

SENATE No. 2755

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court
(2021-2022)

SENATE, February 2, 2022.

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 283) of Joseph A. Boncore for legislation to expand student participation in K-12 school councils; (accompanied by bill, Senate, No. 343) of Patricia D. Jehlen, Elizabeth A. Malia and James J. O'Day for legislation relative to the financial impact of charter schools; (accompanied by bill, Senate, No. 352) of Jason M. Lewis and Adam J. Scanlon for legislation relative to strengthening charter school data reporting; (accompanied by bill, Senate, No. 353) of Jason M. Lewis and Adam J. Scanlon for legislation relative to strengthening the evaluation process for proposed new charter schools; (accompanied by bill, Senate, No. 355) of Jason M. Lewis and Joan B. Lovely for legislation to increase the Commonwealth's share of the education foundation budget; (accompanied by bill, Senate, No. 356) of Jason M. Lewis and Joanne M. Comerford for legislation relative to the net school spending cap; (accompanied by bill, Senate, No. 371) of Michael O. Moore, Lindsay N. Sabadosa, James K. Hawkins and Carol A. Doherty for legislation relative to local approval for charter schools; (accompanied by bill, Senate, No. 372) of Susan L. Moran, James B. Eldridge and Michael O. Moore for legislation to ensure charter school transparency and public accountability; (accompanied by bill, Senate, No. 385) of Jim Moran for legislation relative to authority on form of learning during a public health emergency; and (accompanied by bill, Senate, No. 386) of Bruce E. Tarr for legislation relative to ensuring the integrity of charter schools, reports the accompanying Order (Senate, No. 2755).

For the committee,
Jason M. Lewis

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1 *Ordered*, That the committee on Education be authorized and directed to make an
2 investigation and study of certain current Senate documents numbered 283, 343, 352, 353, 355,
3 356, 371, 372, 385 and 386 relative to education matters.