

**SENATE . . . . . No. 2750**

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**The Commonwealth of Massachusetts**

—  
**In the One Hundred and Ninety-Second General Court  
(2021-2022)**  
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SENATE, March 10, 2022.

The committee on Education, to whom was referred the petition (accompanied by bill, Senate, No. 305) of Brendan P. Crighton, Lindsay N. Sabadosa, Paul R. Feeney and Michael J. Barrett for legislation to promote racially integrated schools, reports the accompanying bill (Senate, No. 2750).

For the committee,  
Jason M. Lewis

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-Second General Court  
(2021-2022)**  
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An Act establishing a study of school segregation.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           Notwithstanding any general or special law to the contrary, the department of elementary  
2 and secondary education shall study the status of school segregation in public schools in the  
3 Commonwealth.

4           In conducting the study, the department shall: (i) assess the current state and historical  
5 trends of school segregation in Massachusetts, both within districts and across district  
6 boundaries, (ii) establish a quantifiable, comparable measure of school-level segregation (iii)  
7 evaluate current and historical programs the Commonwealth or individual districts have used to  
8 increase school integration, including, but not limited to the Metropolitan Council for  
9 Educational Opportunity (METCO) program (iv) identify successful efforts to increase school  
10 integration in other states, (v) identify laws, regulations, and administrative directives that  
11 hinder the ability of the state or individual districts to pursue school integration, (v) develop  
12 recommendations to advance the goal of school integration in the Commonwealth. In developing  
13 recommendations, the department shall consider the impact of such recommendations on

14 educational equity and prioritize proposals that expand educational opportunity in historically  
15 disadvantaged communities.

16 The department may consult with and solicit input from various persons, groups, and  
17 agencies as deemed appropriate.

18 The report, including any analysis, recommendations, or proposed legislation, shall be  
19 filed with the clerks of the house of representatives and the senate, the chairs of the joint  
20 committee on education and the chairs of the house and senate committees on ways and means  
21 not later than June 30, 2024.