HOUSE No. 588

The Commonwealth of Massachusetts

PRESENTED BY:

Brandy Fluker Oakley

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to prioritize violence prevention and social emotional health in school support staff hiring.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Brandy Fluker Oakley	12th Suffolk	2/18/2021
Lindsay N. Sabadosa	1st Hampshire	2/20/2021
Frank A. Moran	17th Essex	2/25/2021
Vanna Howard	17th Middlesex	2/26/2021
Nika C. Elugardo	15th Suffolk	2/26/2021
Erika Uyterhoeven	27th Middlesex	3/26/2021
Ruth B. Balser	12th Middlesex	4/21/2021
Liz Miranda	5th Suffolk	4/27/2021
Danillo A. Sena	37th Middlesex	5/27/2021
Marcos A. Devers	16th Essex	6/30/2021
Mindy Domb	3rd Hampshire	10/27/2021
Tommy Vitolo	15th Norfolk	12/1/2021

HOUSE No. 588

By Ms. Fluker Oakley of Boston, a petition (accompanied by bill, House, No. 588) of Brandy Fluker Oakley and others relative to the ratio of school resource officers to mental and social emotional health support personnel in schools. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Second General Court (2021-2022)

An Act to prioritize violence prevention and social emotional health in school support staff hiring.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 71 of the General Laws, as appearing in the 2018 Official Edition, is hereby
- 2 amended by inserting after section 37P the following section:-
- 3 Section 37P½. Ratio of school resource officers to mental and social emotional health
- 4 support personnel
- 5 (a) As used in this section, the following words shall have the following meanings unless
- 6 the context clearly requires otherwise:-
- 7 "Mental and social emotional health support personnel", employees hired by an
- 8 individual school or local education agency in a role that primarily provides social emotional
- 9 support or mental health services to students, including but not limited to school adjustment
- 10 counselors and social workers, psychologists, and psychiatrists. Roles that primarily provide
- academic, instructional, administrative, educator, or parent support are excluded from this term.

"School resource officers", as defined in section 37P.

- (b) Local education agencies shall not employ, accept assignment of, or otherwise staff more than one full time equivalent school resource officer or other security personnel for every seven full time equivalent mental and social emotional health support personnel.
- (c) Nothing in this section shall prevent local education agencies from hiring or maintaining mental and social emotional health support personnel at a rate higher that the ratio defined in subsection (b).
- (d) The department of elementary and secondary education shall collect data on the number of mental and social emotional health support personnel to number of school resource officers and security personnel employed by or assigned to each local education agency, as well as the sources of funding used to employ or staff each of the above personnel pursuant to subsection (b).