

# SENATE . . . . . No. 2756

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## The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court  
(2021-2022)

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SENATE, February 2, 2022.

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 284) of Harriette L. Chandler for legislation to provide health education in schools; (accompanied by bill, Senate, No. 287) of Sonia Chang-Diaz, Harriette L. Chandler, Elizabeth A. Malia and Michael J. Barrett for legislation to provide opportunity for youth with substance abuse needs; (accompanied by bill, Senate, No. 289) of Sonia Chang-Diaz, Elizabeth A. Malia, Michael J. Barrett and Patrick M. O'Connor for legislation relative to dropout prevention and recovery; (accompanied by bill, Senate, No. 290) of Sonia Chang-Diaz, Michael J. Barrett, Joanne M. Comerford and Erika Uytterhoeven for legislation to prioritize violence prevention and social emotional health in school support staff hiring; (accompanied by bill, Senate, No. 291) of Nick Collins for legislation relative to civics education; (accompanied by bill, Senate, No. 292) of Nick Collins, Susannah M. Whipps and Joanne M. Comerford for legislation relative to mental health education; (accompanied by bill, Senate, No. 293) of Joanne M. Comerford, Christina A. Minicucci, Adam J. Scanlon, Patricia A. Duffy and other members of the General Court for legislation to expand opportunities to demonstrate academic achievement; (accompanied by bill, Senate, No. 295) of Joanne M. Comerford, Michael O. Moore and Christina A. Minicucci for legislation to establish a Special Education Funding Reform Commission; (accompanied by bill, Senate, No. 297) of Joanne M. Comerford, Mindy Domb, Maria Duaine Robinson, Christina A. Minicucci and other members of the General Court for legislation to respond to the COVID-19 emergency by instituting a moratorium of the Massachusetts Comprehensive Assessment System; (accompanied by bill, Senate, No. 300) of Cynthia Stone Creem for legislation to support the local determination of educational competency and multiple forms of academic assessment; (accompanied by bill, Senate, No. 302) of Cynthia Stone Creem for legislation relative to media literacy; (accompanied by bill, Senate, No. 307) of Brendan P. Crighton for legislation to access after school and out-of-school time programs; (accompanied by bill, Senate, No. 309) of Julian Cyr and Timothy R. Whelan for legislation relative to the availability of sunscreen for students; (accompanied by bill, Senate, No. 313) of Sal N. DiDomenico and Elizabeth A. Malia for legislation to enhance the educational outcomes of expectant and parenting students; (accompanied by bill, Senate, No. 322) of Diana

DiZoglio for legislation relative to substance abuse education in public schools; (accompanied by bill, Senate, No. 323) of Diana DiZoglio and Kelly W. Pease for legislation relative to unfunded mandates on public schools; (accompanied by bill, Senate, No. 324) of Diana DiZoglio for legislation relative to standardized tests; (accompanied by bill, Senate, No. 325) of Julie Eidukonis for legislation regarding academic acceleration for beyond grade-level students; (accompanied by bill, Senate, No. 326) of Julie Eidukonis for legislation to require the use of a computer-adaptive assessment to identify student achievement, growth, and for education system accountability; (accompanied by bill, Senate, No. 327) of Julie Eidukonis for legislation to prohibit against age discrimination within the public schools; (accompanied by bill, Senate, No. 328) of Julie Eidukonis for legislation relative to an expert panel on gifted children and their education; (accompanied by bill, Senate, No. 329) of Julie Eidukonis for legislation to ensure that public schools appropriately educate advanced students and gifted and talented children; (accompanied by bill, Senate, No. 330) of Diana DiZoglio for legislation to support physician autonomy and clinical judgment in personalized medical care; (accompanied by bill, Senate, No. 331) of Diana DiZoglio for legislation relative to high school football Thanksgiving Day games; (accompanied by bill, Senate, No. 333) of Ryan C. Fattman for legislation to establish funds to provide for increases in English language learners in school districts; (accompanied by bill, Senate, No. 334) of Ryan C. Fattman for legislation to prevent discrimination in interscholastic athletic and extracurricular activities; (accompanied by bill, Senate, No. 340) of Adam G. Hinds for legislation to provide for increased reimbursements for special education costs; (accompanied by bill, Senate, No. 342) of Patricia D. Jehlen for legislation relative to student assessment data; (accompanied by bill, Senate, No. 346) of Edward J. Kennedy for legislation relative to high school financial literacy education; (accompanied by bill, Senate, No. 347) of Eric P. Lesser for legislation relative to prescription opioid abuse prevention education; (accompanied by bill, Senate, No. 349) of Eric P. Lesser, Angelo J. Puppolo, Jr., Adam J. Scanlon, Joan B. Lovely and other members of the General Court for legislation to establish farm to school grants to promote healthy eating and strengthen the agricultural economy; (accompanied by bill, Senate, No. 360) of Vincent Lawrence Dixon for legislation for the end of Common Core, and establishing certain other curriculum standards; (accompanied by bill, Senate, No. 361) of Jason M. Lewis for legislation to establish a Special Commission to Re-Imagine School Assessment and Accountability; (accompanied by bill, Senate, No. 363) of Jason M. Lewis for legislation relative to healthy school lunches; (accompanied by bill, Senate, No. 373) of Patrick M. O'Connor for legislation to create a school resource officer grant program and fund; (accompanied by bill, Senate, No. 374) of Patrick M. O'Connor for legislation to promote local control and effective training of school resource officers; (accompanied by bill, Senate, No. 375) of Patrick M. O'Connor and Sheila C. Harrington for legislation to accommodate special needs students taking the Massachusetts Comprehensive Assessment System (MCAS) examination; (accompanied by bill, Senate, No. 378) of Patrick M. O'Connor for legislation to reduce paperwork within the Department of Elementary and Secondary Education; (accompanied by bill, Senate, No. 379) of Patrick M. O'Connor, James M. Murphy and Hannah Kane for legislation to establish a special

commission (including members of the General Court) to study minimum and maximum allowable air temperatures in public school classrooms and facilities; (accompanied by bill, Senate, No. 380) of Patrick M. O'Connor for legislation relative to student financial literacy; (accompanied by bill, Senate, No. 381) of Patrick M. O'Connor for legislation to require financial education in schools; (accompanied by bill, Senate, No. 383) of Michael F. Rush, Adam J. Scanlon, Carmine Lawrence Gentile, Jack Patrick Lewis and other members of the General Court for legislation relative to physical and social recess in schools; (accompanied by bill, Senate, No. 384) of Michael F. Rush and John H. Rogers for legislation to create a grant program on alternative assessment models; (accompanied by bill, Senate, No. 387) of Bruce E. Tarr for legislation to enhance special education services delivery; (accompanied by bill, Senate, No. 388) of Bruce E. Tarr for legislation relative to homeless children school transportation; (accompanied by bill, Senate, No. 390) of Bruce E. Tarr for legislation to promote alternative dispute resolution for students; (accompanied by bill, Senate, No. 391) of Bruce E. Tarr for legislation to provide child exploitation awareness education; (accompanied by resolve, Senate, No. 394) of Walter F. Timilty and Steven S. Howitt for legislation to establish a joint task force to study the utilization of Department of Conservation and Recreation sites for educational programming for safe outdoor learning; and (accompanied by bill, Senate, No. 2516) (subject to Joint Rule 12) of Rebecca L. Rausch, Lindsay N. Sabadosa, Elizabeth A. Malia, David Paul Linsky and other members of the General Court for legislation to mitigate COVID-19 transmission among children and families, reports the accompanying Order (Senate, No. 2756).

For the committee,  
Jason M. Lewis

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In the One Hundred and Ninety-Second General Court  
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1            *Ordered*, That the committee on Education be authorized and directed to make an  
2 investigation and study of certain current Senate documents numbered 284, 287, 289, 290, 291,  
3 292, 293, 295, 297, 300, 302, 307, 309, 313, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331,  
4 333, 339, 340, 342, 346, 347, 349, 360, 361, 363, 373, 374, 375, 378, 379, 380, 381, 383, 384,  
5 387, 388, 390, 391, 394 and 2516 relative to education issues.