

SENATE No. 326

The Commonwealth of Massachusetts

PRESENTED BY:

Diana DiZoglio, (BY REQUEST)

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act require the use of a computer-adaptive assessment to identify student achievement, growth, and for education system accountability.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: | |
|---------------------------|---------------------|-----------------|
| <i>Julie Eidukonis</i> | | |
| <i>Mathew J. Muratore</i> | <i>1st Plymouth</i> | <i>5/5/2021</i> |

SENATE No. 326

By Ms. DiZoglio (by request), a petition (accompanied by bill, Senate, No. 326) of Julie Eidukonis for legislation to require the use of a computer-adaptive assessment to identify student achievement, growth, and for education system accountability. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 277 OF 2019-2020.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act require the use of a computer-adaptive assessment to identify student achievement, growth, and for education system accountability.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1 of Chapter 69 of the General laws, as appearing in the 2016
2 Official Edition, is hereby amended by striking out item (4) and inserting in place thereof the
3 following words, effective July 1, 2023:

4 “(4) an effective mechanism, such as a computer-adaptive assessment, for monitoring the
5 actual progress of individual students’ mastery through the various K-12 learning standards in
6 English, Mathematics, Science and Social Studies, which mechanism seeks to identify, on an
7 annual basis, the learning standards students likely have already mastered and those which they
8 haven’t, for the purposes of identifying all students’ authentic growth, ensuring their continuous
9 progress through those learning standards, identifying directly the actual level of each student’s

10 learning readiness in the public classrooms of the Commonwealth, and of holding educators
11 more accurately and fairly accountable through such authentic measure of students' achievement
12 and growth.”