

SENATE No. 338**The Commonwealth of Massachusetts**

PRESENTED BY:

Adam Gomez

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act ensuring diversity in public education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Adam Gomez</i>	<i>Hampden</i>	
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>2/25/2021</i>
<i>Adam J. Scanlon</i>	<i>14th Bristol</i>	<i>2/25/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>2/25/2021</i>
<i>Brendan P. Crighton</i>	<i>Third Essex</i>	<i>3/4/2021</i>
<i>Erika Uyterhoeven</i>	<i>27th Middlesex</i>	<i>3/4/2021</i>
<i>Michael D. Brady</i>	<i>Second Plymouth and Bristol</i>	<i>3/4/2021</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	<i>3/18/2021</i>
<i>Patrick M. O'Connor</i>	<i>Plymouth and Norfolk</i>	<i>3/29/2021</i>
<i>Joanne M. Comerford</i>	<i>Hampshire, Franklin and Worcester</i>	<i>3/29/2021</i>
<i>Maria Duaime Robinson</i>	<i>6th Middlesex</i>	<i>4/5/2021</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	<i>4/5/2021</i>
<i>Adam G. Hinds</i>	<i>Berkshire, Hampshire, Franklin and Hampden</i>	<i>4/21/2021</i>
<i>Marc R. Pacheco</i>	<i>First Plymouth and Bristol</i>	<i>5/12/2021</i>

SENATE No. 338

By Mr. Gomez, a petition (accompanied by bill, Senate, No. 338) of Adam Gomez, Carmine Lawrence Gentile, Adam J. Scanlon, Jack Patrick Lewis and other members of the General Court for legislation to ensure diversity in public education. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Second General Court
(2021-2022)

An Act ensuring diversity in public education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 38G of Chapter 71, as appearing in the 2018 Official Edition, is
2 hereby amended by striking the twelfth paragraph in its entirety and inserting in place thereof the
3 following new paragraph:-

4 To be eligible for certification as a provisional educator, the candidate shall (1) hold a
5 bachelor's degree in arts or sciences from an accredited college or university with a major course
6 in the arts or sciences appropriate to the instructional field; (2) pass a test or satisfy alternative
7 measures of proficiency established by the board; provided, that if the candidate chooses to take
8 a test, that test shall consist of two parts: (A) a writing section which shall demonstrate the
9 communication and literacy skills necessary for effective instruction and improved
10 communication between school and parents; and (B) the subject matter knowledge for the
11 certificate; provided further, that in providing an alternative to the test, the board shall consider:
12 (A) the candidate's proficiency in communication and literacy skills and (B) in subject matter

knowledge for the certificate; and (3) be of sound moral character. Candidates who complete the requirements in this paragraph shall be issued provisional educator certificates which will permit them to seek employment in teaching positions requiring instructional certification in districts which have an approved provisional educator preparation program.

SECTION 2. Said section 38G of Chapter 71, as appearing in the 2018 Official Edition, is hereby further amended by striking the eighteenth paragraph in its entirety and inserting in place thereof the following new paragraph:-

To be eligible for certification as a provisional educator with advanced standing, the candidate shall provide evidence that he (1) holds a bachelor's degree in arts or sciences from an accredited college or university with a major course in the arts or sciences appropriate to the instructional field or the equivalent baccalaureate degree; (2) pass a test or satisfy alternative measures of proficiency established by the board; provided, that if the candidate chooses to take a test, that test shall consist of two parts: (A) a writing section which shall demonstrate the communication and literacy skills necessary for effective instruction and improved communication between school and parents; and (B) the subject matter knowledge for the certificate; provided further, that in providing an alternative to the test, the board shall consider: (A) the candidate's proficiency in communication and literacy skills and (B) in subject matter knowledge for the certificate; and (3) has satisfactorily completed a board of education approved teacher preparation program; and (4) is of sound moral character. A candidate who completes the requirements of this paragraph shall be issued a provisional educator certificate with advanced standing which will permit him to seek employment in a teaching position requiring instructional certification.

SECTION 3. Section 18 of Chapter 74, as appearing in the 2018 Official Edition, is hereby amended by striking the first paragraph in its entirety and inserting in place thereof the following new paragraph:-

The state board shall establish basic competency-based vocational-technical teacher training standards which shall serve as the fundamental, pedagogical requirements for beginning vocational-technical instructors. The board shall further require that all persons seeking to meet the board's requirements shall have successfully passed performance and written tests in areas as determined by the board or shall have satisfied alternative measures of proficiency established by the board and shall have successfully completed an approved seminar on teaching skills and methods.