

The Commonwealth of Massachusetts

PRESENTED BY:

Andres X. Vargas and Chynah Tyler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to facilitate student financial assistance.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Andres X. Vargas	3rd Essex	1/10/2023
Chynah Tyler	7th Suffolk	1/19/2023
Michelle M. DuBois	10th Plymouth	2/7/2023
Natalie M. Higgins	4th Worcester	2/10/2023
Joanne M. Comerford	Hampshire, Franklin and Worcester	3/1/2023
Russell E. Holmes	6th Suffolk	3/9/2023
Dawne Shand	1st Essex	4/14/2023
Jacob R. Oliveira	Hampden, Hampshire and Worcester	10/24/2023

By Representatives Vargas of Haverhill and Tyler of Boston, a petition (accompanied by bill, House, No. 1294) of Andres X. Vargas, Chynah Tyler and others for legislation to facilitate student financial assistance. Higher Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act to facilitate student financial assistance.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1. Section 1D of Chapter 69 of the Massachusetts General Laws, as appearing
2	in the 2018 Official Edition, is hereby amended by inserting after paragraph (iii) the following: -
3	(iv) It is hereby declared to be the policy of the commonwealth to maximize federal and
4	state postsecondary financial aid options through the encouragement and requirement of
5	graduating students to submit the applicable application for federal and state financial aid.
6	Before graduating from high school, each student must submit a free application for
7	federal student aid, also known as FAFSA.
8	A student is not required to comply with subsection (a) if: (1) the student 's parent or
9	guardian submits a signed form described in subsection (c) indicating that the parent or guardian
10	authorizes the student to decline to complete and submit the financial aid application; or (2) the
11	student signs and submits the form referenced in subsection (1c) on the student 's own behalf if
12	the student is 18 years of age or older or legally emancipated; or (3) the student's school files the

form referenced in subsection (c)(2) to be approved by the school district, if the student has not
reached 18 years of age.

15	The Massachusetts Department of Elementary and Secondary Education shall develop
16	and all school districts shall adopt two forms to be used for the purposes of subsection (b), as
17	follows: A form to be signed by a parent/guardian, or by a student over 18 years of age or legally
18	emancipated. This form shall be written in accessible language, translated into families' preferred
19	languages, and require no personal information except for student and parent/guardian (if
20	applicable) name and signature. The form cannot require any information on citizenship status.
21	A form filed by the school district on behalf of a student under the age of 18 who is not
22	legally emancipated. The form shall be signed by the principal of the student's school and shall
23	include the following information: (a) attestation that the student meets all other graduation
24	requirements; (b) attestation that the school has made a good faith effort to contact the family
25	and to provide any support necessary to submit the FAFSA, including at least 3 personalized
26	communications in the family's preferred language.
27	
28	Prior to completion of high school, each school district shall ensure that every student
29	complies with subsection (a) or (b) and must provide to each high school student and, if
30	applicable, their parent or guardian any support or assistance necessary to comply with this
31	Section.
32	The commissioner shall provide guidance to districts related to the implementation of this
33	section regarding the distribution of information related to this requirement, reporting

34 requirements expected of school districts, and information to parents and guardians related to all

2 of 4

options for high school students. Provided further, each district must annually report to the
department of elementary and secondary education by September 30 the following: number of
students completing and submitting the free application for federal student aid; the number of
students who received an exemption to this requirement through paragraph (iv) subsections
(b)(1), (b)(2) and (b)(3) separately and in combination; and students who are exempted through
subsections (c) (1) and (c) (2) separately and in combination.

41 SECTION 2

42 Section 2. (a) There shall be established and set up on the books of the commonwealth a 43 separate fund to be known as the FAFSA Trust Fund. The fund shall be administered by the 44 Commissioner of elementary and secondary education. The fund shall be credited with: (i) 45 revenue from appropriations or other money authorized by the general court and specifically 46 designated to be credited to the fund; (ii) interest earned on such revenues; and (iii) funds from 47 public and private sources such as gifts, grants and donations to aid districts in supporting 48 students, parents, and guardians with Free Application for Federal Student Aid submission. 49 Amounts credited to the fund shall not be subject to further appropriation and any money 50 remaining in the fund at the end of a fiscal year shall not revert to the General Fund.

(b) Amounts credited to the fund may focus on underserved communities across the commonwealth, including those school districts with high concentrations of economically disadvantaged students, and may be expended, without further appropriation, by the commissioner for the following purposes: (i) to assist with the implementation and execution of subsection 1(a), including staff and administrator training; (ii) for the development of workshops and other support services and systems; and (iii) for the collaboration with stakeholder and

3 of 4

community organizations to support students, parents, and guardians with Free Application for
Federal Student Aid submission.

(c) Amounts received from private sources shall be approved by the commissioner of elementary and secondary education and subject to review before being deposited in the fund to ensure that pledged funds are not accompanied by conditions, explicit or implicit, on the implementation of FAFSA workshops or other programming that may be detrimental to students, parents, guardians, school districts, or that places limitations or restrictions on how funds can be used to support the implementation of this section. The review shall be made publicly available.

65 (d) Annually, not later than October 1, the commissioner shall report to the clerks of the house of representatives and senate, the joint committee on education and the house and senate 66 67 committees on ways and means on the fund's activity. The report shall include, but not be limited 68 to: (i) the source and amount of funds received; (ii) the amounts distributed and the purpose of 69 expenditures from the fund, including but not limited to, funds expended to assist school districts 70 in meeting the requirements in subsection 1(a); (iii) any grants provided to high schools and 71 other stakeholder organizations; and (iv) anticipated revenue and expenditure projections for the 72 next year.

73

SECTION 3. Section 1 of this act shall take effect on October 1, 2026. Section 2 of this
act shall take effect October 1, 2025.

76