

SENATE No. 304

The Commonwealth of Massachusetts

PRESENTED BY:

Brendan P. Crighton

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act promoting racially and culturally inclusive K-12 curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Brendan P. Crighton</i>	<i>Third Essex</i>	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>3/1/2021</i>
<i>Joanne M. Comerford</i>	<i>Hampshire, Franklin and Worcester</i>	<i>5/6/2021</i>

SENATE No. 304

By Mr. Crighton, a petition (accompanied by bill, Senate, No. 304) of Brendan P. Crighton and James B. Eldridge for legislation to promote racially and culturally inclusive K-12 curriculum. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court
(2021-2022)

An Act promoting racially and culturally inclusive K-12 curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1E of chapter 69 of the General Laws, as appearing in the 2018 Official Edition,
2 is hereby amended in line 1 by inserting after “Section 1E.” the following:-

3 (a) Said section is further amended in lines 30-36, inclusive, by striking out the paragraph
4 contained in those lines and inserting in place thereof the following subsections:

5 (b) Frameworks shall be designed to avoid perpetuating gender, cultural, ethnic, or racial
6 stereotypes. Frameworks for all academic subjects shall be designed to build racially and
7 culturally responsive knowledge and to combat racial and cultural bias. Frameworks shall elevate
8 the history, achievements, and key writings of members of communities of color and other
9 marginalized communities. The frameworks shall reflect sensitivity to different learning styles
10 and impediments to learning. The board shall develop procedures for updating, improving, or
11 refining said curriculum frameworks; and shall have a meaningful process for soliciting and
12 incorporating input from stakeholders, including but not limited to educators, students, and

13 members of communities of color and other marginalized communities, in the development of
14 frameworks. A copy of said frameworks shall be submitted to the joint committee on education
15 at least sixty days prior to taking effect.

16 (c) The department shall promulgate regulations setting forth a complaint procedure to
17 enforce subsection (b). A final determination of a complaint by the department shall be
18 appealable to the Massachusetts Superior Court.