arc of Massachusetts,
14	which teaches young medical professionals essential skills to enhance the health care of persons
15	with autism and other intellectual and developmental disabilities that shall serve as the baseline
16	training model.
17	"School", any institution of higher education providing a course of study for students in
18	medicine or related fields.
19	(b) In conjunction with the department of developmental services, and the Arc of
20	Massachusetts, the department shall establish and provide for the administration of a voluntary
21	certified training program for:
22	(i) medical schools seeking certification under subsection (d);
23	(ii) nursing schools seeking certification under subsection (d);
24	(iii) dental schools seeking certification under subsection (d);
25	(iv) other institutions of higher education with a course of study for medical practitioners,
26	including but not limited to physicians assistants, dieticians, nutritionists, physical therapists,
27	dental hygienists, allied mental health and human service professionals seeking certification
28	under subsection (d).
29	(c) The certified program established pursuant to this section shall:
30	(i) be structured based upon Operation House Call;

31 (ii) be offered to participating students on a voluntary basis that is separate from their 32 required course of study; 33 (iii) maintain recognized standards and practices that: 34 (A) uphold industry standards for instructing healthcare professionals on best practices 35 for the treatment and care for patients with intellectual and developmental disabilities, including 36 but not limited to autism spectrum disorders; 37 (B) include didactic classroom instruction, experiential learning and online learning, 38 totaling not less than 6 hours; 39 (C) address the health care needs of patients with intersecting marginalized identities, 40 including those belonging to minority race or ethnic groups, through training content and 41 recruitment of diverse program participants. 42 (d) The department shall certify that a school offers a certified training program, as 43 described in subsection (c), upon receipt and review that: 44 (i) the school has successfully delivered the certified training program to a sufficient 45 number of participating students as mutually agreed upon by the institution and the provider of 46 the training; and 47 (ii) that the program meets the minimum standards and practices, as provided in subsection (c). 48 49 (e) The director shall periodically evaluate the quality of training being provided to

schools seeking certification and the integrity and efficacy of the accreditation program.

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(f) The department shall prepare, publish and disseminate a list of schools certified pursuant to this section; provided, however, that the list shall be updated annually. The list shall be published in a location that is accessible to prospective students seeking to apply to attend schools in the medical field or related fields.