SENATE DOCKET, NO. 335 FILED ON: 1/28/2021

SENATE . . . . . No. 352

The Commonwealth of Massachusetts

PRESENTED BY:

Jason M. Lewis

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to strengthen charter school data reporting.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
Jason M. Lewis	*Fifth Middlesex*	
Adam J. Scanlon	*14th Bristol*	*2/1/2021*

SENATE DOCKET, NO. 335 FILED ON: 1/28/2021

SENATE . . . . . No. 352

By Mr. Lewis, a petition (accompanied by bill, Senate, No. 352) of Jason M. Lewis and Adam J. Scanlon for legislation relative to strengthening charter school data reporting. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. *306* OF 2019-2020.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court
(2021-2022)

An Act to strengthen charter school data reporting.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2020 Official Edition, is hereby amended by striking out, in line 96, the words "(a) an analysis of student and subgroup achievement gaps in core subjects;" and inserting in place thereof the following text:-

(a) an analysis of student and subgroup achievement gaps, including English as a Second Language students and special education students, in core subjects;

SECTION 2. Section 1I of chapter 69 of the General Laws is hereby amended by striking out, in line 99, the words "and (d) performance benchmarks and processes for evaluating the effect of district improvement initiatives." and inserting in place thereof the following text:-

(d) performance benchmarks and processes for evaluating the effect of district improvement initiatives ; and (e) the plan shall be compiled by sending school district of the student.