

**HOUSE . . . . . No. 1687**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Frank A. Moran***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act related to educational programming for incarcerated emerging adults.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Frank A. Moran</i>	<i>17th Essex</i>	<i>1/19/2023</i>

**HOUSE . . . . . No. 1687**

By Representative Moran of Lawrence, a petition (accompanied by bill, House, No. 1687) of Frank A. Moran relative to educational programming for incarcerated emerging adults. The Judiciary.

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Third General Court  
(2023-2024)**

An Act related to educational programming for incarcerated emerging adults.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Section 48 of Chapter 127, as appearing in section 80 of chapter 69 of the  
2 acts of 2018, is hereby amended by striking the second paragraph and inserting in place thereof  
3 the following:

4 The commissioner and administrators of state prisons and county facilities shall  
5 maximize a diverse range of educational programming for all emerging adults, ages 18-25. The  
6 commissioner shall ensure that at least one educational program leading to the award of a high  
7 school equivalency certificate including high school equivalency testing opportunities, and credit  
8 that can be applied to high school graduation, is available to persons who are committed to the  
9 custody of the department or to a county correctional facility and who have not obtained a high  
10 school degree or equivalency. In addition to each such facility providing at least one general high  
11 school equivalency (HiSet) class and high school equivalency testing opportunities and classes  
12 that can earn credit toward high school graduation, each facility shall also include specialized,

13 age-appropriate educational classes for emerging adults, including all individuals ages 18 thru  
14 25, for both individuals who have and have not obtained a high school degree or equivalency,  
15 including but not limited to college readiness and college credit classes, and/or workforce  
16 readiness and vocational classes. Access to workforce development, vocational and employment  
17 training opportunities in the community shall be maximized as available. All emerging adults  
18 shall have the opportunity to access at least four hours of programming daily at least five days a  
19 week; at least four hours daily shall be for programming that will be out of cell and congregate,  
20 meaning more than one person together without barriers between them to ensure the most  
21 conducive educational learning environment. Time allowed for in-cell learning through tablets  
22 shall be maximized and considered as additional time toward the already required daily four  
23 hours of out of cell learning. Preference for all educational programming will be provided for  
24 innovations in the delivery of such programming that include, but not limited to, partnerships  
25 with nonprofits and educational institutions that specialize in serving emerging adults and draw  
26 upon the talents of staff with lived experiences similar to those incarcerated.