

SENATE No. 301

The Commonwealth of Massachusetts

PRESENTED BY:

Cynthia Stone Creem

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Cynthia Stone Creem</i>	<i>First Middlesex and Norfolk</i>	
<i>Harriette L. Chandler</i>	<i>First Worcester</i>	<i>2/24/2021</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>2/24/2021</i>
<i>Adam J. Scanlon</i>	<i>14th Bristol</i>	<i>4/26/2021</i>
<i>Joanne M. Comerford</i>	<i>Hampshire, Franklin and Worcester</i>	<i>4/26/2021</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	<i>7/7/2021</i>

SENATE No. 301

By Ms. Creem, a petition (accompanied by bill, Senate, No. 301) of Cynthia Stone Creem, Harriette L. Chandler and Kay Khan for legislation to promote social-emotional learning. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 258 OF 2019-2020.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
2 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 251,
3 the following words:- “strategies to develop students’ social-emotional learning competencies,
4 including self-awareness, self-management, social awareness, relationship skills, and responsible
5 decision-making,”

6 SECTION 2: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
7 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 287,
8 the following words:- “strategies to develop students’ social-emotional learning competencies,
9 including self-awareness, self-management, social awareness, relationship skills, and responsible
10 decision-making,”